

Falcons' Newsletter

Hello & welcome to Falcons' class!

Please read the information below to find out what your child will be learning in Falcons' class throughout Spring Term 2026



Miss McKay
Class Teacher



Miss McLoughlin
Teaching Assistant



Mrs Burton
Teaching Assistant

Seesaw App

We use the Seesaw App as a digital journal and communication tool to facilitate interactions between teachers, children, and families. This platform enables children to document their learning experiences through photos, videos, and drawings. You are invited to view your child's activities and receive important announcements from the teacher. To keep you informed, we will send daily messages home regarding your child's day. We kindly ask that you download the app and let us know of any issues. Please note that teachers will try to respond to any Seesaw messages during the hours of 9am to 4.30pm.

Maths

At Golden Hill we use Red Rose Maths Mastery to support your child's learning. We use a whole-school teaching and learning approach that aims to develop a deep, secure, and adaptable understanding of mathematics for all our children, ensuring they master concepts before moving on. In Spring Term your child will aim to cover the following units of work:

<u>Spring 1</u>	<u>Spring 2</u>
Multiplication Tables	Place Value, Addition and Subtraction
Multiplication	Multiplication
Division	Fractions
Time	Division
3D Shape	Volume, Capacity and Mass

English

Throughout the Spring Term we will be enjoying a range of stories, poetry and non-fiction texts:

<u>Spring 1</u>	<u>Spring 2</u>
Shape/Haiku Poems	The Tin Man
Marv and the Dino Attack	Recycling Leaflet

The children will engage with a daily class novel to enrich their English skills and cultivate a passion for diverse narratives.



Science

Spring 1

Rocks

The children will be learning about the different types of rocks and soils. They will be classifying and grouping together rocks based on their appearance as well as their physical properties. The children will learn about how the earth is made up of different rocks and fossils and begin to explain how some of the different rocks are formed. The children will also look at fossils and discover what they are and how they are formed in rock.

Spring 2

No Science



Topics

Spring Term 1	Spring Term 2	Full Day
Geography Mapping Skills	Art Chromatic	RE

P.E & Swimming

PE will be delivered by Military UK each Tuesday. The children will have the opportunity to engage in hands-on activities such as team work activities. Please ensure your child has the appropriate outdoor clothes, which are ok to get muddy as well as bringing in their school clothes to get changed into.

The children will also have PE in school on Thursday. Please make sure the children bring in the appropriate PE kit for that day. If your child is doing PE in school, they will need a plain white t-shirt, black/navy shorts, and black pumps or black trainers. Designer or large logos are not permitted. White t-shirts are available to purchase from the office for £3.

Values & PSHCE

Spring Term 1	Spring Term 2
Friendships	Co-Operation
PSHCE - Living in the wider World	

Reading & Homework

Reading - 10 minutes daily.

Timetables - 1 sheet weekly

Homework folder is to be brought back daily.

School Uniform

We take pride in our school uniform, as it fosters a sense of community and readiness to learn. Please ensure that your child arrives at school wearing the correct attire. Children on referral placements must wear the uniform provided by their mainstream school, including their PE kit. Those on the permanent roll at Golden Hill should wear black or grey trousers/shorts, a light blue polo top and black trainers or shoes. Please be reminded that colours, sports logos, and trainers with stripes are not permitted. You are welcome to purchase a Golden Hill school jumper from the office. The cost of these is £10.50. If a child arrives in incorrect uniform, they may be asked to change. Please ensure your child has an appropriate hairstyle for school (no tram lines or colours). Thank you for your cooperation.