



Golden Hill Intervention Support Team Traded Offer Policy



3/1/2025

Golden Hill's Intervention Support Team is a commissioned service providing support for mainstream schools in the prevention of fixed term suspensions and permanent exclusions.

Our team is fully traded and supports 261 Primary schools in Districts 6, 7, 8, 9, and 11. We receive no funding from the Local Authority therefore mainstreams schools wishing to access intervention support can buy these services direct from their Lancashire AP Short Stay School.

We deliver bespoke packages, tailored to meet the needs of an individual child, groups of children, whole classes, staff support, parent support or support the whole school's behaviour and relationships policy. We are an outstanding team of specialists with a track record of re engaging excluded and at risk of permanent exclusion learners. Each academic year we work with over 100 children in their mainstream setting or through our twelve -week in house intervention placements.

Our Aims

- To implement the Local Authority's Outreach First Agenda through outreach support, time limited placements and transition this can be back to the mainstream setting after a referral placement or transition to a new mainstream or specialist provision.
- To secure positive experiences and outcomes for children and young people with SEND to enable them to remain in mainstream education, where appropriate.

Our Team

Our GHIST Team is primarily made up of three staff members with over 65 years of Golden Hill experience. Please see our website to meet the GHIST staff.

However, all our experienced Golden Hill staff can provide bespoke support and training for individuals, groups and whole school through interventions, in house placements and bespoke training packages.

Our Offer

Schools are able to purchase GHIST support directly through Golden Hill. Golden Hill Intervention Support Team is designed to ensure schools have flexibility regarding how they utilise specialist GHIST support within their school. The support equates to hours and how these are used can be discussed and bespoke to the needs of the school by using the request forms available on the website.

Costings:

- £85 an hour
- Bespoke support and hours needed are agreed and costed with the school.

Support offered:

Individual pupil support: a tailored plan delivered individually by a GHIST member to support a child's additional needs.

Implemented within the classroom environment, consisting of modelling strategies and interventions alongside pupils, working in collaboration with the child. Provision of relevant resources and upskilling of staff.

- 1:1 support outside of the classroom: To address specific areas of need, for example supporting children during unstructured times, transitions, break times and dinner times. Implementing specialist advice.
- 1:1 support: Implemented within the classroom environment, consisting of modelling strategies and interventions alongside pupils, working in collaboration with the child. Provision of relevant resources and upskilling of staff.
- 1:1 support outside of the classroom: To address specific areas of need, for example supporting children during unstructured times, transitions, break times and dinner times. Implementing specialist advice.
- Class support: Guidance and advice in developing the confidence and skills necessary for effective classroom behaviour management. This is delivered via specialist, supportive GHIST worker who will consult with class staff and model the strategies in the classroom.
- Group work: Focusing on the school's specific targets and requirements, delivered through structured programmes of support, interventions and activities. These may focus on transitions to new class or school, friendships, self-esteem, anger management, social skills or emotional literacy skills.
- Attendance at meetings: TAF, CSC meetings, co-production meetings, EHCP reviews etc. to offer advice and next steps guidance.
- Parent Support: This can be individual parental support for specific children or whole school parenting groups facilitated by GHIST.

Transition:-

- **Mainstream:** GHIST can support the child, family and schools when a child is moving schools eg. due to moving area.
- **Transitioning a permanently excluded child:** GHIST can support children through the AP Strategy in regards to transitioning from the PRU to a new mainstream or between mainstream settings.
- **Nursery to reception transition:** GHIST attendance at the Nursery/reception transition TAF in the summer term. GHIST visit to the nursery to liaise with the nursery key worker, meet with parents and observe the child. Support in September in the Reception class to help settle the child and support staff to implement strategies to ensure a smooth transition.
- **Year 6 to year 7 Transition:** GHIST to support in the summer term with preparation for the child moving to high school. Attendance at transition TAF's, preparation work with the child, planning and supporting with additional visits if appropriate.

Training:-

- GHIST can deliver training, whole school, teaching staff, TA's, welfare bespoke to the school requirements.

Referral Pupil Placements at Golden Hill:

Pupil Admission is via Golden Hill's referral Pupil admissions panel Meeting. These Multi- Agency Panel meetings are held each term. Please read in conjunction with the Panel protocols available on our website.

Deadlines and panel dates are on our website.

A referral placement includes:

- If required a Professionals meeting at the mainstream school (£200)
- An initial GHIST meeting with mainstream school and parents/carers
- A pupil admission meeting to Golden Hill
- 12-weeks full time in-house pupil placement at Golden Hill- 25 hours per week education.
- An 8-week pupil review meeting held with mainstream school and parents/carers. The review includes a pupil report with a planned and evaluated graduated cycle of support.
- Staff training: Mainstream staff have the opportunity to work alongside Golden Hill staff observing how Golden Hill manage their pupil.
- A structured pupil reintegration programme to support the pupil's reintegration to mainstream school.

Additional hours of GHIST. reintegration support can be bought via the request form.

Service Level Agreements

Our packages are bespoke and tailored to the needs of the individual schools. Mainstream schools, Virtual Schools, AP and Local Authorities can commission Golden Hill directly to undertake work. This can be through long term service level agreements or short- term bespoke contracts. Schools must agree in writing to the financial costs and payment of these packages prior to any work being undertaken by the Team. Some Schools can access financial support from their District Hubs. Schools will be directly invoiced for the full cost of all work agreed. Mainstream schools will need to discuss financial support directly with their District Hub Lead.

NB: Golden Hill are unable to undertake work with a school either through the Outreach Team or 12-week referral placements if there are any outstanding unpaid invoice or unresolved financial issue.

Safeguarding

All our Outreach Team are trained DSLs. Golden Hill staff are fully committed to safeguarding all children within Golden Hill Short Stay School and also the children in mainstreams who come into contact with GHIST. Any concerns are reported to the mainstream DSL immediately and will be followed up that any actions have been implemented. All Golden Hill staff have up to date DBS certificates. All Golden Hill staff participate in annual safeguarding training.

All visitors to Golden Hill Short Stay School need to provide evidence of their current DBS status.

Complaints Procedures

If you are not fully satisfied with the work undertaken by the GHIST Traded Team. Please submit this in writing to the Head Teacher of Golden Hill Short Stay School Mrs Sarah Barrett via bursar@goldenhill.lancs.sch.uk



Lancashire AP Strategy

Flow chart of tiered support from Golden Hill Short Stay School

Outreach First

Targeted support within the mainstream from GHIST
See GHIST leaflet for further information

Time limited placements

A 12-week referral placement can be requested termly via the Multi Agency Referral Panel. Please see Golden Hill's website for referral forms, deadlines and panel dates.

The involvement of outreach support from GHIST or an alternative behaviour support specialist is required.

Schools must ensure there is a clear and robust graduated response with evidence of how these strategies have been implemented and the impact.
Please see Referral Placement Protocols for further details of this process.

If a placement is **not** deemed appropriate by the Multi Agency Referral Panel then recommendations may be offered to the mainstream school.

The school may resubmit the request for the next panel meeting with these recommendations evaluated.

A placement is offered at Golden Hill.

The GHIST team will be in touch to arrange dates and meetings.

The cost of the placement is £3250

NB: If Golden Hill have not previously worked with the child, there is an additional cost of £200 for Golden Hill staff to complete an observation of the child and meet with the mainstream staff.

See Multi Agency Referral Panel protocols for further details.

Transition

Bespoke transition support can be offered by GHIST
See GHIST Leaflet for further information.

