



HISTORY POLICY

Subject Leader

David Hoyle

April 2025

Intent

Golden Hill is a Short Stay School where many pupils who attend have become disengaged with learning. Many pupils have SEMH difficulties with a high proportion of pupils being in SIA or having a EHCP.

During their time at Golden Hill, it is our intent that all pupils have access to a History curriculum which is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to develop a love for history.

A high-quality history education should:

- inspire pupils' curiosity to know more about the past (Curiosity) e.g. Artefact sessions
- equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement (Enquiry, Interpretation and Using Sources) e.g. Viking Longboat enquiry
- help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world (Chronology) e.g. VAK timeline
- construct informed responses that involve thoughtful selection and organisation of relevant historical information e.g. 'What were Vikings really like?' summative piece of writing.

Furthermore, we aim to equip our pupils with the necessary skills in order to become successful historians; pupils will develop their understanding of chronology and historical enquiry using and interpreting sources, increase their knowledge of events, people and places and be able to communicate their understanding using appropriate historical terminology. During their time at Golden Hill, we want children to enjoy and love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points.

Implementation

The History curriculum at Golden Hill Short Stay School is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills and taught in each Key Stage. Teachers plan lessons for their class using our progression of knowledge and skills document. Teachers can use this document to plan their History lessons suitable to their class's interests and what they want to learn. The

progression document ensures the curriculum is covered and the skills/knowledge taught is progressive, matching pupil's ability level.

To ensure all pupils experience a broad and balanced curriculum while attending Golden Hill, History is taught for at least a half term each academic year. Teachers plan a skills based curriculum where pupils will be taught about artefacts, chronology, interpretation and reliability of sources, questions they can ask to further their understanding of the past and how to communicate their findings.

In the academic years 2024-25, it was decided that a 2 year cycle would be required as pupils are remaining at Golden Hill for increasingly longer periods of time. In order to facilitate this, units from Grammarsaurus have been used. After a unit has been taught, staff will adapt and amend planning in order to make sure that they meet the needs of the pupils at Golden Hill.

Impact:

All pupils who attend Golden Hill Short Stay School will have the opportunity to experience History being taught for a half term. By focussing on 1 foundation subject every half term, pupils are able to focus on the subject being taught which is beneficial for the pupils who attend Golden Hill Short Stay School.

Within History, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry-based learning opportunities. Emphasis is placed on investigative learning opportunities to help children gain a coherent knowledge and understanding of each unit of work covered throughout the school.

Our history curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also forms part of the units of work.

We measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary before and after the unit is taught.
- Summative assessment of pupil discussions about their learning.
- Images and videos of the children's practical learning.
- Interviewing the pupils about their learning (pupil voice).
- Annual reporting of standards across the curriculum.
- Marking of written work in books.
- Subject tracking