



MUSIC POLICY

Subject Leader

David Hoyle

April 2025

Intent

Golden Hill is a Short Stay School where many pupils who attend have become disengaged with learning. Many pupils have SEMH difficulties with a high proportion of pupils being in SIA or having a EHCP.

During their time at Golden Hill, it is our intent that all pupils have access to a Music curriculum which is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Music so that pupils; should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (National Curriculum 2014)

We aim to engage our pupils so that they find a love of music and have the opportunity to participate in musical lessons that are engaging, fun and attainable.

A high-quality Music education should:

- engage students, fostering a love for music and developing their musical talents.
- provide opportunities for students to explore different musical genres, styles, and traditions, while also developing their technical skills in singing and playing instruments.
- encourage creativity and self-expression through composition and improvisation

Special Educational Needs Disability (SEND) / Pupil Premium / Higher Attainers

All children will have Quality First Teaching. Any children with identified SEND or in receipt of pupil premium funding may have work additional to and different from their peers in order to access the curriculum dependent upon their needs. As well as this, our school offers a demanding and varied curriculum, providing children with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points.

Implementation

The Music curriculum at Golden Hill Short Stay School is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills and taught in each Key Stage. Teachers plan lessons for their class using Charanga (an online service provided by Lancashire Music Hub). Teachers can use this website to plan their Music lessons suitable to their class's interests and what they want to learn. The progression document ensures the curriculum is covered and the skills/knowledge taught is progressive, matching pupil's ability level.

To ensure all pupils experience a broad and balanced curriculum while attending Golden Hill, Music is taught for at least a half term each academic year. Music is taught in the Autumn second half term. During this term, musical instruments are hired from the Lancashire Music services to allow pupils access to a wide variety of musical instruments including electric bass and lead guitars, drums and microphones.

During the academic year, we supplement the Teaching and Learning of Music by buying in the Mobile Music Bus from the Lancashire Music Hub once every term. In line with Government guidance, this allows us to give small groups access to musical instruments and specialists on a termly basis. This experience has proved widely successful and pupils and staff alike are extremely enthusiastic about this.

Impact:

All pupils who attend Golden Hill Short Stay School have the opportunity to experience Music being taught for a half term. By focussing on 1 foundation subject every half term, pupils are able to focus on the subject being taught, which is beneficial for the pupils who attend Golden Hill Short Stay School.

We measure the impact of our curriculum through the following methods:

- Formative and Summative assessment that is then collated on the Whole School Tracker
- Images and videos of the children's practical learning.
- Interviewing the pupils about their learning (pupil voice).
- Annual reporting of standards across the curriculum.
-



