



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Equipment purchased from Davies Sports (£1073.36)	Children had the equipment they needed to carry out the sports they had been taught across the academic year (cricket sets, athletics sets, footballs, cones).	
Balance Bikes and trikes purchased (£268.12)	Children who struggled to ride a bike (EYFS+) have access to the appropriate balance bikes and trikes.	

Get Set Go blocks (£2695.50)	Children improved their gross motor skills whilst engaging with active play	
Active Schools Offer (£5500)	Children in both KS1 & KS2 have had access to a qualified coach who delivered a range of activities to them across the year	
Bike helmets purchased (£60.00)	Cytech mechanics carried out bike maintenance on all our bikes therefore new helmets were purchased and used	
Swimming lessons (£2665.60)	Children had increased confidence and self-esteem in the water and learnt basic lifesaving skills.	
Teaching & learning consultant for PE (£200)	Consultant provided advice to PE subject lead on this year's funding and how to spend effectively to meet the needs of our complex children	
Football Goal purchased (£102.79)	Children are more active outside due to a full-sized football net being utilized.	

Sand table, water table and tuff spot table (£2298) TOTAL: £14863	Children experienced a broader range of activities.	
--	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – What are you Planning to Do?	Who does this action impact?	Key Indicator to Meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To improve water confidence and swimming	All children - Every class taking part from Reception to Year 6. Year 3,4,5 and 6 heavily targeted to top-up curriculum swimming.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	All pupils gaining valuable water safety skills. Children across school growing in confidence with swimming and raising the profile of swimming. It will hopefully lead to excellent impact with the upper juniors to increase the number of children able to meet minimum N.C	Swimming is provided by Nuffield Health with no cost other than transport at £85 per week
Active schools offer	Pupils & Staff	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5000

		Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils		
Ensuring that staff and pupils have good quality sports equipment in order to confidently and effectively teach and participate in PE and for all pupils to access all areas of the PE curriculum.	Pupils & Staff	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Purchase a wide range of new equipment to offer access to new sports and activities as well as improving our existing provision	£1084.58
Young Leader Training	Pupils & Staff	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement		£300

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Provide a wider range of sporting opportunities or activities that promote physical activity. Glow Dodgeball Days, Inter-House Competitions etc.	Pupils & Staff	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	All children will participate in a range of activities and themed days throughout the year. These will be aimed at maximum engagement and embedding skills in a wide range of sporting and curriculum P.E. areas.	

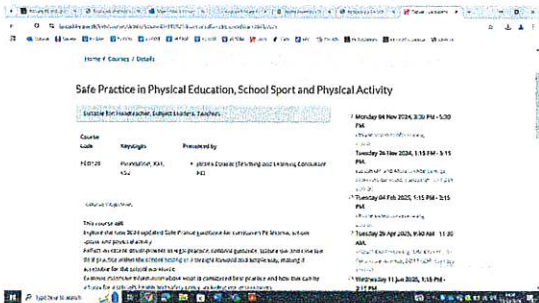
Provide all children in KS2 with daily free fruit at break times to promote healthy eating. This will be linked with additional in-curricular healthy eating lessons and a healthy snack campaign where a termly prize will be raffled to children with healthy snacks.	All pupils across school in terms of the healthy eating and healthy snack campaign. As KS1 already receive free fruit as part of the national campaign, KS2 will be given free fruit paid for by school. All children across school are able to access raffle prizes and targeted for healthy snacks and additional in curricular learning about healthy foods.		All children to take part in an assembly and hold discussions and lessons in class regarding healthy foods, healthy snacks and the impact of these on our body. This learning will have a lasting impact and will remain as part of our school's vision regarding snacks and healthy living. A display to be put up in the school hall, messages sent home to parents informing and educating them about healthy snacks	£700 for the year's daily fruit provided to KS2 children
--	---	--	---	---

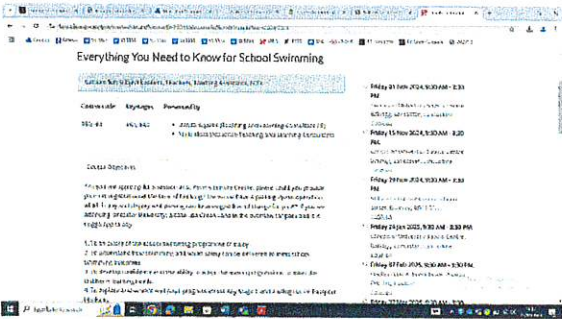
Further staff confidence and staff subject knowledge through specific C.P.D. opportunities. Dance & gymnastics identified as an area of low staff confidence and so whole staff training would be useful	Pupils & Staff	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement		
Further investment in EYFS physical development - Balance ability course run by Pro-Sport Coaching, CPD for staff and a fleet of Balance bikes. Equipment and resources for EYFS physical development to run within P.E. sessions and to be factored into continuous provision both inside the classroom and in outside area.	All children in EYFS will receive 10 hours of Balance ability training with qualified coaches from Pro-Sport Coaching. All children in Year 1 and EYFS this year to use the balance bikes purchased, and all children in EYFS in future years. All children in EYFS to use the resources and large equipment daily within continuous provision, interventions and teacher-led sessions. Staff members will treat these sessions, and the CPD sessions online, as CPD for future use with classes.	Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Balance ability will hopefully have a direct impact with the children in EYFS to promote gross-motor skills and allow the children to access the bikes on the playground during break times, and also ride bikes at home. The CPD opportunity the 10 sessions will provide the staff members observing the sessions will provide long-lasting sustainability. Ensuring this knowledge and confidence is cemented, the lead	£1500 for balance ability course provided by Pro-Sport Coaching

			staff member running the sessions in EYFS will undertake online CPD and equipment to run the sessions in-house in the future will be purchased. This will be implemented with the current Year 1 class to further promote gross motor skills, then will be run every year in EYFS to promote physical development and gross motor skills.	
Purchase of P.E. Passport App to be used across school as a scheme of learning for in-curricular P.E. and for assessment purposes.	All children to benefit from high quality P.E. sessions that deliver progressive, varied sessions. Teachers gain confidence, save time with planning / resources and improve their subject knowledge with P.E. Passport schemes of learning.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 - Engagement of all pupils in regular physical activity	Guarantee of high-quality planning and schemes of learning that can deliver P.E. and physical activity in a progressive manner for all year groups across school. High quality resources and wider curriculum links / character	£478.80

	All teachers accurately assess children across school using the App. All staff have access to support, CPD resourced and documentation from P.E. Passport to further improve subject knowledge and confidence.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation	development provided. The assessment capabilities of P.E. Passport are highly effective and save teachers a huge amount of time. Competition opportunities provided within the curriculum to allow all children across school the chance to participate in regular competitive opportunities in a range of sport or activity types. The CPD and supporting materials provided improve the teachers' subject knowledge and confidence levels.	
--	---	--	---	--

Max Whitlock Gymnastics	Staff & Pupils	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Tailored CPD and rich resources Max Whitlock Gymnastics seeks to revolutionise gymnastics in schools by providing as many children as possible with the opportunity to engage in gymnastics. The aim is to equip children with valuable life lessons, laying the foundations for promising and bright futures, to nurture not only physical development but also in-still qualities that will help the	£210

		Key indicator 5 - Increased participation	children flourish in all aspects of life.	
Enrich Education Orienteering	Pupils & Staff	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Enrich Education have provided the infrastructure, resources and knowledge to support physical activity across the school	£2076
Purchase safer practice guidance on LPDS 	Pupils & Staff	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement		£50

Staff accompanying children swimming need to do the course 	Pupils & Staff	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport		£208 per staff member
Enrich Education - Outdoor Learning Contract (orienteering project)		Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils		£2076.01

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Active Schools offer inclusive of: - Active travel (Bikeability, Scootsafe, Tots on Tyres, Dr Bike & Bike Fix) - Active Lifestyles (Dance, Joy of Movement) - Training and CPD - Festivals (Handball, athletics, yoga, cricket & tennis) ✓ £5030	Pupils are accessing a wide range of sport and physical activity. Coaches have worked alongside our staff to support teachers in their teaching of PE. This investment in the professional development of staff at our school is to ensure that they are best equipped to teach high quality Physical Education and school sport for years to come	
- PE Passport purchased ✓ £478.80	Staff are now able to plan and deliver effective PE lessons using the Lancashire Scheme. Staff can clearly evidence skills and progression and can also assess using the reporting tool. This then allows the subject leader to monitor progression of PE across school	High-quality planning and schemes of learning are being delivered in a progressive manner for all year groups across school. High quality resources and wider curriculum links / character development are also being provided. The assessment capabilities of P.E. Passport are highly effective and save teachers a huge amount of planning time. This can then be used to further support the children in developing their skills.
- Max Whitlock gymnastics scheme purchased ✓ £210	This has been a comprehensive package with videos and resources to fully support	Having given staff time to deliver these sessions, we will be planning to monitor and support staff while they fully embed their

	teaching and learning in PE lessons across school	new knowledge and training during the next academic year.
• Young Leader Training ✓ £300	Year 6 pupils participated in Young Leader's training and are now able to deliver what they have learnt to the younger children in school.	Increased confidence, improved communication skills, enhanced critical thinking and problem-solving skills, stronger relationships, boosted creativity
✓ Enrich Education - Outdoor learning Contract (orienteering project) ✓ £2076.01	Enrich Education's School Orienteering and Cross Curricular Outdoor learning packages have provided the infrastructure, resources and knowledge to support physical activity across the whole curriculum	Staff will be given support and monitoring during the next phase of teaching these units where appropriate.
✓ Purchase of equipment - Neon dodgeballs - Pickleball sets - Pickleball nets - Spyder ball sets - Flat markers - Blind folds ✓ £500	Children have been excited to use the new equipment and it is not only being used in PE lessons but also during playtimes and option times.	
✓ Effective Use of the PE and Sports Premium Funding for Primary Schools training ✓ £525	Subject leader attended this course earlier on this year. Another member of staff who supports the SL also attended this course with a view to support SL with future documentation.	Subject Leader attended this course in early 2025 to gain a better understanding of how to spend the funding more effectively. Subject leader will then attend again with another member of staff in October 2025 as CPD for additional staff and to keep up to date with latest updates on the spending framework.
✓ Commando Jo (Character Education Programmes). <i>'We exist to help young people find their place, feel capable and ultimately flourish in a challenging world. Because the rules for life are shifting and changing at a rapid pace. We are the most connected we've ever been, and yet the most disconnected at the same time.'</i>	Staff and children have started to use the Commando Jo equipment during lessons. The Commando Jo equipment is also going to be used at playtimes as part of a 'playtime revamp'	A very successful purchase for school and something that our children are enjoying and will continue to enjoy going into September 2025.

<i>Traditional academic subjects may fill brains with knowledge and information. But we believe that building character, self-confidence and resilience are equally important to young people in the modern day.'</i> ✓ £4300 (Paid out of school funds)		
• UK Military School <i>'Not every child or adult is cut out to be a leader. Nevertheless, there are characteristics of leadership we instil throughout our programmes that students experience to develop confidence when making decisions. This means students build a resilience and strength, so when life throws challenges at them they will be better equipped to cope.'</i> https://www.ukmilitaryschool.com/content/32/page/mission-overview ✓ £7800	Golden Hill will receive an impact report evidencing the progress each child has made throughout the training. 'Using a questionnaire that focuses on personal development, behaviour and welfare, we benchmark progression from mission start to end. Our results show 97.3% of school children have improved their overall attitude to learning, boosted moral and become more resilient. Children also work better in teams and, for many pupils, the barrier towards learning has been overcome.'	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100 %	The Y6 class swam in clothes, completed floatation and looked at self-rescue
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	A course has been identified and shown in the above 'Key priorities and planning.' As a school, we are looking at staff attending in 25-26 as part of their CPD.

Head Teacher	Sarah Barrett
Subject Leader of the individual responsible for the Primary PE and sport premium:	Fran Summers – PE Lead
Governor:	Malcolm Clarke
Date:	11.7.25.

Lunchtime Duty

	Monday	Tuesday	Wednesday	Thursday	Friday
KS1	Gill/Sarah	Zaina/Sarah	Zaina/Cheryl	Zaina/Cheryl	Zaina/Linda
KS2	Amy/Sarah	Zaina/Sarah	Dave/Sarah	Zaina/Fran	Zaina/Sarah

Created by:

