Curriculum Overview: Year R

| | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|---|--|--|---|-----------------------------------|---|---|--|-------|--|--|
| Year R | What's it like to be me? | Why do things change colour? | What s | hall I wear? | What's inside? | | Whose prints are these? | | Why was the world created? | |
| Core Texts | YOU CHOOSE TO LOCATE THE PROPERTY OF THE PROPE | LEAF THEF ELABOR MOUSE, Paint | | CLOSE DAD DESPIE DO DAD PEOPLE DO | | Growing Inside Codd Codd Egg | | | Others/Soptiated | |
| PSE | Being me in my world | Celebrating differences | Dreams a | nd goals | goals Healthy me | | Relationships | | Changing Me | |
| Communication & language | Listening and responding following instructions, giving | o stories and poems, apply ng own instructions. | ing new vo | cabulary in diffe | rent situations, de | scribing ol | ojects, talking about o | wn ex | periences, listening and | |
| | Answer who, what, when questions. | | ns. Ask questions underst | | | | e correct tense | Exp | laining own understanding | |
| Physical Development | Introduction to PE unit 1 Fundamentals unit 1 | Introduction to PE unit 2 Fundamentals unit 2 | Ball skills unit 1 Dance unit 1 | | Ball skills unit 2 Dance unit 2 | | Games unit 1 Gymnastics unit Multi skills sports d | | Games unit 2 Gymnastics unit 2 | |
| | Weekly hand gym activities e.g. threading, scissor skills, pencil control (drawing and letter formation), pincer grip skills, tying knots, using knife and fork, dough disco | | | | | | | | | |
| Literacy | Phase 1 & 2 Q phonics | Phase 2 & 3 Q phonics | Phase 3 Q phonics | | Phase 4 Q phonics | | Phase 4 & 5a Q phonics | | Phase 5a Q phonics | |
| Maths | Subitising Counting, Composition & Comparison of number to 5 Sorting Compare size, mass and capacity Exploring pattern | Subitising Counting, Composition & Comparison of number to 5 Circle, triangles and positional language Shapes with four sides Time | Composition of 5 Ordering 1-5 More than, less than, equal Compare mass, capacity & length Time | | Composition of 10 Ordering 1-10 Doubles & counting in 2's 3d shape Pattern Coin recognition | | Tens frames Doubles Part/whole Number labels Properties of shape including halving Non-standard units of | of | Comparing quantities Patterns within numbers Sharing quantities equally Composing and decomposing shapes | |
| Understanding the World | Location knowledge~ school, church, postbox Seasonal changes and effects | | Similarities and difference between places Seasonal changes and affects Environmental features including maps | | | Man-made and natural features Environmental features including maps Locational knowledge ~ Angmering woods Field work ~ plan a new area in the school | | | | |
| People, culture and communities | | Why do Christians perform Nativity plays? Celebrations ~ Guy Fawkes, Diwali, Harvest, | | | Why do Christians perform put a cross in an Easter garden? | | | | Why is the name God so important to Christians? | |
| Understanding the World Past and Present | My family | | Neil Arms Comparir and prese Jobs peo | ng objects past ents | | | | | Changes over time including themselves and school | |

Goring CE Primary

Curriculum Overview: Year R

| Understanding the World The natural world | Signs of autumn /winter Changing state Observational drawing~ plants | | Materials ~ sorting and classifying | Animals that hatch from eggs (including habitats) | Growing and caring for plants Similarities & difference of plants, animals and people | Changes of plants, animals including humans | |
|--|--|-------------------|---|---|--|---|--|
| Expressive Art and Design Being imaginative & Expressive | Exploring Sounds | Celebration Music | Transport | Music and Movement | Musical stories | Big Band | |
| Expressive Art and Design Creating with materials | Use tools for cutting and joining Colour mixing with powder paint Drawing with pen & pencil. | | Collage Painting~ exploring tools Printing and rubbings Drawing with chalks and p | pastels | Form ~ 3d construction Textiles ~ sewing Refining drawing Painting ~ watercolor paints | | |