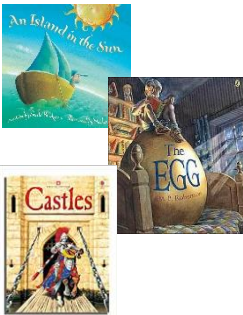







| YEAR 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Core Texts |  |  |  |  |  |  |
| Maths | Number and place value to 100 Addition and subtraction | | Shape Multiplication and division Money Position and direction | | Fractions Statistics Length and height Mass, capacity and temperature Time | |
| Science | Materials | | Animals, including humans | | Plants | Living Things and Their Habitats |
| Computing | Information Technology around us | Digital Photography | Making Music | Programming A -Robot Algorithms | Pictograms | Programming B – Introduction to Quizzes |
| RE | Gospel - What is the good news that Jesus brings? | Gospel continued Nativity rehearsals and Christmas | The Church | Salvation - Why does Easter matter to Christians? | Judaism - The story of Abraham | Torah, 10 commandments, What happens in a synagogue? |
| Geography | In what ways is Sri Lanka similar and different to the UK? | | Why are some places hot and some places cold? | | How do people help the planet? | |
| History | | How has the role of Arundel castle <u>changed</u> since it was built? | | <u>Why do we remember Ernest Shackleton and Ibn Battuta?</u> How were their explorations <u>different</u> ? | | What does the <u>evidence</u> tell us about the GfOl? How did London <u>change</u> as a result of the GfOl? |
| Art | Drawing and sketchbooks - What is tone? Self portraits | | Surface and colour - Use complementary and tertiary colours | | Working in 3D - use and manipulate clay | |
| DT | | Structure- How to make a Ferris wheel rotate? | | Food - Healthy lollies, cutting, mixing | | Textiles – Puppets & sewing |
| Music | Animals - African Call and Response | Traditional Western stories - Orchestral instruments | Musical Me | Dynamics, timbre, tempo and motifs (Theme – Space) | On this island – British songs and sounds | Myths and legends |
| PE | Fundamentals Gymnastics | Team building Ball skills | Fitness Invasion | Dance Athletics | Striking and fielding Target games | Net and wall Sending and receiving |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing Me |
| French | | | | | | |
| Enrichment | | Arundel castle | St Mary's Church | | | Arundel Wetlands Legacy Games |