Curriculum Overview: Year 3

| YEAR 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---|---|--|---|--|--|
| Core Texts | Reading world cup? Mr Penguin and the Lost Treasure | The Boy Who Grew Dragons | Iron Man The Iran Man Tod Hughs The Iran Man The Iran M | Kindlekrax ** PRINTER ROLLEY KRINDLEKRAX | The Creakers CREAKERS TOM FLETCHER | Wind in the Willows LECTRIC Q CLASSICS THE WIND IN THE WILLOWS |
| Maths | Place Value Addition & Subtraction | Addition & Subtraction Multiplication & Division Measure - Length | Multiplication & Division Shape and perimeter | Fractions Statistics | Fractions Time Division, Addition & Subtraction | Measures – mass and capacity Money Angles |
| Science | Plants (part 1) | Rocks and Fossils | Forces & Magnets | Animals including humans | Light | Plants (part 2) Rocks → soils |
| Computing | Connecting Computers | Animation | Programming A – sequence in music | Branching Databases | Desktop publishing | Programming B – Events and actions |
| RE | Creation & Harvest festival service preparation | Creation/Fall - What do Christians learn from the creation story? | People of God - What is it like to follow God? | What does the synagogue tell us about the Jewish faith? | Judaism - What are important times for Jewish people? | Incarnation - What is the Trinity? |
| Geography | What is a rainforest like? | | Where does our food come from? | | What is the difference between a hill and a mountain, and how do I find them on a map? | |
| History | | How did life in Britain <u>change</u> during the Stone Age? | | How did Britain continue to <u>change</u> during the bronze and iron age? What purpose did Cissbury ring have during prehistory? | | How large did the Roman Empire grow? (and why) How did the Romans change Britain? How do we know the Romans occupied our locality? |
| Art | Drawing and sketchbooks - use and choose different grades of pencils | | Surface and colour - contrasting colours | | Working in 3D - weaving | · |
| DT | | Moving pictures | | Mechanisms - Pneumatics | | Food - Create a healthy pasta meal |
| Music | Jazz Ukulele | | Chinese New Year – Pentatonic Melodies and Composition Year 3 & 4 Production | | Mountains - Creating Compositions Ukulele | |
| PE | Ball skills Fundamentals | Football Athletics | Basketball Dance | Tag rugby Dance | Cricket Gymnastics | Rounders Dodgeball |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing Me |

Goring CE Primary

Curriculum Overview: Year 3

| French | Niveau bleu | Niveau bleu | Niveau bleu | Niveau bleu | Niveau bleu | Niveau bleu |
|------------|------------------|-------------|-------------------|---------------------------|-------------|----------------------|
| | Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
| | Ukuleles | Ukuleles | Ukuleles | Ukuleles | Ukuleles | Ukuleles |
| | Zoolab – science | | Fieldwork – local | Y3/Y4 Production | | Camping & bushcraft |
| Enrichment | | | shops | Trip to Worthing Museum | | workshop |
| | | | | History | | Beach trip - science |
| | | | | | | National Oceans Day |