

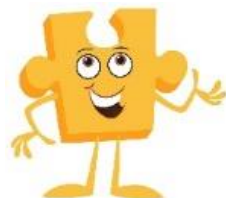
Year 2: Spring Term – 1st Half Term

English Autumn 1 and 2

Reading: Writing:
Spelling as below

PSHE / Jigsaw: Dreams and Goals

To understand and choose realistic goals and suggest ways it can be achieved.
To work well together can explain what working well together looks like
To understand and explaining how working with others can be helpful
To choose sensible and effective work partners.



Art: Surface and Colour – Use complementary and tertiary colours

To knowing that different amounts of paint and water can be used to mix hues of secondary colours
To know that colours can be mixed to 'match' real life objects or to create things from your imagination
To mix paint to create all the secondary colours
To predict outcomes of mixing paints
To mix a range of tertiary colours
To discuss the colour wheel
To talk about why selected colours have been chosen.



Maths

- 2D and 3D shape
- Revision of addition and subtraction
- Multiplication
- Division
- Money
- Telling the time on an analogue clock



RE: The Church

To discuss our experiences of going to Church
To visit and then discuss the external and internal features of St. Mary's Church and English Martyrs Church
To interview the vicar about his role



Design Technology

Science: Animals including humans

To know that animals, including humans have offspring which grow into adults
To find out about and describe the basic needs of animals and humans for survival (water, food, air)
To describe the importance for humans of exercise, eating the right amounts of different food, and hygiene

The children will be working scientifically by observing, through video and pictures how different animals, including humans, grow; asking questions about what things animals need for survival and what humans need to stay healthy.

Geography: In what ways is Sri Lanka similar and different to the UK?

To locate Sri Lanka and the continent of Asia on a world map.
To make a map representation of Sri Lanka.
To observe and discuss similarities and differences between the human and physical geography of Goring/Worthing and Sri Lanka
To select information from resources provided.
To use information and observations I have made to respond to questions about places (Goring/Sri Lanka)
To use aerial photos to recognise landmarks and human/physical features of Sri Lanka



Music: Instruments – Musical Storytelling

To explore listening and analysing a piece of music in relation to a story
To explore how music and sound effects can tell a story
To select appropriate sounds to match events, characters and feelings in a story
To suggest appropriate sounds to represent parts of a story
To perform a composition showing changes in tempo and dynamics

Computing: Programming – Robot Algorithms

To follow and give unambiguous instructions.
To create different algorithms for a range of sequences.
To use an algorithm to programme a floor robot.
To predict the outcome of a sequence.
To identify different routes a floor robot can take
To use an algorithm to create a programme.
To test and debug each part of a programme.
To put together the different parts of a programme.



Online safety theme: relationships and communication

PE – Invasion Games

To understand what 'being in possession' means and how to support teammates
To recognise that scoring goals is an attacking skill
To recognise that stopping goals is a defending skill
To consider ways to gain possession
To develop marking and how this will help a team defend
To share and learn simple tactics



PE – Team Building

To follow instructions carefully
To say when I was successful at solving challenges
To share my ideas and help solve tasks
To work co-operatively with a partner and a small group
To show honesty and play fairly
To understand how to use, follow and create a simple diagram/map

Year 2: Spring Term – 2nd Half Term

English

- Reading a variety of fiction, non-fiction and poetry, linked where possible to our writing and themes
- Apply phonic knowledge and skills to decode words. (All phases)
- Blending and segmenting skills
- Build fluency through re-reading
- Using VIPERS reading skills in whole class/small groups
- Reading, writing and reciting poetry
- Extending vocabulary
- Planning for a story
- Writing extended sentences with a range of conjunctions
- Knowing and using capital letters correctly for sentence starts, names, headings and titles
- Reinforcing use of commas between adjectives, correct use of question marks and exclamation marks
- Begin to develop an understanding of apostrophes to shorten words and for possession
- Identifying different sentence types – command, statement, question, exclamation



Handwriting

We will continue to practise the basic joins and make sure our handwriting is of uniform size.

Spelling

In school we will be continue revising phonemes and blending these to spell whole words. We will explore patterns and rules when practising spellings. At home please use Spelling Shed to practise the rules, and also learn the list of Year 2 Common Exception Words.

Key texts: Ice Trap – Ernest Shackleton & Lost and Found – Oliver Jeffers

PSHE / Jigsaw: Healthy Me

To know what their body needs to stay healthy
To know what relaxed means
To know why healthy snacks are good for their bodies
To know which foods given their bodies energy
To know that it is important to use medicines safely
To know what makes them feel relaxed/stressed
To know how medicines work in their bodies
To know how to make some healthy snacks
To feel positive about caring for their bodies and keeping it healthy
To know how to have a healthy relationship with food and make healthy lifestyle choices
To identify when a feeling is weak and when a feeling is strong
To express how it feels to share healthy food with their friends

Maths

- Multiplication and Division
- Money
- Revision of Addition and Subtraction
- Length and Height
- Mass, capacity and temperature
- Introduction to fractions

RE: Salvation -Why does Easter matter to much to Christians

To know that Easter is very important in the 'Big story' of the Bible
To know the outline of events including: the entry into Jerusalem, the last Supper, Jesus' arrest and betrayal, He was put on trial, He was crucified, He came back to life and appeared to Mary Magdalene To know that Christians believe that Jesus is willing to forgive all people even those that put him on the

Design Technology: tbc

- Telling the time on an analogue clock



cross. That Jesus did this to build a bridge between man and God. By rising from the dead he gives Christians a hope in a new life
To know that Christians believe in life after death
To know some of the ways a local church celebrates Easter



Science: Animals including humans (continued)

To know that animals, including humans have offspring which grow into adults
To find out about and describe the basic needs of animals and humans for survival (water, food, air)
To describe the importance for humans of exercise, eating the right amounts of different food, and hygiene

The children will be working scientifically by observing, through video and pictures how different animals, including humans, grow; asking questions about what things animals need for survival and what humans need to stay healthy.

History: Why do we remember Ernest Shackleton and Ibn Battuta? How were their explorations different?

To sequence events in History
To extract information from a range of sources and consider significance of a person's actions.
To compare similarities and differences between two events
To justify and give reasons to answer the enquiry questions.



Music: Contrasting Dynamics – Space

To use voice to create a variety of sounds
To use dynamics to create an atmosphere
To collaborate with peers to contribute to a group soundscape
To correctly identify changes in dynamics
To show changes in dynamics using bodies and vocals
To compare two pieces of music using musical vocabulary to describe the changes in dynamics
To interpret music in a visual form
To identify and discuss patterns in different pieces of music
To create a play patterns, notating them
To create and play a simple pitch pattern accurately



Computing: creating media-digital music

To describe how music can make us feel
To identify rhythms and patterns using digital music software
To consider and explain how music can be used
To recognise notes and tempo of music
To create and evaluate their own digital music
To edit digital music and design music for a specific purpose



PE – Athletics

To describe how my body feels during exercise
To identify good technique
To jump and land with control
To use an overarm throw to help me to throw for distance
To work with others, taking turns and sharing ideas jump and land with control
To show balance and co-ordination when running at different speeds

PE – Dance

To begin to provide feedback using key words
To copy, remember, repeat and create dance phrases
To describe how my body feels during exercise
To show a character and idea through the actions and dynamics I choose
To use counts to stay in time with the music
To work with a partner using mirroring and unison in our actions.
To show confidence to perform