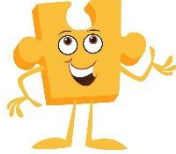




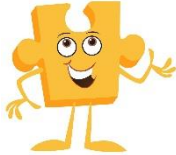



Year 5: Summer Term (First Half)

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Greek mythology – narrative writing • Pandora’s Box • Theseus and the Minotaur • Myth writing 	<p style="text-align: center;">PSHE <u>Relationships</u></p> <ul style="list-style-type: none"> • Recognising me • Safety of online communities • Being in an online community • Online gaming • My relationship with technology: screen time • Relationships and technology 	<p style="text-align: center;">Art <u>Working in 3D</u></p> <ul style="list-style-type: none"> • To know how to create texture • To know that tone can help show foreground and background • To know that the size and scale of 3D art changes the effect of the piece • To design and make art for different purposes • To understand that a range of media can be selected for different purposes • To independently recognise problems and adapt when necessary
<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Understanding percentage • Percentage as fraction and decimals • Percentages of amounts • Area of compound shapes • Measure perimeter • Calculate perimeter • Irregular shapes • Measuring angles • Drawing angles • Finding missing angles • Estimating angles • Angles in a shape • Angles around a point 	<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> • What helps Hindus to worship? • The Aum symbol • Hindu deities • Hindu shrines 	<p style="text-align: center;">Design Technology</p>
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • To describe the life process of reproduction in some plants and animals. 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Lines of longitude and latitude • World map projections • European countries and their locations and physical features • Poland • Greece • Comparing human and physical features 	<p style="text-align: center;">Music <u>Looping and Remixing</u></p> <ul style="list-style-type: none"> • To perform a looped body percussion rhythm • To use loops to create a whole piece of music • To choose a suitable fragment of music, and play it along to a backbeat • To perform a piece with some structure, and two different loops 

<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • To recognise video as moving pictures, which can include audio • To identify digital devices that can record video • To capture video using a digital device • To recognise the features of an effective video • To identify that video can be improved through reshooting and editing • To consider the impact of the choices made when making and sharing a video 	<p style="text-align: center;">History</p>	<p style="text-align: center;">PE</p> <p><u>Cricket</u></p> <ul style="list-style-type: none"> • To strike a ball with a cricket bat • To bowl a ball with overarm technique • To develop a wide range of fielding skills • To work co-operatively to manage a game <p><u>Swimming</u></p> <ul style="list-style-type: none"> • To perform safe self-rescue in different water based situations • To swim competently, confidently and proficiently over a distance of at least 25 metres • To use a range of strokes effectively, including front crawl, backstroke and breaststroke
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Year 5: Summer Term (Second Half)

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Greek mythology • Myth writing (Narrative writing) • Non-fiction texts • Explanatory/information texts • Ancient Olympics • Greek theatre 	<p style="text-align: center;">PSHE <u>Changing Me</u></p> <ul style="list-style-type: none"> • Self and body image • Puberty for girls • Puberty for boys • Conception • Looking ahead 	<p style="text-align: center;">Art</p>
<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Regular and irregular shapes • Triangles and quadrilaterals • Reasoning about 3d shapes • Translation, reflection and symmetry • Measurement: Kilometres, kilograms, millimetres, imperial/metric • Converting units of time • Timetables • Volume – estimating and comparing 	<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> • What does it mean to be a Hindu? • Divali festival • Holi festival • Saskaras – Rites of Passage • Lifestyle – vegetarianism and karma 	<p style="text-align: center;">Design Technology <u>Food – bread-making</u></p> <ul style="list-style-type: none"> • To explain the aspects of ACCESS FM I have used - Aesthetics, Customer, Function, Materials (ingredients) and show how I have addressed them. • To explain how yeast works, the purpose of kneading and proving • To use 'ACCESS FM' to judge my bread and say how I might improve next time 
<p style="text-align: center;">Science</p>	<p style="text-align: center;">Geography</p>	<p style="text-align: center;">Music <u>Holi Festival</u></p> <ul style="list-style-type: none"> • To suggest a colour to match a piece of music

<ul style="list-style-type: none"> To describe the changes as humans develop to old age 		<ul style="list-style-type: none"> To create a graphic score To create a vocal composition in response to picture To create a vocal composition in response to colour To record compositions in written form To work as a group to perform a piece of music
<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> To explain how selection is used in computer programs To relate that a conditional statement connects a condition to an outcome To explain how selection directs the flow of a program To design a program which uses selection To create a program which uses selection To evaluate my program 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> How did life differ in the ancient Greek city states? What impact have the Greeks had on our world today? Athens and Sparta Ancient Olympics Democracy – and ostracism Ancient Greek theatre 	<p style="text-align: center;">PE</p> <p><u>Rounders</u></p> <ul style="list-style-type: none"> To strike a ball with a rounders bat To develop a wide range of fielding skills To work co-operatively to manage a game To use tactics within a rounders game <p><u>Netball</u></p> <ul style="list-style-type: none"> To pass, receive and shoot the netball under pressure To communicate with my team and move into space to keep possession and score To stay with an opponent and attempt to intercept To know what position I am playing in and how to contribute when attacking and defending <p><u>Swimming</u></p> <ul style="list-style-type: none"> To perform safe self-rescue in different water based situations To swim competently, confidently and proficiently over a distance of at least 25 metres To use a range of strokes effectively, including front crawl, backstroke and breaststroke