



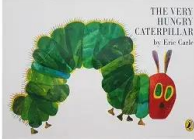

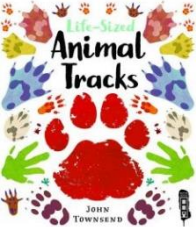
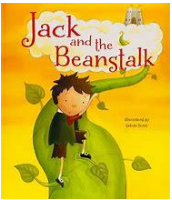





<p style="text-align: center;">Communication and Language</p> <p><u>Skills</u> ~ to hear when the incorrect tense has been used in speech and begin to make corrections.</p>  <p>~ answer how and why questions about what they have observed or experienced.</p>	<p style="text-align: center;">Personal, Social and Emotional development</p> <p><u>Skills</u> ~ Jigsaw programme ~ relationships</p>  <p>~ know how to stay safe in the sun, the reason we wear hats and sun cream & drink more water to stay hydrated</p> <p>~ Show sensitivity to the needs of others.</p>	<p style="text-align: center;">Physical development</p> <p><u>Skills~ Gross motor</u> ~ to develop skills in running, balancing, changing direction, striking a ball and throwing.</p>  <p>~ to develop shapes, balances, rocking & rolling & jumps and travelling</p>
<p style="text-align: center;">Literacy</p> <p><u>Skills</u> ~ consolidate Phase 4 and begin Phase 5</p>  <p>~write simple captions which can be read by themselves and others.</p> <p>~make plausible attempts at longer words.</p> <p>~begin to spell phase 3 sight words</p> <p>~begin to know the letter names of the alphabet</p> <p>~ form letters correctly ensuring they are even in size with ascenders and descenders</p> <p>~ to talk reflectively about what has been read to them</p> <p>~begin to retell stories and narratives in their own words</p>	<p style="text-align: center;">Summer 1 Whose prints are these?</p> <p style="text-align: center;">Core text and Experiences</p>    	<p><u>Skills ~ Fine motor</u> ~ Weekly hand gym sessions to develop pincer strength, pen grip, drawing & scissors skills.</p> <p style="text-align: center;">Mathematics</p> <p><u>Skills</u> Following NCETM programme</p>  <p>~cardinality, ordinality and counting</p> <p>~subitising & 10 frames</p> <p>~doubles & 10 frames</p> <p>~10 frames, part whole models</p> <p>~number labels</p> <p>~begin to recognise and use abstract symbols</p> <p>~ use mathematical language when talking about shape, linking properties of 2d shape to 3d shape.</p> <p>~using money</p>
<p style="text-align: center;">Understanding the World</p> <p><u>Skills</u> ~ Respect and care for the natural environment and all living things.</p>  <p>~ Know how to care for animals.</p> <p>~ Draw pictures of animals.</p>	<p style="text-align: center;">School value ~ Love</p> <p style="text-align: center;">British value ~ Mutual Respect</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p><u>Skills</u> ~ return to and build on their previous learning, refining ideas.</p>  <p>~construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p> <p>~ explore watercolour paints.</p>

<p>~ Identify similarities and differences between animals.</p> <p>~ Plant seeds and care for growing plants.</p> <p>~ Know how to use and draw information from a simple map</p> <p>~ Know that simple symbols are used to identify features on a map.</p> <p>~Know about the signs of summer and the associated weather.</p>		<p>~ explore printing to make tracks</p> <p>~ making tracks in clay</p> <p><u>Kapow~ Music & Movement</u></p> <p>~ learn how to create simple actions to songs</p> <p>~ learn how to move to a beat</p> <p>~ express feelings and emotions through movement to music</p>
<p>Computing <u>Privacy & Security</u> Child Focus 'E-safety' - Bing video Smartie the penguin ~ pop ups and in app purchasing</p>	<p style="text-align: center;">Goring Community Events</p> <p><u>Parent/pupil/teacher meetings</u></p> <p>Tuesday 14th April 2026</p> <p>Tuesday 21st April 2026</p> <p>Wednesday 29th April 2026</p>	

Communication and Language

Skills

~ listen and respond to a story being told without images.

~ identify when the incorrect tense is used in speech and make corrections.

~ answer how and why questions using recently introduced vocabulary.



Personal, Social and Emotional development

Skills

~ feeling good, feeling safe.

~ Jigsaw programme ~ Changing me



Physical development

Skills~ Gross motor

~ Run in different ways for a variety of purposes.

~ Jump in a range of ways, landing safely.

~ Throw underarm.

~ Roll and throw an object to a partner or at a target.

~ Watch and describe a partner's actions.

~ Practise and improve performances and actions.

~ To hold and manipulate small and large equipment.

~ Move confidently and safely and navigate space and equipment safely.

~ Hit a ball with a bat or racquet.



Literacy

Skills

~ to talk reflectively about what has been read to them.

~ retell stories and narratives using their own words and recently introduced vocabulary.

~ begin to know the names of letters in the alphabet

~ Phase 5a Q phonics

~ spell phase 3 common exception words ~ write simple phrases and sentences that can be read by others.

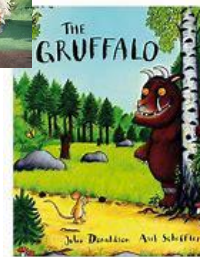
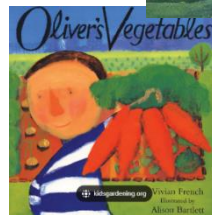
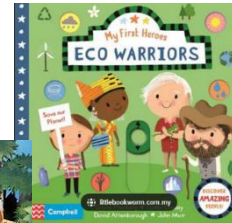
~ form letter correctly, ensuring they are correctly positioned on a line.



Summer 2

Why was the World created?

Core text and Experiences



Skills ~ Fine motor

~ Weekly hand gym sessions to develop pincer strength, pen grip, drawing, scissors skills and sewing.

Mathematics

Skills

Following NCETM programme Consolidation & assessment against the Early Learning Goals



Understanding the World

Skills

~ I know about the life cycle of a plant

~ I know about growth, decay and changes over time.

~ I know some similarities and differences in relation to living things.

~ I can observe and draw pictures of things that grow.

~ I can use simple equipment to help them make observations.

~ I know why things happen and how things work

~ I know some similarities, differences, patterns and change in relation to people (Jigsaw).

~ I can identify the differences and similarities between the seasons.

~ I know that some things in the worlds are man-made and some things are natural.

~ I know how to make simple maps of imaginary communities using a variety of construction resources.



RE unit~ Why is the name God so important to Christians.



School value ~ fun and faith

Goring Community Events

Sports day ~ 15th June

Visit to the woods ~ 8th July

Expressive Arts and Design

Skills

~ I can sew on hessian to understand that different media can be combined to create new effects

~ I can make an observational painting.

~ I can construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

~ I can talk about other artist's work.

~ I can retell stories through drama.

~ I know how to make up my own song and share and perform to a group

~ Kapow –musical stories



Computing

Digital Footprint & Identity

Jessie and friends ~ sharing pictures the story book

Jessie & Friends Ep 2 Sharing Pictures (5-6 years) - Bing video