# Online Safety progression for Goring C of E Primary School

Our progression has been created using the framework [UK Education for a Connected World Framework](#) in conjunction with Common Sense Media.

| THEME | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|---|
| Autumn 1 Media balance and well being | IPAD and computer rules in the classroom | How to say goodbye to technology and finding a happy balance | How Technology Makes You Feel | Device-Free Moments | Your Rings of Responsibility | My Media Choices | Finding My Media Balance |
| Autumn 2 Online Bullying | Cyberbullying | Sharing pictures | How to be safe, responsible and respectful online | Putting a STOP to Online Meanness | The Power of Words | Be a Super Digital Citizen | Is It Cyberbullying? |
| Spring 1 Relationships & Communication | Talking to strangers online | Being a good friend to others on the internet | Playing online games | Your online community | Our Digital Citizenship Pledge | Keeping Games Fun and Friendly | Digital Friendships |
| Spring 2 News and Media Literacy | Unreliable information | Exploring reliability on the internet | Managin online information | Jargon busting | Is Seeing Believing? | A Creator's Rights and Responsibilities | Reading News Online |
| Summer 1 Privacy & Security | Pop ups and in app purchasing | Safety in My Online Neighbourhood | Internet Traffic Lights | That's Private! | Digital passwords | Private and Personal Information | Avoiding clickbait online |
| Summer 2 Digital Footprint & Identity | Sharing pictures | My identity online | What my digital footprint is and why I should care. | How to be good digital citizens | How online posting affects identity | Our Online Tracks | Beyond Gender Stereotypes |