
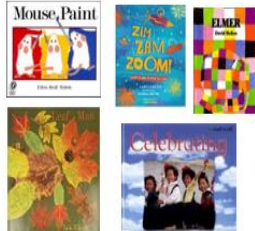






Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What's it like to be me?	Why do things change colour?	What shall I wear?	What's inside?	Whose prints are these?	Why was the world created?
Core Texts						
PSE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing Me
Communication & language	Listening and responding to stories and poems, applying new vocabulary in different situations, describing objects, talking about own experiences, listening and following instructions, giving own instructions.					
	Answer who, what, when questions.	Answer why questions.	Ask questions to check own understanding.		Use correct tense	Explaining own understanding
Physical Development	Introduction to PE unit 1 Fundamentals unit 1	Introduction to PE unit 2 Fundamentals unit 2	Ball skills unit 1 Dance unit 1	Ball skills unit 2 Dance unit 2	Games unit 1 Gymnastics unit 1 Multi skills sports day	Games unit 2 Gymnastics unit 2
	Weekly hand gym activities e.g. threading, scissor skills, pencil control (drawing and letter formation), pincer grip skills, tying knots, using knife and fork, dough disco					
Literacy	Phase 1 & 2 Q phonics	Phase 2 & 3 Q phonics	Phase 3 Q phonics	Phase 4 Q phonics	Phase 4 & 5a Q phonics	Phase 5a Q phonics
Maths	Subitising Counting, Composition & Comparison of number to 5 Sorting Compare size, mass and capacity Exploring pattern	Subitising Counting, Composition & Comparison of number to 5 Circle, triangles and positional language Shapes with four sides Time	Composition of 5 Ordering 1-5 More than, less than, equal Compare mass, capacity & length Time	Composition of 10 Ordering 1-10 Doubles & counting in 2's 3d shape Pattern Coin recognition	Tens frames Doubles Part/whole Number labels Properties of shape including halving Non-standard units of measure	Comparing quantities Patterns within numbers Sharing quantities equally Composing and decomposing shapes
Understanding the World	Location knowledge~ school, church, postbox Seasonal changes and affects		Similarities and difference between places Seasonal changes and affects Environmental features including maps		Man-made and natural features Environmental features including maps Locational knowledge ~ Angmering woods Field work ~ plan a new area in the school	

Curriculum Overview: Year R

<p>People, culture and communities</p>		<p>Why do Christians perform Nativity plays?</p> <p>Celebrations ~ Guy Fawkes, Diwali, Harvest, Birthdays</p>		<p>Why do Christians perform put a cross in an Easter garden?</p>		<p>Why is the name God so important to Christians?</p>
<p>Understanding the World Past and Present</p>	<p>My family</p>		<p>Neil Armstrong Comparing objects past and presents Jobs people do.</p>			<p>Changes over time including themselves and school</p>
<p>Understanding the World The natural world</p>	<p>Signs of autumn /winter Changing state Observational drawing~ plants</p>		<p>Materials ~ sorting and classifying</p>	<p>Animals that hatch from eggs (including habitats)</p>	<p>Growing and caring for plants Similarities & difference of plants, animals and people</p>	<p>Changes of plants, animals including humans</p>
<p>Expressive Art and Design Being imaginative & Expressive</p>	<p>Exploring Sounds</p>	<p>Celebration Music</p>	<p>Celebration Music</p>	<p>Big Band</p>	<p>Music and Movement</p>	<p>Musical stories</p>
<p>Expressive Art and Design Creating with materials</p>	<p>Use tools for cutting and joining Colour mixing with powder paint Drawing with pen & pencil.</p>		<p>Collage Painting~ exploring tools Printing and rubbings Drawing with chalks and pastels</p>		<p>Form ~ 3d construction Textiles ~ sewing Refining drawing Painting ~ watercolor paints</p>	