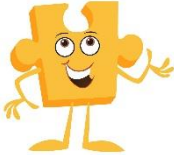



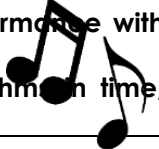
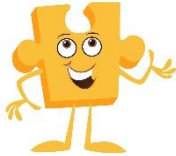




Year 5: Spring Term (First Half)

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Poetry – William Blake: 'The Tyger' • Narrative writing • Descriptive writing • Reading: 'No Ballet Shoes in Syria' 'The Boy in the Tower' 	<p style="text-align: center;">PSHE (Jigsaw) <u>Dreams and Goals</u></p> <ul style="list-style-type: none"> • When I grow up • Investigate jobs and careers • My dream job, and steps to get there • Dreams and goals of people from other cultures • How can we support each other • Rallying support 	<p style="text-align: center;">Art <u>Surface and Colour</u></p> <ul style="list-style-type: none"> • To know the artists use colour to create atmosphere • To demonstrate a secure knowledge of primary, secondary, warm and cold colours • To illustrate an understanding of contrasting and complementary colours • To make and discuss hue, tint, shade, and mood • To discuss how colour can be used to express idea, feeling, and mood
<p style="text-align: center;">Maths</p>  <ul style="list-style-type: none"> • Short multiplication • Long multiplication • Short division • Multi-step problems • Equivalent fractions • Adding and subtracting with different denominators 	<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> • What would Jesus do? 	<p style="text-align: center;">Design Technology</p>
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • What is London like? 	<p style="text-align: center;">Music (Kapow) <u>South and West Africa</u></p> <ul style="list-style-type: none"> • To sing using correct pronunciation with increasing confidence • To play a chord with two notes remaining in time • To maintain their part in a performance with accuracy • To play more complicated rhythms on time, and with rests 
<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • To explain that computers can be connected together to form systems • To recognise the role of computer systems in our lives 	<p style="text-align: center;">History</p>	<p style="text-align: center;">PE</p> <p><u>Basketball</u></p> <ul style="list-style-type: none"> • To dribble, pass, receive and shoot a basketball under pressure • To communicate with my team and move into space to keep possession and score

<ul style="list-style-type: none"> To recognise how information is transferred over the internet To explain how sharing information online lets people in different places work together To contribute to a shared project online To evaluate different ways of working together online 		<ul style="list-style-type: none"> To use tracking and intercepting when playing in defence <p>Fitness</p> <ul style="list-style-type: none"> To collect, record and analyse scores to identify areas where I have made the most improvement. To choose the best pace for a running event and maintain speed. To encourage and motivate others to work to their personal best. To identify how different activities can benefit my physical health. To work with others to manage activities
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Year 5: Spring Term (Second Half)

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> Narrative writing Descriptive writing Reading: 'No Ballet Shoes in Syria' 'The Boy in the Tower' 	<p style="text-align: center;">PSHE (Jigsaw) <u>Healthy Me</u></p> <ul style="list-style-type: none"> Smoking Alcohol Emergency aid Body image My relationship with food Healthy me 	<p style="text-align: center;">Art</p>
<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Multiplying fractions by a whole number Comparing and ordering fractions Fractions of an amount Converting mixed to improper (and vice versa) Fractions as operators Comparing and ordering Rounding decimals Equivalent fractions and decimals Understanding thousandths 	<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> What did Jesus do to save human beings? Year 5 Easter Service 	<p style="text-align: center;">Design Technology <u>Structures and Embellishments</u></p> <ul style="list-style-type: none"> To explain the aspects of ACCESS FM - Aesthetics, Size, Function & Materials and how I have addressed them. To show how I have cut and molded my mask to fit my face size & shape. To explain why I have chosen certain materials as embellishments and why they are appropriate and as close to authentic as possible. To use the comments from my peers to help me develop my design. To made a clear step by step guide to make my mask. To evaluate my mask using ACCESS FM and the comments of my peers. 

<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • To compare and group together everyday materials on the basis of their properties • To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • To use knowledge of solids, liquids and gases to decide how mixtures might be separated • To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials • To demonstrate that dissolving, mixing and changes of state are reversible changes • To explain that some changes result in the formation of new materials, and that this kind of change is usually irreversible 	<p style="text-align: center;">Geography</p>	<p style="text-align: center;">Music (Kapow) <u>Musical Theatre</u></p> <ul style="list-style-type: none"> • To explain what musical theatre is, and be able to recall at least three features • To categorise songs as action or character • To select appropriate existing music to tell the story of a journey • To perform in time with groups, ensuring smooth transitions between dialogue, singing and dancing
<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Vector drawing 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • What role did the monarchy play during the Tudor period? • How does Arundel Castle help to explain the events of the Tudor period? 	<p style="text-align: center;">PE</p> <p><u>Football</u></p> <ul style="list-style-type: none"> • To dribble, pass, receive and shoot a football under pressure • To communicate with my team and move into space to keep possession and score • To use tracking and intercepting when playing in defence <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • To create and perform sequences using apparatus - individually and with a partner. • To use canon and synchronisation, and matching and mirroring • To use strength and flexibility to improve the quality of a performance