

Governor Impact Statement 2022-2023



Goring C E Primary School
Faith, Love and Learning

School Vision:

To be a Church of England Primary School that:-

- Nurtures each individual as a whole person to enable them to achieve their God given potential and to make outstanding progress.
- As a community demonstrates love and respect for all of God's creation.
- Provides an exciting, broad and ambitious curriculum that equips learners for the future.

Governors' Whole School Aim

To empower all members of our school community to embrace and live out the school vision, with a view to preparing our children for secondary school and beyond by modelling our core values:

- Respect
- Aspiration
- Faith
- Fun
- Love
- Equality
- Self –worth

Governors' Role

The role of the Governing Body is a vital part of the leadership of the school. An effective Board of Governors is important because of the significant impact it has on the quality of educational provision and the opportunity and life chances of children. This impact statement exists to assist parents and other stakeholders by communicating their role within the leadership structure at Goring CE Primary School and seeks to explain the impact we have had on school improvement.

The Governing Body is made up of a group of volunteers, who invest a significant amount of good will, hard work and time for the purpose of improving the education of every child in our school. The Government expects us to be a group of skilled individuals who focus on supporting the Headteacher (Mrs Jee) and all the staff to shape the strategic direction of school. As Governors, we are accountable for the performance of our school and we are measured by three core strategic functions:

1. **Setting the strategic direction of the school by ensuring clarity of vision, and distinctive Christian ethos, engaging stakeholders and meeting statutory duties;**
2. **Creating robust accountability, by using data and outcomes to provide challenge and hold leaders to account for the following:**
 - a. **safety**
 - b. **achievement**
 - c. **teaching**
 - d. **behaviour**

Performance managing Mrs Jee and contributing to school self-evaluation by conducting a specific evaluation of the impact of the Governing body.

3. **Overseeing the financial performance of the school and making sure the money is spent well with particular regard to the use of pupil premium and other resources to overcome barriers to learning.**

Governors work co-operatively with Mrs Jee in the design and monitoring of the Strategic Improvement Plan (SIP). The SIP sets out unambiguous aims, it explains how these will be implemented and finally defines success criteria that allows the Governing board to measure outcomes at the end of the school year. The SIP is monitored and reviewed regularly, with an evaluation overview being completed and presented to governors as part of the Headteacher report.

Training

All members of Governing Body have and continue to complete training for their role. Records are kept of training attended. The Board appoints a Training Lead annually. The impact of this is that the Governing Body are kept abreast of their responsibilities regarding the latest requirements and expectations. Alongside the whole governor body training, governors attend individual courses and training to ensure that there is a depth to the skills on the Governing Body. All learning and actions from training are shared at Full Governing Body meetings.

Impact of Full Governing Body Meetings

Governors attend 11 full governing body (FGB) meetings each year. In addition, a smaller group of governors meet as part of the Performance Management Committee, the Pay Review Committee and the Admissions Committee. Governors are linked to classes, and subjects where they become a champion for that area and are expected to pay particular close attention to monitoring and outcomes. The school holds two Governor Days per year, when Governors are encouraged to spend the day at School. These days involve monitoring and feedback is shared. Governor monitoring reports are discussed at full governing body meetings.

In-school visits and monitoring reports impact positively on the governing body's ability to effectively ask important and challenging questions, support, but also hold senior leaders to account.

Governors hear regularly from subject leaders at Full Governing Meetings. They are questioned in particular on how they are improving outcomes for children and asked to articulate the intent, implementation and impact in their subject.

Governors seek to provide strong support for Mrs Jee. The governing board takes their responsibility to exercise its duty of care towards Mrs Jee seriously and to support her work-life balance. The governing board and Mrs Jee have a shared responsibility for creating the leadership culture and climate necessary for the school to be recognised as a positive place to work where wellbeing is prioritised.

Safeguarding

The monitoring of safeguarding practices, including compliance with Prevent Duty (as outlined in the Counter-Terrorism and Security Act 2015 and the Equality Act 2010, is a key priority for Governors and is ongoing throughout the year.

Safeguarding updates are presented at FGB providing an opportunity to challenge the safeguarding culture of the school and ensure robust procedures are in place. Safeguarding questions are asked of pupils on Governor Monitoring days to gain pupil voice and to identify any action points.

In her role as Designated Safeguarding Lead, Miss Senior conducts an annual safeguarding audit, addressing any areas for development, monitoring outcomes and sharing these with governors so they are kept appropriately informed.

Priorities for 2022/2023

- To begin the process of evaluating the impact of the Governing Board by putting in place a formal process of self-evaluation, including the publication of an annual impact statement.
- To use the Local Authority Governor Services Framework to evaluate the Governing Board's Performance in the school year 2022-2023, and to prepare challenging and measurable priorities for 2023-2024.
- To oversee, monitor and evaluate the impact of the strategic improvement plan.
- To ensure the continued financial sustainability of the school.

Performance Management

Governors are responsible for undertaking the Headteacher's performance management review each year. Governors, supported by the local authority, set annual objectives, which are reviewed halfway through the school year.

Mrs Jee completes annual appraisals for teaching staff and provides a report for the Pay Review Committee. This committee uses the report and evidence to approve pay recommendations given by Mrs Jee. Pay recommendations follow the Pay Policy adopted by governors at Goring Primary School.