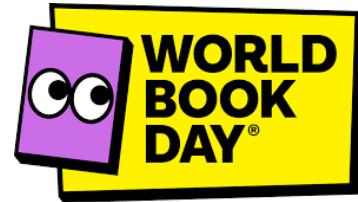




Goring Church of England (Aided) Primary School

Faith, Love and Learning



Dear Families,

At Goring, we recognise that reading underpins all learning and have spent the last few years creating opportunities to raise the profile of reading and to extend children's vocabulary. Reading for pleasure is strongly encouraged; whole class reading is taught using high quality texts and allows for discussions about different text types, and the word of the day teaches children ambitious vocabulary which they can then use in their writing.

Celebrating World Book Day

In line with the above, we will once again, be celebrating World Book Day throughout the school. During the week beginning 2nd March, we will have a greater focus on reading for pleasure in school and want to do all we can to encourage a life-long love of reading. Below are a few ways which your child can be involved:

Dressing up (Thursday 5th March) – This year, we will be giving the children a choice as to how they would like to dress up to celebrate World Book Day. Children have the option to **dress up as a book character of their choice, wear an outfit that gives clues to things that happen in their favourite book, or wear an outfit that they like to read in**. We encourage you to work with what you already have at home – we do not want this to incur an additional expense for you. If your child has a copy of the book that has inspired their costume, we would encourage them to bring it to school with them to share with their class.

The World Book Day website <https://www.worldbookday.com/families/> has a plethora of resources for families to use at home. There you will find audio books to listen to; competitions to enter and many activities for you to do with your children at home.

Book Tokens

Shortly, **your child will receive a £1 book token**, which they can use against the value of a book of their choice or to redeem a World book Day book. Most major supermarkets will stock World Book Day Books. See below:



Yours sincerely,
Miss Jones

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