



**Goring C E Primary School**  
**Faith, Love and Learning**

# **CODE OF CONDUCT FOR PARENTS, CARERS AND VISITORS**

**Autumn 2024**

**To be reviewed – Autumn 2025**

## **Mission – what is our reason for being?**

- **To educate**
- **To nurture**
- **To serve the community**
- **To develop children's faith and spirituality**
- **To be inclusive**
- **To improve life outcomes**
- **To develop children's life and learning skills**
- **To develop morals and principles**

## **Our Values**

- ✓ **Love**
- ✓ **Faith**
- ✓ **Self –worth**
- ✓ **Respect**
- ✓ **Aspiration**
- ✓ **Equality**
- ✓ **Fun**

## **Our School Vision for 2025:**

**To be a Church of England Primary School community that:**

- **Nurtures each individual as a whole person, enabling them to achieve their God given potential and make outstanding progress**
- **Provides an exciting, broad and ambitious curriculum that equips learners for the future**
- **Demonstrates love and respect for all of God's creation**

# **Goring C of E Primary School – Code of Conduct for Parents, Carers and Visitors**

**Statement of disability awareness: We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, medical condition, attainment and background. The school will ensure that all children have access to a balanced and broadly based curriculum, which is flexible enough to ensure that every child's needs are met, so that they can be fully included in all aspects of school life.**

**We will strive to eliminate prejudice and discrimination, and to develop an environment where all members of the school community can flourish and feel safe.**

**This Code of Conduct is an unsigned agreement between the Parent, Carer, Visitor and Goring C of E Primary School.**

## **Code of Conduct**

**At Goring C of E Primary school we are very proud and fortunate to have a very dedicated and supportive school community. We value the good relationships we have with our parents and carers because we recognise and value the contribution that parents and carers play in the life of the school and their children's education.**

**We want all parents and carers to be confident that there are arrangements in school to keep their children safe. As part of our safeguarding procedures, the school has put in place this parent, carer and visitor code of conduct to ensure that behaviour from the school community does not cause children and staff in school to feel distressed, threatened or unsafe.**

**With this in mind, we expect our school community to respect our school ethos and values and set a good example of their own behaviour both on school premises and when accompanying classes on school visits.**

**The purpose of this code of conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school. This code aims to clarify the types of behaviour that will not be tolerated and also sets out the actions the school can take should this code be ignored or where breaches occur.**

## **Expectation**

- All adults respect the Christian ethos, and values of the school.
- That adults set a good example to children at all times, showing them how to get along with all members of the school and wider community.
- Approach staff members for help in an appropriate manner.
- Treat all members of the school community with respect.
- Be committed to resolving difficulties in a constructive manner through open and positive dialogue.

In order to support a peaceful and safe school environment, the following behaviours are considered serious and unacceptable and will not be tolerated:

- Disruptive behaviour which interferes or threatens to interfere with any of the school's normal operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening in any way, a member of staff, visitor, parent/carer or child.
- Damaging or destroying school property.
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media) to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff/governors at the school on Facebook or other social media sites.
- The use of physical, verbal or written aggression (including physical intimidation) towards another adult or child.
- Racist, sexist, homophobic or transphobic comments including sexual innuendo.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking, taking illegal drugs or the consumption of alcohol on school premises (alcohol may only be consumed during authorised events).

Should any of the above occur on school premises or in connection with the school, the school may feel it necessary to take action by contacting the appropriate authorities or consider banning the offending adult from entering the school premises.

In the event of the code being broken, then proportionate actions will be taken as follows:

If the unacceptable behaviour is considered to be a serious and potentially criminal matter, the concerns will in the first instance be referred to the Police. This will include any cases of threats of violence and actual violence to any child, parent, staff member or governor in the school. This will also include anything that could be seen as a sign of harassment of any member of the school community, such as any form of insulting social media post or any form of social media cyber bullying.

In cases where evidence suggests that behaviour would be tantamount to libel or slander, then the school will refer the matter to West Sussex County Council Legal Team for further action.

School premises are private property and parents have been granted permission by the school to be on school premises. This permission can be withdrawn and a parent banned from the school premises where there is evidence of abuse or threats to staff, pupils or other parents. In cases where the code of conduct has been broken but the breach was not libellous, slanderous or a criminal matter, then the school will send out a formal letter asking the individual to stop the behaviour causing the concern and warn that if they do not they may be banned from the school premises. If, after this, the behaviour continues, the individual will be written to and informed that a ban is now in place.

Parents have the right to appeal by writing to the Chair of Governors within 10 days of the permission to enter the school premises being withdrawn.

#### **Abusive phone calls**

Calls will be terminated if a parent or carer shouts, is abusive, aggressive or intimidating over the telephone and chooses not curtail their behaviour once a verbal warning has been issued by the member of staff. The Headteacher, with approval of the governors, may consider only communicating via email if deemed necessary.

#### **Dogs on school site**

Governors and staff recognise that dogs are an important part of life for some of our families and, as such, are often included in day-to-day activities such as walking children to. However, in line with RSPCA guidelines, dogs are not allowed anywhere on the school site at any time unless they are a known therapy or assistance dogs or it has been specifically authorised by the Headteacher beforehand. Please note that this includes social events and parents evenings.

#### **Inappropriate use of social media sites**

The Governing Body of Goring Primary School consider the use of social media websites to fuel campaigns and complaints against schools, school staff and other parents/pupils as unacceptable and not in the best interest of the children or the whole school community.

**Any concerns parents/carers may have must be made through the appropriate channels by speaking to the class teacher, Senior Leader, the Headteacher and lastly the Chair of Governors so that they can be dealt with fairly, appropriately and effectively for all concerned.**

**Any libellous or defamatory comment on social media sites relating to the school or any member of the school community will be reported to the 'report abuse' section of the social network site. The school will also expect that any parent/carers or pupil removes such comments immediately.**

**In serious cases the school will also consider its legal options to deal with any such misuse of social networking site. We take the issue of cyber bullying (the use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature) very seriously and deal with it in accordance with our anti-bullying policy.**

### **Monitoring and Review**

**The effectiveness of this policy and procedure will be monitored by the Headteacher, and Chair of the governing body.**

**This policy and procedure is to be reviewed at annually by the governing body.**