



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See previous Sports Premium Evidence Report (2022-2023) for the activities and actions, their impact, and further comments.	See previous Sports Premium Evidence Report (2022-2023) for the activities and actions, their impact, and further comments.	See previous Sports Premium Evidence Report (2022-2023) for the activities and actions, their impact, and further comments.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff - employ professional sports coach to deliver PE lessons to all children throughout the academic year, and deliver CPD sessions to teachers	Staff – all teachers will receive 6 or 12 sessions Pupils – all children in school	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers' CPD increased, which will benefit children in current and future years CPD will be continually reviewed by coach and PE Lead, to ensure teachers are receiving personalised PE CPD	£6840 to pay sports coach
Sports equipment purchased to enhance 'active playtimes'	Pupils – all children will use the equipment	Key indicator 2: The engagement of all pupils in regular physical activity	Pupils will benefit from improved sports and games equipment to encourage future playtimes to be specifically physically 'active'	£2475 + £127.72 = £2602.72
PE scheme purchased with improved resources from last year	Staff – all teachers will use planning and resources Pupils – all children will receive content delivered from new curriculum scheme	Key indicator 2: The engagement of all pupils in regular physical activity	Pupils will engage actively during PE lessons across 6-week units, with progressive lessons focusing on participation. Teachers will benefit from improved planning and resources for future lessons across different year groups	£495

Play trail upgraded and newly installed	Pupils – all children will use the new play trail	Key indicator 2: The engagement of all pupils in regular physical activity	All children will be able to use the play trail during play times for many years to come	£12,688.95
Purchase clothing for Sports Leader children to wear in school	30x Sports Leader pupils will be allocated the clothing for the year	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Sports Leader students in school will wear the clothing All pupils will benefit from seeing it and being inspired Sports Leader clothing will be kept and used for the following year's children	£835.24
Purchase basketball hoops and table tennis tables and equipment	Pupils – will be used in PE lessons and playtimes and sport-specific clubs Teachers – sport-specific PE lessons will be enhanced	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Equipment will be used in PE lessons and playtimes, and in new basketball and table tennis extra-curricular clubs for many years to come across multiple year groups	£500 + £100 = £600
Fund all children in Year 6 to participate in the Bikeability programme, led by West Sussex instructors	Year 6 children – all children will participate	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All Year 6 children participated and succeeded to a certain level of cycling proficiency. Year 6 children have been encouraged and inspired to	£1160
Pay for staff to be released from class to take and accompany children to external sporting opportunities	Targeted children, including Pupil Premium and SEN children, specifically invited to attend sport competitions to represent our school	Key indicator 5: Increased participation in competitive sport	Targeted children increased participation and engagement in school sport, and motivated and encouraged to take part in future events	£185
Hire a netball coach	Children across Year 5 and 6	Key indicator 2: The engagement of all pupils in	Children across Year 5 and 6, included some specifically targeted children,	£564.62

		regular physical activity	receive high quality netball coaching and are also taken to and coached at external netball competitions	
Pay annual affiliation with Worthing Schools' Sport Association	Children to compete in a wide range of sporting competitions at varied levels. Children are able to learn and experience the value of perseverance, respect, teamwork and to build resilience.	Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Involvement levels in inter-school competitive sport for children across all year groups. Opportunities provided for children in a wide range of sporting disciplines. Competitions entered include: Level 0 - Personal Challenge and self-improvement Level 1 - Intra-School Events Level 2 - Inter-School Events Level 3 - Southern Sussex and Countywide pathways	£1515

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
	<p>CPD provided to staff has been effective and impactful, as follow-up lessons are well-planned and well-delivered. Staff audit shows that staff are increasingly confident in their PE curriculum knowledge, as well as their competence in their own ability.</p> <p>Teaching and learning of PE has improved across all year groups, following the second year of implementing the new PE teaching scheme, as well as CPD from professional sports coach.</p> <p>Pupils have benefited from improved sports and games equipment and have been participating in more active playtimes.</p> <p>Sports Leader students in school have worn their Sports Leader clothing in school on a daily/weekly basis, which has raised the profile of sport within our school.</p> <p>Targeted children have been invited to attend clubs and competitions, which has raised participation and engagement levels in school sport, and has motivated and encouraged different groups of children to take part in future events – including increased engagement and enthusiasm for Sports Day, reported by many children and parents.</p> <p>A large percentage of children have attended sport competitions, as in previous years, and we are looking to increase this in the next academic year, building upon the aforementioned increased enthusiasm and uptake in school sport this year.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Fiona Whittaker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Wilkins – PE Co-ordinator</i>
Governor:	<i>Rupert Ireland</i>
Date:	31/07/2024