

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17,939
Total amount allocated for 2021/22	£32,853
How much (if any) do you intend to carry over from this total fund into 2022/23?	£13,681
Total amount allocated for 2022/23	£26,134
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,650 Total spent: £15,386

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 14.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>15.5%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>All Year 6 children are provided with the opportunity to develop the necessary skills and confidence to actively travel to and from school and are able to maintain this following their transition to high school</p> <p>Maximise engagement of ALL pupils in physical exercise in PE sessions and provide targeted additional support for those children identified as 'less active' to increase their engagement and enjoyment in physical activity.</p>	<p>School funded all children in Year 6 to participate in the Bikeability programme, led by West Sussex instructors</p> <p>New PE scheme implemented and delivered bi-weekly (two hours of PE, plus 75 mins running on Daily Mile track) to all pupils in every class of school. Scheme prioritises maximizing engagement of all pupils, including those with additional needs.</p> <p>Active clubs and groups ran throughout the academic year, both during and outside of school time, targeting those in the least active community and also pupil premium pupils.</p>		<p>£1200</p> <p>£550</p> <p>Included in external CPD – see KI 3</p>	<p>95% of Year 6 pupils were able to arrive at school through an element of active transport – bike, scooter, walking, etc.</p> <p>PE lessons are inclusive of all children and needs. Pupils are now engaging more actively during PE lessons in 6-week units, with progressive lessons focusing on participation.</p> <p>All children in 'least active groups' and pupil premium groups have been offered a club and/or a chance to participate in school sport competitively</p>	
			<p>Sustainability and suggested next steps:</p> <p>Explore the possibility of using a local school's trained instructors to deliver the Bikeability programme, instead of West Sussex instructors</p> <p>Continue to review and evaluate the impact of the new PE scheme in terms of staff's delivery, pupils' enjoyment and pupils' progress</p> <p>Review impact using PE Physical Activity tracker spreadsheet, to track specific groups of children and their participation in PE.</p>		

<p>Active playtimes for all children during break time and lunchtime play</p> <p>All KS1 and EYFS children provided with additional opportunities to strengthen gross motor skills whilst participating in physical activity</p>	<p>Additional play equipment purchased, and maintained, for children to use to stay active during playtimes. Sport Leaders and Play Leaders trained by external CPD coach, and scheduled to lead active playtime games with equipment every day of the week.</p> <p>Finalising installation of a KS1 trim trail on the playground and upper body equipment in EYFS for daily use</p>	<p>£195 + £120 = £315</p> <p>£1,982</p>	<p>Children are more active at playtimes, and are using a wider variety of equipment. Children are accessing games, which are led by Sports Leaders on a daily basis.</p> <p>Trim trail has been successfully installed and is being used on a daily basis by children in EYFS, Year 1 and Year 2.</p>	<p>Continue to review and monitor playtimes to ensure children are remaining their active play. Equipment purchased will be used for many future years.</p> <p>Review impact on improved gross motor skills in R/Year 1 and Year 2 and target areas for improvement</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 8.1%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sport and PE is actively promoted in school, in a visual and physical way, so that children from all year groups are inspired, motivated and enthused by sport.</p>	<p>Sport Leadership programme planned and implemented with 30 children from UKS2. Sport Leaders lead active playtimes every break time for younger children in school, and are recognisable by their sports clothing. Sports Leader hoodies and T-shirts purchased to raise the profile within the school.</p> <p>Additional school-logoed sports and competition kit for staff and children</p> <p>Sports Leader tees and hoodies</p>	<p>£247 + £463 = £710* ESTIMATE</p> <p>£150 + £424 = £574</p> <p>£835 *planned</p>	<p>Note: hoodies and T-shirts purchased in July, will be rolled out for use in September</p> <p>Impact is aimed to raise the profile of PE and school sport (and sport leadership), and encourage, motivate, inspire and enthuse children to be involved in school sport.</p>	<p>Clothing for Sport Leaders will be retained and reused each year.</p> <p>Effective and carefully considered usage of media platforms – school newsletters, school website, Twitter, local press – to keep parents/carers informed of on-going PE & School Sport engagement.</p> <p>Continue to develop and establish links between community links and sport clubs</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			26.9%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Teachers have a secure knowledge of teaching the curriculum and can support children as well as challenge and stretch those identified as being gifted and talented in specific curriculum areas. Teachers are able to recognise when individuals need further support or encouragement and are able to provide this, or are confident in asking for support from PE Lead and CPD coach to ensure children are given the best possible opportunity to succeed in being physically active</p>	<ul style="list-style-type: none"> - PE Subject Leader liaised with staff to identify their CPD needs, then liaised and planned targeted support with external CPD coach - CPD has been reviewed to identify what strengths teachers have developed, and as a result how lessons have improved, identifying impact - Further requests for support collated and a plan drawn up with external CPD provider - Monitoring and reviewing of CPD and adjustments made for next academic year - CPD delivery re-planned to ensure staff access a range of curriculum areas, rather than the same area each time 	<p>£7020</p>	<p>CPD provided is effective and impactful, as follow-up lessons are well-planned and well-delivered. Staff audit shows that staff are now more confident in their PE curriculum knowledge, as well as their confidence and competence in their own PE lesson delivery ability.</p> <p>PE lessons are delivered confidently from EYFS, KS1 to KS2, and specifically identified staff members are now more confident. This is further evidenced as identified staff members have volunteered and assisted with the running of sport clubs and school sport competitions.</p>
			<p>Sustainability and suggested next steps:</p> <p>Successful CPD will mean that teachers will deliver higher quality PE lessons to children in future years, and in a wider variety of sports/physical activity.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase children's exposure to more areas of sport	External netball coach hired for two terms on a weekly basis Investing in new sporting resources, including basketball, tennis, golf, football and dodgeball	£614 £1960	Improved uptake in numbers at netball clubs throughout the year. Increased participation in netball competitions, and in PE lessons. More children actively playing a wider variety of ball sports at playtimes.	Sustainability and suggested next steps: Continue to hire netball coach, and explore purchasing of sustainable equipment for future use. Explore basketball as an additional sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
				Sustainability and suggested next steps:

<p>Children to compete in a wide range of sporting competitions at varied levels. Children are able to learn and experience the value of perseverance, respect, teamwork and to build resilience.</p> <p>Level 0 - Personal Challenge and self-improvement Level 1 - Intra-School Events Level 2 - Inter-School Events Level 3 - Southern Sussex and Countywide pathways</p>	<p>Pay annual affiliation with Worthing Schools' Sport Association to gain access to specialist support and organised competitions as well as staff training, sports resources and developing young sports leaders in KS2</p>	£1466.50	<p>Involvement levels in inter-school competitive sport continue to thrive. Opportunities provided for children in a wide range of sporting disciplines.</p> <p>PE Lead took children to many competitions throughout the year, as well as providing extra-curricular clubs</p>	<p>Continue to participate in the WSSA.</p> <p>Purchase trophies and legacy trophies/medals to encourage and motivate future participation.</p> <p>Celebrate competition success using social media, as well as parent newsletters and celebration assemblies.</p> <p>Invite parents into school to celebrate children's success.</p>
	<p>Regular release time for PE Lead to allow for the leadership of PE throughout school and also the attendance of extra-curricular competitions</p>	£1067		
	<p>Travel and accommodation costs subsidised for Year 6 girls football team to participate in the Premier League Primary Stars football tournament in Watford, following pathway success in local and county football competitions.</p>	£175		
	<p>Coach booked to facilitate our entire Year 2 year group to a sports day, competing against 100s of other children from across Worthing.</p>	£287		

Signed off by	
Head Teacher:	Clare Jee
Date:	
Subject Leader:	Tom Wilkins
Date:	25.7.23
Governor:	Tim Ransley
Date:	