

Early Years Foundation Stage at Gorse Hill School

EYFS Intent

It is our intent that children who enter our EYFS begin their lifelong learning journey by making progress physically, verbally, cognitively and emotionally from their individual starting points whilst developing a love of learning.

At Gorse Hill Primary School our aim is to create high quality learning environments that support, enhance and invite every child's curiosity, confidence and development regardless of backgrounds or needs.

To work collaboratively with parents and carers to encourage independent and enthusiastic learners who thrive and reach their full potential.

Every child has access to a broad, balanced and differentiated curriculum that reflects our community which prepares them for now and for the future in terms of opportunities and experiences.

Through a language rich environment all children are supported and given opportunities to become skilful communicators who connect with others through language and play.

EYFS Implementation

Teachers plan for high quality learning opportunities, inside and outside that are tailored to children's starting points, needs and interests.

An offer of an appropriate balance of whole class, small group and independent play activities that reflect the needs of all children.

All staff within the EYFS make accurate assessments, judgements and identify achievable next steps for all children.

Meaningful learning across the curriculum that provide opportunities for communication, sustained shared thinking and challenge to build on existing skills, taking into account the Characteristics of Effective Learning.

All children have access to rich first hand experiences to widen experiences, language, awe and wonderment.

Children are given opportunities to engage in exploratory learning, creative thinking and problem solving through a balance of adult led activities and child initiated play across all areas of the curriculum.