



Early Reading at Gorse Hill School

Early Reading Intent

We aim for all pupils to achieve the following:

- To develop a positive relationship with the written word, and enjoy reading for both pleasure and information
- To learn a range of story language and acquire a wide vocabulary for reading, writing and spoken language.
- To make sufficient progress to be reading at a level that is at least age-related expectations.

Early Reading Implementation

Children will achieve the above through:

- A phonic first approach which provides children with reading books that are matched to their phonic level and reflect what they are learning through high quality phonic sessions.
- Listening to and having experience of a wide range of high quality texts that are suited to the children's interests and needs.
- Learning to orally retell at least 6 high quality stories across the year (see Early Reading Policy)
- Consistently regular 1:1 and small group reading with a teacher and TA that works towards children achieving their individual targets/next steps.
- A language rich curriculum to ensure that pupils are immersed in high-quality vocabulary from the start.
- The exposure to a language rich environment that supports children's reading and language acquisition development.
- Regular and accurate phonic and reading assessments which identify children's next steps in reading which are then used to support future planning.