

Behaviour Consequence Ladder



At Gorse Hill School, all members of our school community are encouraged to be the **best version of themselves, all of the time**, and this ethos is underpinned by our **CARE** Values: Courage, Appreciation, Respect, Responsibility and Excellence, which encourage our community to take care of ourselves, others and the world we live in. Our core values enable our pupils to grow into responsible, independent and considerate citizens.

- C** - We show **courage** when faced with a challenge;
- A** - We show **appreciation** for the rights, faiths and beliefs of others;
- R** - We **respect** and take **responsibility** for ourselves, each other and our environment;
- E** - We aim for **excellence** through having high expectations.

Sometimes we need to be reminded about how to behave properly and what the consequences will be if we do not.

<p>Step 1: Not showing our CARE Values, positive behaviour or learning attitudes.</p> <p><i>Examples; Shouting out, not getting on with work, disturbing others.</i></p>	<p>WARNING: You will be given a reminder by a member of staff and then expected to put it right by showing them you can exemplify the expected behaviour.</p> <p>You may be asked to move seat.</p>
<p>Step 2: You continue to misbehave after your warning and continue to not follow the adult's request to show positive behaviour in line with the school's values.</p> <p><i>Examples; continuation of above and/or disrespecting an adult or another child, refusing to do your work.</i></p>	<p>You will lose some of your own time (break time or lunchtime) Your behaviour will be recorded</p> <p>At playtime you will stay with your class teacher and at lunchtime, you will be supervised by a member of the SLT.</p>
<p>Step 3: Regular and repeated negative behaviour in the same day.</p> <p><i>Not showing our CARE Values; not reflecting on previous conversations about behaviour; no improvement seen.</i></p>	<p>You will be removed from your own class for the rest of the day and placed in another year group to do your work.</p> <p>You will lose your own free time the following school day (both lunch and break time)</p> <p>Your behaviour will be recorded.</p> <p>Your parents/carer will be informed at the end of the day by your class teacher.</p> <p>If a repeated incident occurs on a single day at lunchtime/playtime you will be sent in to school to spend the rest of your own time with a member of SLT.</p>
<p>Step 4: Regular and repeated negative behaviour over a number of days within a week or any violent or aggressive behaviour towards another pupil or adult</p>	<p>You will be sent to the Principal/Assistant Principal for the remainder of the day.</p> <p>Your behaviour will be recorded.</p> <p>Your parents/carer will be asked to come into school to meet with both Principal/Assistant Principal & your class teacher to discuss your behaviour.</p> <p>You will be placed on a 2-week behaviour report that will be reviewed by your class teacher alongside your parent daily.</p> <p>You will lose <u>all</u> of your own free time the following school day (both lunch and break time) if your report does not demonstrate improved behaviour.</p> <p>Being on a report will also mean you will not be able to attend any afterschool club activities.</p>
<p>Step 5: No improvement to behaviour after the 2-week period on behaviour report.</p>	<p>Your behaviour will be recorded.</p> <p>Your parents/carer will be asked to come into school to meet with both Principal/Assistant Principal & your class teacher to discuss your behaviour.</p> <p>Consideration of a fixed term exclusion from school.</p>

