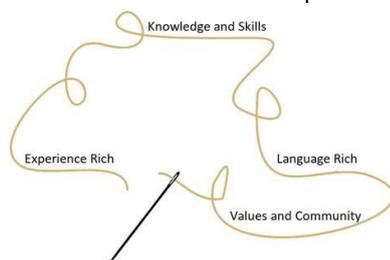




## MFL Intent, Implementation & Impact Statement

At Gorse Hill School, we believe in the unlimited potential of every child – that *Every Child Can*. As a result of this, we have carefully designed a curriculum which is underpinned by 4 Golden Threads.



We have carefully chosen our Golden Threads because they are unique to our school context and setting:

- Language rich: Over 60% of our pupils have English as an additional language so it is our intent that our pupils will develop a wide range of subject specific vocabulary and apply this within their learning.
- Knowledge and skills: It is our intent that our pupils will develop mastery across the curriculum as a result of a carefully sequenced curriculum which builds progressively on knowledge and skills.
- Experience rich: Our intent is for every child to be motivated, curious and excited in their learning and across all curriculum areas. Our intent is for our curriculum to provide all children with an invitation to learn and a breadth experiences that enriches their learning and enables them to transfer their skills across all curriculum areas.
- Values and Community: Our intent is for all children to embrace and develop a shared set of values – our school's **CARE Values**. We want all children to understand the communities that they are part of and their developing personal values to prepare them for life in an ever-changing and modern world.

### Our Intent for our MFL Curriculum:

At Gorse Hill School, our 4 Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in MFL:

- To provide children in Key Stage 2 with a foundation in French
- Value different cultures and languages
- Motivate and foster pupils' curiosity to deepen their understanding of the world
- Develop pupils' understanding of 'the three pillars' (phonics, grammar and vocabulary) of language learning in French
- Develop language skills in order to acquire, apply and transfer to other languages
- Enable pupils to express their ideas and thoughts in another language
- To make connections in their learning and to know more and remember more each year leading to enjoyment in this subject

Gorse Hill School is located in an area of rich diversity of language and culture. It is our intent to allow our pupils the experience required in order to understand what it is to learn to communicate in another language as language learners. Therefore, we aim to offer opportunities for pupils to develop their understanding through the four strands of language skills – speaking, listening, reading and writing – which encourage them to acquire knowledge and the confidence to learn about the architect of language.

### Implementation:

The National Curriculum is the starting point of our curriculum design. It has been used to drive our curriculum design, in order to ensure the aims of the National Curriculum are met, and it has been used to inform the choices we have made about the content that we teach at Gorse Hill School.

French is taught through a careful sequence of lessons developing the skills and confidence to apply it in real-life situations and prepare pupils for life in a modern world. Each Key Stage 2 year group have a weekly lesson that provides opportunities to develop the language, through vocabulary, writing and speaking experiences.

Learning is sequenced with regular opportunities to revisit and build upon prior knowledge to support deeper understanding, and to encourage children to apply their knowledge. Where appropriate, cross-curricular links are

made to make learning experiences more meaningful and to give context to the knowledge acquired and skills taught. For example, in Year 3, the children learn about France for their geography topic. Key vocabulary in French is displayed to support learning and to scaffold responses from the children. As a staff, we strive to encourage a passion for language learning and continue to develop each child's personal values to prepare them for their future lives.

### **Impact**

Our intended impact is that by the time our pupils leave Gorse Hill School, they will have developed:

- A secure foundation of learning in French so that children can converse at a basic level
- An ability to express their ideas and thoughts in another language
- Knowledge of what makes up learning a language (the architect)
- The language skills to apply and transfer to other languages
- Respect and value for the diversity of languages in the world
- An excitement and confidence to learn other languages