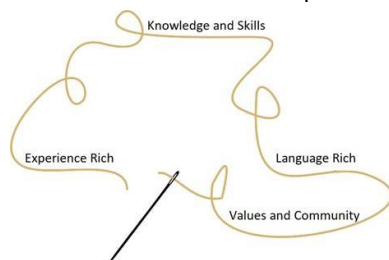




PE Intent, Implementation & Impact Statement

At Gorse Hill School, we believe in the unlimited potential of every child – that *Every Child Can*. As a result of this, we have carefully designed a curriculum which is underpinned by 4 Golden Threads.



We have carefully chosen our Golden Threads because they are unique to our school context and setting:

- Language rich: Over 60% of our pupils have English as an additional language so it is our intent that our pupils will develop a wide range of subject specific vocabulary and apply this within their learning.
- Knowledge and skills: It is our intent that our pupils will develop mastery across the curriculum as a result of a carefully sequenced curriculum which builds progressively on knowledge and skills.
- Experience rich: Our intent is for every child to be motivated, curious and excited in their learning and across all curriculum areas. Our intent is for our curriculum to provide all children with an invitation to learn and a breadth experiences that enriches their learning and enables them to transfer their skills across all curriculum areas.
- Values and Community: Our intent is for all children to embrace and develop a shared set of values – our school's **CARE Values**. We want all children to understand the communities that they are part of and their developing personal values to prepare them for life in an ever-changing and modern world.

Our Intent for our PE Curriculum:

At Gorse Hill School, our 4 Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in PE:

- Be curious about our bodies, how they work and how we look after them
- Ask questions and think critically
- To develop and transfer skills across different sports
- To apply skills within competition
- To reflect on their performance and skills learnt
- To embed sportsmanship and our CARE values during our lessons and in the wider community

At Gorse Hill School, we intend for our PE curriculum to be inclusive, challenging and supportive of every child. Our PE curriculum, taught by fully trained and experienced sports coaches, focuses on the development of the fundamental physical skills such as agility, balance and co-ordination improving both the children's fine and gross motor skills. We intend for all our children to have the opportunities to apply these progressive skills in engaging and fun activities as well as competitive environments such as sports tournaments and fixtures. We focus on developing the emotional, social and cognitive skills by developing an ethos of healthy competition and co-operative learning. Through PE, we intend for all children to develop many non-physical skills such as creativity, resilience, perseverance, communication and confidence that can be applied in all aspects of life. As a school we are committed to develop every child's physical and social development that will support their physical health and mental well-being.

Implementation:

The National Curriculum is the starting point of our curriculum design. It has been used to drive our curriculum design, in order to ensure the aims of the National Curriculum are met, and it has been used to inform the choices we have made about the content that we teach at Gorse Hill School.

At Gorse Hill School, we follow the Real PE scheme of work and enhance it to include sport specific skills. The delivery of the Physical Education curriculum at Gorse Hill School is taught by sports coaches who have

speciality skills. The opportunity to be taught certain aspects of PE by specialists ignites curiosity and excitement in our children that naturally extends their learning. All pupils receive two hours of PE a week which encourages them to be physically active. Through our lesson structure and differentiated activities, every child has opportunities to take part and be successful where effort, participation and development is supported. We teach the National Curriculum via REAL PE's progression of skills. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. We strive to ensure all children progress from their personal starting point by developing a range of gross and fine motor skills such as; balance, co-ordination, agility and overall fitness. During our PE lessons, we encourage children to reflect on their performance of skills through an enquiry-based approach asking questions such as:

- What was I doing well already?
- What do I need to do to progress further?
- What goals can I set myself?
- How am I going to achieve this goal?

To further the children's knowledge and understanding of skills our fully trained and experienced sports coaches spend time analysing both professional athletes and children performing a skill inspiring them to do their best. During KS2, children will have a series of structured swimming sessions to ensure that they are confident in the water.

Impact

Our intended impact is that by the time our pupils leave Gorse Hill School, they will have developed:

- A clear understanding of the importance of having a healthy lifestyle
- A secure understanding of how our bodies work
- A respect for others when competing
- An interest in physical activities and sport
- An ability to support, challenge and evaluate their own and others performances
- A range of fundamental physical skills
- A passion for a range of sports that they can continue into later life