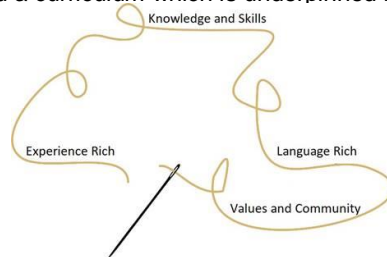




PHSE Intent, Implementation & Impact Statement

At Gorse Hill School, we believe in the unlimited potential of every child – that *Every Child Can*. As a result of this, we have carefully designed a curriculum which is underpinned by 4 Golden Threads.



We have carefully chosen our Golden Threads because they are unique to our school context and setting:

- Language rich: Over 60% of our pupils have English as an additional language so it is our intent that our pupils will develop a wide range of subject specific vocabulary and apply this within their learning.
- Knowledge and skills: It is our intent that our pupils will develop mastery across the curriculum as a result of a carefully sequenced curriculum which builds progressively on knowledge and skills.
- Experience rich: Our intent is for every child to be motivated, curious and excited in their learning and across all curriculum areas. Our intent is for our curriculum to provide all children with an invitation to learn and a breadth experiences that enriches their learning and enables them to transfer their skills across all curriculum areas.
- Values and Community: Our intent is for all children to embrace and develop a shared set of values – our school's **CARE Values**. We want all children to understand the communities that they are part of and their developing personal values to prepare them for life in an ever-changing and modern world.

Our Intent for our PHSE Curriculum:

At Gorse Hill School, our 4 Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in PHSE:

- To build skills, attitudes, self-esteem, perseverance and confidence;
- To develop an understanding of our diverse school community and to understand and value how they fit into and contribute to the world;
- To confidently express their values, interact with others and express their views and understanding;
- To improve their capacity to learn, their resilience and their emotional well-being and mental health and thereby enhance their life-chances;
- To develop knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain.
- Through the Personal, Social, Health Education (Health and Well-being) curriculum we intend to provide children with learning and experiences that enable them to achieve the above.

Implementation:

The National Curriculum is the starting point of our curriculum design. It has been used to drive our curriculum design, in order to ensure the aims of the National Curriculum are met, and it has been used to inform the choices we have made about the content that we teach at Gorse Hill School.

At Gorse Hill we follow the PSHE Jigsaw scheme and is taught across the school on a weekly basis. Jigsaw is a whole school approach which provides a spiral and progressive comprehensive PSHE programme in which the statutory elements sit and are embraced.

There are six Puzzles in Jigsaw that are designed to progress in sequence from the start of each academic year:

- Term 1: Being Me in My World
- Term 2: Celebrating Difference (including anti-bullying)
- Term 3: Dreams and Goals
- Term 4: Healthy Me
- Term 5: Relationships
- Term 6: Changing Me (including RHSE Education)

Each Puzzle has six Pieces (lessons) which work towards an 'end product'. Each Piece has two learning intentions. One is based on specific PSHE learning and the other is based on emotional literacy and social skills development. The whole school works on the same Puzzle at the same time. Each lesson is built upon a Charter which underpins the behaviour and respect that is the basis for each lesson (one is provided within Jigsaw, but children and their teacher can write their own to ensure mutual respect and ownership).

The various teaching and learning activities are engaging and mindful of different learning styles and the need for differentiation and the Early Years (EYFS) planning is aligned to the National Early Years Framework (England).

Impact

Our intended impact is that by the time our pupils leave Gorse Hill School, they will have developed:

- Their spiritual, moral, social, cultural, mental and physical development;
- Their academic potential, and will leave school equipped with skills they will need throughout later life;
- Their understanding of how to keep themselves safe.