

Behaviour Reward & Consequence Ladder



At Gorse Hill School, all members of our school community are encouraged to be the **best version of themselves, all of the time**, and this ethos is underpinned by our **CARE** Values: Courage, Appreciation, Respect, Responsibility and Excellence, which encourage our community to take care of ourselves, others and the world we live in. Our core values enable our pupils to grow into responsible, independent and considerate citizens.

- C** - We show **courage** when faced with a challenge;
- A** - We show **appreciation** for the rights, faiths and beliefs of others;
- R** - We **respect** and take **responsibility** for ourselves, each other and our environment;
- E** - We aim for **excellence** through having high expectations.

Sometimes we need to be reminded about how to behave properly and what the consequences will be if we do not.

<p>Going above and beyond in class or at lunchtime/ breaktime and consistently having high standards of yourself, always demonstrating our CARE Values and aiming for excellence</p>	<p style="text-align: center;">Positive note sent home to parents</p> <p style="text-align: center;">Receive five House Points</p> <p style="text-align: center;">For very special efforts – GOLDEN HP</p>
<p>Consistently demonstrating our CARE Values over a week</p>	<p style="text-align: center;">Headteacher Values Certificate or 'Dazzler' Award presented to you in assembly</p> <p style="text-align: center;">Receive two House Points</p>
<p>Demonstrating our CARE values through your positive behaviour, or a positive attitude to learning</p>	<p style="text-align: center;">Move your name to a Value or Learning Behaviour on your class Recognition Board</p> <p style="text-align: center;">Receive a House Point</p>
<p>Following class rules, demonstrating high expectations</p>	<p style="text-align: center;">Praised by the class teacher, TA or another member of staff.</p>
<p>Not showing our CARE Values, positive behaviour or learning attitudes.</p> <p><i>Examples; Shouting out, not getting on with work, disturbing others.</i></p>	<p>WARNING: You will be given a reminder by a member of staff and then expected to put it right by showing them you can exemplify the expected behaviour.</p> <p>You may be asked to move seat.</p>
<p>Regular and repeated negative behaviour in the same day.</p> <p><i>Not showing our CARE Values; not reflecting on previous conversations about behaviour; no improvement seen.</i></p>	<p>You will be removed from your own class for the rest of the day and placed in another year group to do your work.</p> <p>You will lose free time the following school day (both lunch and break time)</p> <p>Your behaviour will be recorded.</p> <p>Your parents/carer will be informed at the end of the day by your class teacher.</p> <p>If a repeated incident occurs on a single day at lunchtime/playtime you will be sent in to school to spend the rest of your own time with a member of SLT.</p>
<p>No improvement to behaviour after the 2-week period on behaviour report.</p>	<p>Your behaviour will be recorded.</p> <p>Your parents/carer will be asked to come into school to meet with both Principal/Assistant Principal & your class teacher to discuss your behaviour.</p> <p>Consideration for a fixed term exclusion from school.</p>

