

# KS2 SATs

9<sup>th</sup> – 12<sup>th</sup> May 2023

**Date****Activity**

Tuesday 9 May 2023

English grammar, punctuation and spelling papers 1 and 2

Wednesday 10 May 2023

English reading

Thursday 11 May 2023

Mathematics papers 1 and 2

Friday 12 May 2023

Mathematics paper 3

# WHAT WILL BE ASSESSED?

ASSESSED BY TESTS *(marked externally)*

## READING

ONE PAPER

**Reading booklet and associated answer booklet.**

## SPaG

Paper 1, short answer questions.  
Paper 2, spelling.

## MATHS

Paper 1, arithmetic  
Paper 2, reasoning  
Paper 3, reasoning

CONTINUOUS TEACHER ASSESSMENT

**WRITING**

# WHAT WILL THIS LOOK LIKE?

## READING

- 60 minutes to read the texts and answer the questions
- 3 texts increasing in difficulty
- Questions to assess:
  - Understanding, describing, selecting or retrieving information, events or ideas from texts and using quotation and reference to text.
  - Deducing, inferring or interpreting information, events or ideas from texts.
  - Identifying and commenting on the structure and organization of texts, including grammatical and presentational features at text level.
  - Explaining and commenting on the writers' use of language, including grammatical and literary features at word and sentence level.
  - Identifying and commenting on writers' purposes and viewpoints, and the overall effect of the text on the reader.

# WHAT WILL THIS LOOK LIKE?

## SPELLING, PUNCTUATION & GRAMMAR

Paper 1

45 minutes to complete the test, answering the questions in the test paper.

Paper 2

This component consists of an answer booklet for pupils to complete and a test transcript to be read by the test administrator.

Pupils will have approximately 15 minutes to complete the test (not strictly timed), by writing the 20 missing words in the answer booklet.

# WHAT WILL THIS LOOK LIKE?

MATHS *(marked externally)*

PAPER 1

Arithmetic - lasts for 30 minutes.

PAPER 2

Reasoning - lasts for 40 minutes.

PAPER 3

Reasoning - lasts for 40 minutes.

*The tests have questions of 1 and 2 marks and children are given marks for working out if they finish the task, but get the answer incorrect.*

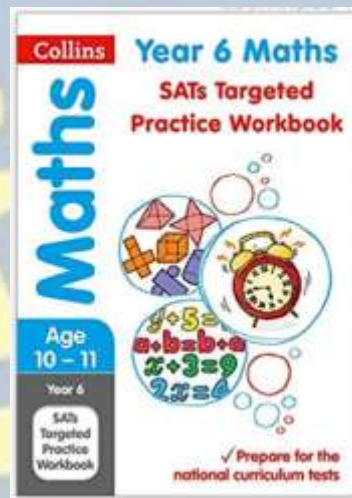
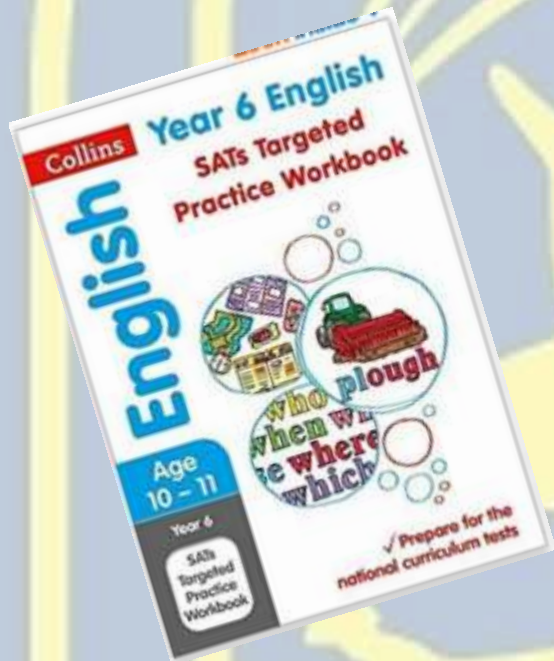
**NO CALCULATORS** are allowed.

# HOW CAN YOU HELP AT HOME?

- Try not to put pressure on your child.
- Support with homework and specific targets that have been discussed at Parents' Evening.
- Read regularly and discuss a variety of texts – not just 'listening' to your child read.
- Short bursts of mental maths, times tables and problem solving etc.
- Please DON'T use previous test papers at home as they are used in school as assessment and practise for the children. Using the same papers at home makes it difficult to prepare the children adequately.

# HOW CAN YOU HELP AT HOME?

- If you would like to do anything extra besides the work we send home, try these books . . .



. . . or nip in to WHSmiths or Waterstones or Amazon and see what they've got.

# HOW CAN YOU HELP AT HOME?

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Great maths practise
- <https://www.thenational.academy/?gclid=EAlalQobChMIjMLetd6E9gIVqO tCh3jxQCQEAAAYASAAEgK9GPD BwE>
- National Oak Academy for Reading & Maths
- **Your child has a Times Table Rockstars account too.**



# NATIONAL EXPECTED STANDARD

*Children develop at different times and in individual ways, but at the end of Year 6 the DfE guidelines for English and maths are as follows:-*

**Children not meeting the WORKING TOWARDS 'Nationally Expected Standard' category for a pupil at the end of Year 6**

**WORKING TOWARDS the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**WORKING AT the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**WORKING AT GREATER DEPTH *within* the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**For Science pupils will be grouped into 2 categories - Working at the expected standard, or a category for those pupils who do not meet the standard.**

**REMEMBER - ALL CHILDREN ARE DIFFERENT - WE JUST WANT THEM TO DO THE BEST THAT THEY CAN!**

# REPORTING RESULTS

- The school will be informed how your child attained in each assessment.
- Teacher assessments will be passed on to Year 7 so the results can be used in planning for KS3 teaching.
- The test results are available mid-end of July.
- Written reports are given at the end of the summer term along with your child's results and the results for the school.

# SCALED SCORES

- Tests at the end of KS2 will report in scaled scores.
- The 'expected standard' will always be set at 100.
- Raw scores in the test will be converted to scaled scores.
- The 'raw score' that equates to 100 is usually slightly different each year.
- Pupils who score 100 or more will have met the 'expected standard'.
- Pupils who score below 100 will not have met the 'expected standard'.



100

# WE RECOMMEND:-

Early nights and lots of sleep – the recommended number of hours asleep for 10-11 year olds is 9 ½ -11 hours a day

Good attendance – this is really important! Year 6 moves at an extremely quick pace. There is a chance that if your child is absent, they won't come across that piece of revision again.

Good punctuality – this is really important! The children start working from the minute they set foot in the classroom. Lateness = lost learning time.

A good, healthy breakfast – all this learning needs lots of energy. Remember they can bring a snack for break times to keep them going.

**LOTS OF PRAISE AND ENCOURAGEMENT!**