



Safeguarding Curriculum

	Autumn Term (T1 & T2)	Spring Term (T3 & T4)	Summer Term (T5 & T6)
Whole School	<p>Who are my trusted adults? – T1</p> <p>Mental Health Awareness Day – T1</p> <p>Road Safety Week – T2</p> <p>Anti-bullying Week – T2</p> <p>Fireworks & fire safety – T2</p>	<p>Internet Safety Day – T3</p> <p>Children's Mental Health Week – T3</p> <p>NSPCC Speak out, Stay safe – T3</p> <p>National Child Exploitation Awareness Day – T3</p>	<p>World Day for Cultural Diversity – T5</p>
Nursery	<ul style="list-style-type: none"> • Fire Safety (fire brigade visit) • Feelings, rights & responsibilities 	<ul style="list-style-type: none"> • Stranger danger • Our bodies – keeping clean & healthy eating 	<ul style="list-style-type: none"> • Respecting my body • Falling out and bullying; making friends
Reception	<ul style="list-style-type: none"> • CARE Values & school rules • Forming new friends / respectful friendships • Being safe • Fire Safety (fire brigade visit) • Oral hygiene (dentist visit) 	<ul style="list-style-type: none"> • Mental well-being • Physical health & fitness / healthy eating • Others who help us (visit from the Police) 	<ul style="list-style-type: none"> • Feeling lonely and how we can stop us feeling this way • Changing bodies / caring friendships
Year 1	<ul style="list-style-type: none"> • Bullying: What is bullying and what do I do about bullying? 	<ul style="list-style-type: none"> • Keeping healthy – healthy and unhealthy choice; keeping clean; knowing that germs can cause illness • Identify people who keep us safe • Road safety 	<ul style="list-style-type: none"> • Relationships – People who help us • Relationships – Recognise which forms of physical contact are acceptable and unacceptable
Year 2	<ul style="list-style-type: none"> • Bullying: Why does bullying happen? Standing up for myself 	<ul style="list-style-type: none"> • Keeping healthy – know how to keep our bodies healthy; learn how medicines work and know how to use them safely • Healthy food 	<ul style="list-style-type: none"> • Worries and secrets • Understand that some forms of physical touch are acceptable and others unacceptable within a family unit • Private parts of our bodies
Year 3	<ul style="list-style-type: none"> • Bullying: What is a witness to bullying? 	<ul style="list-style-type: none"> • Feeling anxious or scared • Healthy Food & Exercise • Strategies to keep ourselves safe; calling the emergency services 	<ul style="list-style-type: none"> • Online Safety: Strategies to keep ourselves safe & who to turn to for help – Relationships

		<ul style="list-style-type: none"> • People, places and things (including drugs) that we need to keep safe from 	
Year 4	<ul style="list-style-type: none"> • British Value of 'Democracy' • Bullying: Understanding bullying 	<ul style="list-style-type: none"> • Smoking & Alcohol: Understand the impact that this has on health • Peer pressure & healthy friendships 	<ul style="list-style-type: none"> • Online Safety: Rights and responsibilities of an online community; staying safe when online; managing screen time; resisting pressure from others of using technology inappropriately – Relationships
Year 5	<ul style="list-style-type: none"> • Attitudes to race and understanding of cultural differences • Racism – What is racism? 	<ul style="list-style-type: none"> • Health risks of smoking and alcohol; resisting peer pressure; risks of alcohol misuse • First Aid; know who to contact in an emergency 	<ul style="list-style-type: none"> • SRE & Puberty
Year 6	<ul style="list-style-type: none"> • Power struggles – How can the behaviour of one impact on and influence a group? • British Value of 'Democracy' • Bullying – Why bully? Being treated badly and feeling excluded 	<ul style="list-style-type: none"> • Problems & issues in the world that concern me – who can I talk to? • Physical health, emotional health & wellbeing • Drug use and impact on the body • Exploitation and the rule of law • Peer pressure 	<ul style="list-style-type: none"> • Poolside and water safety • Mental health – How can I take care of this? • Power and control – When is someone's behaviour controlling? • Online safety – Judging whether something online is safe to use; using technology safely ourselves and within an online community • SRE & Puberty • Peer pressure within relationships • Transition • Junior Good Citizens