

PE Sports Premium Proposed Spend 2019-20

Allocated Funding 2019-20 £20,730 (£16,000 + £4730) Money spent: £18,532.30 Money carried over to 2020/2021: £2,197.70				
Key indicator 1: To ensure children are physically active and lead healthy, active lives				
Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
The PE coordinator to become aware of children who do not participate in regular physical activity.	A sports coach from Fortius will work with years 1-6 to provide an assessment at the beginning of the year and at the end to monitor children's physical progression which can be celebrated.	£840	The data collected provides the PE coordinator and as a result, teaching staff, with an overview of children's physical ability. Consequently, this has enabled staff to be aware of their children's abilities and needs in sport. However, due to the impact of Covid-19, we have been unable to follow up with additional support for children via interventions and additional data which would have tracked progress. The fitness tests provided by Fortius allowed the school to view the results of all children in many of the fundamental skills. This resulted in the school investing in a new PE scheme which focused on the development of the sporting fundamental skills. The results collected in term 6, identify improvements made across the school.	Next year, the school will look to develop their own version of the Fitness tests that were carried out last year. This will enable the school to cut future costs and allow the school to adapt the tests to their needs. This can then be used in the future without external agencies being required, developing self sufficiency.
Key indicator 2: The profile of PE and sport is raised across the school as a tool to engage children in sport.				
Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Raise the awareness of alternative sports and raise the profile of sport via effective and engaging workshops.	Basketball player attending in early November to tie in with the new English topic which the whole school	£480	This was seen by the children as one of the best school days of the year. Children thoroughly enjoyed the activities and engaging with Paul. This helped raise the profile of sport	Continue to identify speakers/coaches/former sportsmen to engage children in (alternative) sports and follow this up with relevant PE sessions. For example, following a day with a cricketer, the school's PE lessons focus on cricket for that term.

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	will be following. The 7ft8 basketball player will be providing an assembly and workshops throughout the dat. This will focus on social skills, bullying and being unique as well as the sporting aspects.		within the school. Children continued to talk about this day months after the event.	
Key indicator 3: increase confidence, knowledge and skills of all staff in teaching PE and sport with a particular focus on TAs.				
Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Providing staff with planning resources to deliver effective PE lessons.	Re-subscribe to Real PE's online platform, Jamine.	£245	REAL PE is used by teachers across the school to deliver high quality PE lessons that provide challenge for every child. The online platform enables staff to show the lesson's learning prior to the lesson or use during lessons to model actions or skills.	This small annual fee provides the school with a progression of skills and planning for teachers to deliver successful PE lessons which children enjoy (see pupil voice data).
Support self-evaluation of our PE provision to inform practice.	PE coordinator to attend Fortius Regional PE Conference 2019	£100 to Fortius	This annual PE conference allows the PE co-ordinator to stay up to date with the changes in PE, new schemes and create professional relationships with other PE coordinators and PE specialists.	Continue to attend the PE conference because it provides an array of workshops/seminars on current PE affairs, new schemes and the day is a good opportunity for networking.
Developing confidence, knowledge and skills of TAs. This will enable the TAs (1:1 also) to support during lessons and deliver sporting activities during break and lunch times.	Teaching assistants and sports coach to work closely in developing the teaching assistant's confidence in supporting during PE lessons, how to challenge children of different abilities to a point where TAs are	£9600	Unfortunately, the level of impact has been heavily effected heavily by Covid-19 which has resulted in less than half the year being implemented. During lesson observations, it showed that all children were engaged in lessons and TAs were developing their knowledge by supporting children	Due to the effects of Covid-19, we will look to fulfil our commitment to developing teaching assistants in supporting children during PE and providing sporting opportunities during lunch times.

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	confident in leading small sporting activities during lunch times.		and groups. TAs are beginning to feel more confident in implementing sporting activities during lunch times.	
Developing confidence, knowledge and skills of staff.	Teachers and teaching assistants to work closely with sports coaches in order to develop the teacher's confidence in delivering PE lessons and supporting during PE lessons and how to challenge children of different abilities.	£3774	Unfortunately, the level of impact has been heavily effected heavily by Covid-19 which has resulted in less than half the year being implemented. During lesson observations, it showed that all children were engaged in lessons and specific teachers (Y4) and (Y2) were supporting and delivering (under guidance) effective PE lessons. TAs were developing their knowledge by supporting children and groups. TAs are beginning to feel more confident in implementing sporting activities during lunch times.	Due to the effects of Covid-19, we will look to fulfil our commitment to developing teaching assistants in supporting children during PE and providing sporting opportunities during lunch times. This is also true for NQTs and teachers that are new to the school.
Key indicator 4: broader experience of a range of sports and offer high quality activities to all pupils				
Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Provide more opportunities for children to take part in sport after school (including netball, dance and more).	A portion of the funding will be supplemented via the PE Sports Funding to make the pricing more accessible. This will include after school Friday clubs which will include ice skating at a local facility.	£954.80	In the past, we have received feedback from many parents and children about the cost of after school sports clubs. This has been a barrier for children to take part in sports. By subsidising the cost of the clubs, we have enabled more children from KS1 and KS2 to attend after school clubs.	This will be something we will assess again next year via feedback from parents and monitor the impact subsidising the cost of clubs has on the number of children who attend. It is imperative that the school engages children in sport outside of school hours as well as during school time.
Continue to offer high quality learning experiences and take into account new initiatives	The school will purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and	£849.75	This year we have provided more equipment that is suitable for the delivery of REAL PE so that multiple classes can deliver PE lessons with similar resources simultaneously. By	Continue to monitor PE equipment across the school and areas of need so that children have access to suitable equipment to meet their sporting needs.

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and developments in sport.	motivate them to take part. This includes new netballs, a variety of soft balls, bean bags, balance bikes and other miscellaneous items such as tennis balls, markers, etc.		having up to date and relevant equipment, it enables all children to have access to high quality teaching and consequently, learning during PE lessons. We have also invested in 6 balance bikes for nursery and reception so that the EYFS children can develop their physical skills in small groups.	
Key indicator 5: increased participation in competitive sport				
Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Provide transport for school teams to attend matches and competitions as well attending swimming lessons which will be provide to year 6 via the school's funding.	Use of minibus.	£500	The use of the school minibus has enabled the school football team to attend multiple competitions and matches which are always 'away' due to the school not having a suitable football pitch for competitive games. The school minibus has provided a mode of transport for the school so that children can easily attend sporting competitions and festivals.	This is an important asset for the school and will allow the school to take part in more sporting events in the future. Next year in particular, the school is striving to take part in more sporting event which will be more accessible because of the availability of the minibus.
To provide more opportunities for a variety of children to gain experiences of competitive sport.	Entered football tournaments and leagues via Swindon Primary School Football Association.	£105	As a school we have competed in multiple football competitions from years 3 – 6. Boys and girls have enjoyed taking part in different competitions this year but like many events were cut short due to the effects of Covid-19	We have registered to take part in multiple competitions next year for years 3 – 6. This will provide a variety of league and cup competitions.
To provide more opportunities for a variety of children to gain experiences of competitive sport.	The school has signed up to the White Horse Federation Primary PE Festivals which provide a wide range of competitive sporting events throughout the year for a variety of year groups.	£1083.75	This year, we have developed a strong partnership with Ridgeway school who provide training and competition opportunities across the year for multiple year groups. We have attended four different events this year (training and competition). As a result 48 children	Next year, we will continue to work closely with Ridgeway and utilise this platform to provide as many children as possible (50+%) with the opportunity to enhance their skills and take part in competitive sport.

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			from KS2 (over 20%) have had these opportunities to potentially learn new skills and sports before competing against other schools. Again, Covid-19 has effected the number of events that have been available and as a result, the number of children who can take part.	
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