

PE Sports Premium Proposed Spend 2020-21

Allocated Funding 2020-21 £22,920.70 (£16,000 + £4730 + £2,197.70) Money carried over from 2019/2020: £2,197.70				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Targeted children via teacher’s assessment to be offered opportunities to attend after school clubs opportunities.	Assessments made by teachers to be collated by PE lead and letters sent home to specific children. Children to take part in a multi sports after school club which look to engage children in sport and improve their physical wellbeing.	£800	Unfortunately, the impact of this has been minimal due to the disruption caused by the impact of COVID-19.	In order to encourage pupils to be more active, GHS will be using its 2021/22 Sports Premium grant to invest in resources that encourage and support active play. These include: traverse wall, Activall Wall, and ‘get active’ signs. Additionally, sports coaches will be deployed to lead sports-based play-time games three days a week, and pupils in upper KS2 will be supported to develop sports/play ambassador skills. In addition, a range of sports extra-curricular clubs will be on offer three days a week, again led by sports coaches.
A greater number of children to take part in after school sports clubs and as a result more children will be physically active compared to the previous academic year.	Money to be used to subsidise the cost of after school clubs so that the clubs are more affordable for a greater number of families.	£927.70	4 sports-based clubs were offered by external providers to the school in the Autumn term and 68 pupils signed up to these (14% of school population). 5 sports-based clubs were offered by external providers to the school in the Spring term and 89 pupils signed up to these (19% of school population). Pupils in receipt of Pupil Premium received a 25% discount on these paid clubs.	As there remains a relatively low uptake of clubs that promote physical exercise, GHS will be offering free sports clubs to pupils from September 2021. These clubs will be led by sports coaches and will offer extra-curricular sports activity for all age ranges of pupils. In order to promote a greater take up, GHS is allocating £3500 of its Sports Premium to pay for the clubs to enable them to be free to pupils to access. Pupils who are in receipt of the Pupil Premium will be given priority allocation.
To promote a healthy lifestyle within the school.	Termly competitions across the school (Year 3-6). Each child who brings a fruit or vegetable for break time, earns a	£400	Unfortunately, the impact of this has been minimal due to the disruption caused by the impact of COVID-19.	The school will consider ways to promote healthy eating and meal choices and examples of this will include: stickers for

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	point for their class. At the end of each term, the class receives a sporting/ healthy lifestyle prize.			rewards and healthy eating workshops (e.g. Ready, Steady, Cook).
Provide additional swimming opportunities for children who missed out due to Covid-19 to ensure children develop in order to achieve national curriculum expectations.	Provide additional swimming opportunities for children who missed out due to Covid-19. Possible use of other swimming facilities to achieve this.	£800	Due to the impact of COVID-19, swimming did not go ahead in the 2021-22 academic year.	Swimming lessons have been timetabled for Year 5 pupils in 2021/22. The school has decided that lessons will be delivered to pupils through an intensive week of swimming lessons in the summer term. In 2022/23, any pupils who do not achieve 25 metres will be targeted for additional lessons with Sports Premium allocated to support this.

Key indicator 2: The profile of PE and sport is raised across the school as a tool to engage children in sport.

Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Raise the awareness of alternative sports and motivate children to take part in sport.	The school has made contact with Athletes in Schools. This will provide the school with 2-3 days across the year where athletes attend the school to provide assemblies, Q&As and PE sessions for the children.	£3,000	Due to the impact of COVID-19, this has not happened.	The school has planned a PE curriculum for 2021/22 that has breadth for all our pupils – pupils will learn a range of skills and apply these to a range of sports and it is intended that the school's House System will further support this aim through intra-school tournaments and competitions.

Key indicator 3: increase confidence, knowledge and skills of all staff in teaching PE and sport with a particular focus on TAs.

Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Providing staff with planning resources to deliver effective PE lessons.	Re-subscribe to Real PE's online platform, Jasmine.	£245	REAL PE has been used by teachers across the school to deliver PE lessons for all pupils. REAL PE supports teachers' planning of PE lessons so that they are engaging and age-appropriate.	In 2021/22, PE at Gorse Hill will be delivered by qualified sports coaches. PE will be delivered in two-hour sessions for Y1-6, and the sessions will be based on REAL PE, as well as sports and games. REAL PE will be used to support curriculum planning to ensure coverage and progression of skills, supporting children's physical development, as well as an assessment tool.
To improve the confidence of staff when using REAL PE.	Provide new staff with opportunities to attend REAL PE day workshops	£1,000	Due to the disruption caused by COVID-19, this did not occur.	The sports coaches who will teach and assess PE from September 2021 are well versed in REAL PE and have a good understanding of it. The PE lead will also

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				attend further training with Fortius, REAL PE and PE network hubs to further professional development.
Support self-evaluation of our PE provision to inform practice.	PE coordinator to attend Fortius Regional PE Conference 2019	£100 to Fortius	The PE co-ordinator has worked with Fortius to develop a curriculum plan for 2021/22 which is built on REAL PE, sports and games. This ensures full coverage and progression of content and skills within the NC, and has also developed the PE co-ordinator's understanding of curriculum mapping.	PE co-ordinator will work closely with Fortius (provider of sports coaches) to ensure that a high-quality curriculum is implemented from September 2021. Further attendance at Fortius events will be built into the Sports Premium plan to support leadership development of PE.
Developing confidence, knowledge and skills of Teaching Assistants and teachers. This will enable the TAs (including 1:1 TAs) to support during lessons and deliver sporting activities during break and lunch times. Furthermore, this provides Gorse Hill's teaching staff with opportunities to continue their PE professional development which has been a key focus since the departure of the school's PE specialist.	Teaching assistants and the sports coach to work closely in developing the teaching assistant's confidence in supporting during PE lessons, how to challenge children of different abilities to a point where TAs are confident in leading small sporting activities during lunch times. As a result, this will provide extra sporting opportunities for children across the school day. With the arrival of new teachers across the last two years and with other staff requiring further CPD opportunities, observing, shadowing and liaising with sports coaches will provide teachers with the chance to implement what they have learned in their second PE slot each week.	£12,960	Teaching Assistants have attended PE lessons and observed learning being delivered by coaches. Coaches have also supported new or recently qualified teachers to develop their subject knowledge through team teach, observation and shadowing, however the impact of this has been minimal, as identified through self-evaluation of the school by new leaders. As a result, to further enhance the quality of PE provision for all pupils, the school will move to a model where all learning in PE is delivered by qualified coaches.	In September 2021, GHS will be moving to a model of PE provision that is delivered solely by PE coaches. This is in recognition of the fact that sports coaches have specialist expertise built on skills and experiences. The school will continue to use REAL PE as a basis for its curriculum, but further develop this through the teaching of a wide range of sports and games, supported by further investment into PE resources.
Key indicator 4: broader experience of a range of sports and offer high quality activities to all pupils				
Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Provide more opportunities for children	Once school life returns to a form of normality (pre Covid-19), we will look to	£500	Discounted clubs were offered to pupils in receipt of Pupil Premium.	In the 2021/22 academic year, all clubs will be free to pupils. Sports Premium funding

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to take part in sport after school (including netball, dance and more).	provide discounted after school sports clubs. As a school, we would like to see our after school clubs operating at capacity and providing a greater number of children opportunities to participate and develop.			will be allocated to pay coaches to deliver high-quality extra-curricular sports activities for pupils, with disadvantaged pupils targeted for priority allocation.
Continue to offer high quality learning experiences and take into account new initiatives and developments in sport.	The school will purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part. This includes more footballs and other equipment which will enable children and staff to take part in successful PE lessons during Covid-19. For example, while two classes are taking part in PE, each child across both classes have access to their own equipment to avoid cross contamination.	£800	The purchasing of additional resources has enabled PE to continue in spite of the COVID restrictions and measures of control in place, through investing in plenty of resources that enable classes within a year group to use them in an isolated way for their PE lessons, therefore avoiding cross contamination.	The school requires further investment into high-quality PE resources to ensure that an ambitious, broad and balanced PE provision can be delivered in 2021/22. Moreover, an investment in specific resources that enable the incremental progression of skills will be made (e.g. purchasing of age-appropriate resources to teach and develop throwing and catching skills).
Key indicator 5: increased participation in competitive sport				
Intended impact	Actions to achieve	funding	Evidence of impact	Sustainability and suggested next steps
Provide transport for school teams to attend matches and competitions as well attending swimming lessons which will be provide to year 6 via the school's funding.	Use of minibus to provide transport for sporting festivals, competitions and swimming.	£200	Due to the impact of COVID-19, sports festivals and swimming did not go ahead in the 2021-22 academic year.	Swimming is timetabled for Year 5 pupils in the 2021/22 academic year.
To provide more opportunities for a variety of children to gain experiences of competitive sport.	Gorse Hill School have re-entered a variety of local football tournaments and leagues via Swindon Primary School Football Association. Although our school is currently not participating in extracurricular activities, we hope to	£105	Due to the impact of COVID-19, local competitive football tournaments were not participated in during 2020/21.	In 2021/22, a House System is being introduced into GHS. This will enable all pupils from Y1-6 to take part in intra-school House sports tournaments. These tournaments will be held each term, with associated costs built into the 2021/22 Sports Premium Plan.

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	resume our sporting participation in the near future.			
To provide more opportunities for a variety of children to gain experiences of competitive sport.	The school has signed up to the White Horse Federation Primary PE Festivals which provide a wide range of competitive sporting events throughout the year for a variety of year groups. The sporting festivals was a great success last year and provided many children (marginally over 20 % of year 3, 4 and 5 children) with opportunities to learn sporting skills and take part in competitions with other schools.	£1083.75	Due to the impact of COVID-19, TWHF Primary PE Festivals were suspended in 2020/21. However, support from TWHF was provided for in school events, for example orienteering.	In 2021/22, GHS pupils will take part in TWHF Sports Festivals with the intention of providing further opportunities for pupils to take part in competitive sport. As a result, the associated cost of this (£1260) has been built into the school's Sports Premium plan.

Swimming Attainment Data

As a result of COVID-19, pupils at Gorse Hill School did not receive swimming lessons in the academic year of:

- 2019/20
- 2020/21

Due to this, there is no data to report.