



## Sports Premium Plan 2021-2022

Allocated Funding 2021-2022: £19,330					
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
A greater number of children take part in extra-curricular sports clubs and, as a result, more children will be physically active and impact positively on child obesity rates and on well-being.	<p>The school employs qualified sports coaches to deliver extra-curricular activities catering for up to 150 pupils a week from Reception to Year 6. This is almost 40% of the school.</p> <p>Money to be used to subsidise the cost of extra-curricular clubs offered by sports coaches so that they are free for pupils to attend. Pupils who are in receipt of the Pupil Premium grant or for whom have SEND as an additional need will be given priority allocation.</p>	£3,500	It is the intention that providing extra-curricular clubs that pupils in receipt of the Pupil Premium are prioritised for leads to a sustained increase in the number of disadvantaged pupils accessing free sports clubs over time. It is the intention of offering free sports clubs to all that more children sustain an interest in extra-curricular sport and benefit from more physical activity.	Over the duration of the academic year, sports clubs filled with pupils. Of these, the average proportion of disadvantaged pupils accessing free after-school sports clubs each term was 30%+.	Continue to offer fully funded extra-curricular sports clubs to pupils, with a focus on disadvantaged, especially given that Gorse Hill School has been identified as 1 of 5 schools in Swindon, situated within an area of deprivation, where children's weight is higher than National. Therefore, the school should continue to focus on promoting physical activity.
Key indicator 2: The profile sport is raised across the school as a tool to engage children in sport during social time and promote an active playground					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Develop pupil play-time ambassadors who utilise sports and games as a means of engaging other pupils in safe and active play.	Sports coaches will work with a core group of Year 5 and Year 6 pupils, training them in becoming play-time ambassadors with the intent of leading sports-based games for other children. Play leaders will be identifiable to other pupils.	£300 (resource cost)	It is the intention that play leaders will become an invaluable pupil role within the school with opportunities for children to lead sport and play sustained into the school's future.	Only some evidence of impact has been seen with this. This is a result of the school returning to class bubbles in Term 3 as a result of COVID which prevented play leaders working across groups of pupils.	Develop a more structured approach/model to have sports leaders working with pupils in set stations, taking responsibility for leading sports/play during social times.

Pupils are actively engaged in high-intensity activities during social time which develops their physical skills and concentration.	Investment into Activall walls for the playground will enable children to partake in high-intensity activities that challenge them physically, as well as encouraging them to focus and concentrate. Investment also includes training for staff.	£7,000	It is the intention that the role of high-intensity activities for use in social time lead to a sustained increase in the proportion of pupils engaged in physical activity during social time.	There is now a greater range of resources that encourage physical activity during social times. Pupils regularly use the Activall Walls, climbing walls and an adventure trim trail, in turn resulting in more active play than in the past.	Invest in a Daily Mile track & initiative and a climbing frame for KS1 pupils so the school's youngest pupils can not only be encouraged to undertake physical activity during social time, but develop their gross motor skills too.
	Investment into outdoor traverse wall.	£1,450			
	Investment into 'Get Active' signs	£100			

**Key indicator 3: Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school**

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Enable PE to be effectively assessed by sports coaches	Re-subscribe to Real PE's online platform, including subscription to allow for assessment.	£495 + £125 £620	Assessment of children's PE skills and progress on an on-going basis with adaptations to provision made in light of this.	Termly assessments provided to class teachers by sports coaches. Pupils' strengths and next steps identified.	Continue with investment into Real PE subscription to support the personal development & sportspersonship of pupils, as well as to enable assessment.
To develop the leadership of PE so that it is more effective in overseeing the quality of education and provision, and wider sporting experiences for pupils.	Provide the PE subject leader with CPD opportunities to develop leadership through attending professional courses and network meetings with other school PE leads.	£500	Enabling ongoing professional development and training will enable the PE curriculum lead to be even more effective in their role, leading to sustainability of the leadership of the sports curriculum.	CPD supported the school's previous PE lead when in role. The school now has a new PE lead in role.	Continue to invest in professional development opportunities to support new PE subject lead in role.
Provide training for support staff on how to lead and oversee safe sports-based games during social time, with the intent of these becoming child-initiated and child-led overtime.	Sports coaches will provide training for support staff on how to initiate and oversee safe sports-based games that the children can partake in to become physically active during social times. Training will also link to Activall, included in price of investment.	£500 (training cost)	Training will enable support staff to effectively lead sports-based games during social time, building confidence, whilst encouraging more children to be physically active.	Pupils are more actively involved in games during social time – different areas of the playground are used with growing effectiveness to facilitate physical activity.	Develop Pupil Sports Ambassadors so that pupils have identified leadership roles to lead and facilitate sports-based games and activities during social time.

**Key indicator 4: Broader experience of a range of sports and offer high quality activities to all pupils**

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Continue to offer high-quality learning experiences that promote and encourage physical education and take into account new initiatives and developments in sports evident in the school's curriculum offer and through extra-curricular provision.	The school will purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part, including through the offer of extra-curricular provision. Additionally, all resources will link closely with the school's curriculum planning for PE and will enable children to progress in their acquisition of skills and confidence (for example, use of appropriate balls in KS1 to develop throwing and catching skills)	£2,350	Reviewing the impact of the extra-curricular club provision to assess whether this leads to an increase in pupil numbers/increased engagement through improved resources. Reviewing that pupils benefit from age-appropriate resources, and that curriculum provision and progress of skills is sustained into the future.	Pupil voice shows that children have enjoyed using new equipment during social times, PE lessons and extra-curricular sports activities. Take up of clubs has been positive.	Continue to invest in resources that will encourage pupils to be physical active outside of PE lessons – e.g. Daily Mile track & outdoor gym equipment.

**Key indicator 5: Increased participation in competitive sport**

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
To provide more opportunities for a variety of children to gain experiences of competitive sport through engaging with TWHF Sports Festivals.	The school has signed up to The White Horse Federation Primary PE Festivals which provide a wide range of competitive sporting events throughout the year for a variety of year groups.	£1260	It is the intention that opportunities for healthy competition both in school and across partner schools is sustained, leading to increased opportunities for pupils to engage in physical activity.	Pupils have been able to partake in competitive sport through competitions against other local schools.	Increase the proportion of pupils who are able to partake in sports competitions, making the representation more diverse of the school: age, gender, as well as targeting pupils who would not ordinarily choose to take part.
To utilise the school's House System to provide in-school inter-house team competitions to promote competitive sport and healthy competition.	The school has a new House System in place with four House Teams. It is intended that every term, pupils in each year group will take part in a House sports competition with rewards for the winning House. These competitions will be led by qualified sports coaches and overseen by the PE subject leader,	£300	It is the intention that opportunities for healthy competition both in school and across partner schools is sustained, leading to increased opportunities for pupils to engage in physical activity.	Termly House intra-sport competitions have led to all pupils having an opportunity to apply skills they have learnt in PE lessons to competitive games.	Embed intra-House sports tournaments to promote physical activity, as well as engaging with sports competitions external to the school.

Key indicator 6: Promote healthy eating of pupils at Gorse Hill School					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
To promote healthy lifestyle choices amongst pupils in the school, with a focus on educating about the importance of healthy eating and balanced diets on physical fitness and health.	The school will engage with creative partners/external providers to deliver workshops/events to pupils which raise awareness of healthy eating and meal choices (e.g. Ready, Steady, Cook).	£1,500	Healthy lifestyles and living will remain a focus of the school. Initiatives such as those that encourage pupils to walk and cycle to school will be embraced to support this.	Overwhelming majority of pupils walk, cycle or scoot to school. New scooter pods installed.	Engage with Swindon's Healthy School's programme: <i>SNAPS</i> through focusing on nutrition, reduced sugar content, active travel to school and a Daily Mile initiative to further promote healthy lifestyles.

**Total allocated spend: £19,380**

Swimming Attainment Data for 2021/22 academic year
<p>Number of pupils in cohort: 56</p> <p><u>Attainment:</u> % of pupils who attained 25 metres: 7/56 (12.5%)</p> <p><u>Progress from starting point:</u> % of pupils who started lessons requiring a swimming aid: 75% % of pupils still requiring a swimming aid following sessions: 15%</p>