



## Sports Premium Plan 2022-2023

Allocated Funding 2022-2023: £19,340					
Key indicator 1: The engagement of all pupils in regular physical activity, embedding physical activity into the school day					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
An offer of a variety of extra-curricular physical activities result in a greater number of children attending clubs and, as a result, more children will be physically active and impact positively on child obesity rates and on well-being.	<p>The school employs qualified sports coaches to deliver extra-curricular activities catering for up to 150 pupils a week from Reception to Year 6. This is almost 40% of the school.</p> <p>Money to be used to subsidise the cost of extra-curricular clubs offered by sports coaches so that they are free for pupils to attend. Pupils who are in receipt of the Pupil Premium grant or for whom have SEND as an additional need will be given priority allocation.</p>	£4,500	It is the intention that providing extra-curricular clubs that pupils in receipt of the Pupil Premium are prioritised for leads to a sustained increase in the number of disadvantaged pupils accessing free sports clubs over time. It is the intention of offering free sports clubs to all that more children sustain an interest in extra-curricular sport and benefit from more physical activity.	Over the duration of the academic year, the take up of sports clubs by pupils was high. Of these, the average proportion of disadvantaged pupils accessing free after-school sports clubs each term was 30%+.	Continue to offer fully funded extra-curricular sports clubs to pupils, with a focus on disadvantaged, especially given that Gorse Hill School has been identified as 1 of 5 schools in Swindon, situated within an area of deprivation, where children's weight is higher than National. Therefore, the school should continue to focus on promoting physical activity.
All pupils will regularly take part in physical exercise, whether this be during social time or ring-fenced time, in turn increasing their levels of fitness, reducing obesity and positively impacting on their mental health.	<p>Invest in the 'Daily Mile' line markings and subscription.</p> <p>Invest in outdoor age-appropriate gym equipment which is suitable for KS2 pupils.</p>	<p>£3000</p> <p>£7000</p>	All pupils will regularly take part in physical exercise, whether this be during social time or ring-fenced time, in turn increasing their levels of fitness, reducing obesity and positively impacting on their mental health.	Outdoor gym equipment has further enhanced the outside area and has provided additional provision to promote pupils' physical exercise. Pupil voice indicates that pupils enjoy using the gym equipment and 75% of pupils strongly agree/agree that the school encourages them to look after themselves through fitness and healthy eating.	<p>Review PE curriculum provision and look for opportunities to provide pupils with a access to a greater range of sports that encourage physical activity.</p> <p><i>Bikeability</i> to be implemented in Reception and Key Stage 2.</p>

**Key indicator 2: Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school**

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Enable PE to be effectively assessed by sports coaches	Re-subscribe to Real PE's online platform, including subscription to allow for assessment.	£495 + £125 £620	Assessment of children's PE skills and progress on an on-going basis with adaptations to provision made in light of this.	Assessments provided to class teachers by sports coaches. Pupils' strengths and next steps identified.	Continue with investment into Real PE subscription to support the personal development & sportspersonship of pupils, as well as to enable assessment.
To develop the leadership of PE so that it is more effective in overseeing the quality of education and provision, and wider sporting experiences for pupils.	Provide the PE subject leader with CPD opportunities to develop leadership through attending professional courses and network meetings with other school PE leads.	£500	Enabling ongoing professional development and training will enable the PE curriculum lead to be even more effective in their role, leading to sustainability of the leadership of the sports curriculum.	CPD has supported the PE lead who is new to role.	Continue to identify CPD opportunities for staff (e.g. swim instructor training).

**Key indicator 3: Increased participation in competitive sport and school games within the local community**

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Increased participation in competitive sports by pupils of all ages, by actively encouraging children to take part in school sports events and participating in local events.	Engage with local sports tournaments (local schools/sports clubs – e.g. athletics & cricket).  Termly House Team sports competitions to promote intra-House sportspersonship.	£300	It is the intention that opportunities for healthy competition both in school and across partner schools is sustained, leading to increased opportunities for pupils to engage in physical activity.	Pupils have been able to partake in competitive sport through competitions against other local schools.	Continue to look to increase the proportion of pupils who are able to partake in sports competitions, making the representation more diverse of the school: age, gender, as well as targeting pupils who would not ordinarily choose to take part.

**Key indicator 4: To support pupils to maintain a healthy weight and improve health and well-being**

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Pupils understand the importance of healthy lifestyles and are supported to maintain this.	Engage with <i>Healthy Schools Swindon – School Nutrition and Activity Project in Swindon</i> to:	£2000	SNAPS is a 2-year project. An audit will be undertaken to baseline the school and an action plan developed.	Activities run throughout the year for all children to access with a directed view on disadvantaged children have shown a change in the	The SNAPS project will continue next year with an increased target on how we can impact children with a healthy and active lifestyle.

	<ul style="list-style-type: none"> <li>• Further promote active travel to school</li> <li>• Promote physical exercise</li> <li>• Promote healthy eating and reduced sugar content</li> </ul> <p>Invest in creative partner workshops to support children to understand importance of healthy lifestyles.</p> <p>Target disadvantaged pupils to take ownership of school garden/planting area with a focus on planting fruit and vegetables.</p> <p>Invest in a class set of step counters to track the number of steps children within each year group make over a term. Use this to promote physical activity.</p> <p>Incentivise pupils for healthy eating and being active – rewards.</p>			amount of sugar consumed through assessment and a more active and healthier outlook on life.	More workshops and opportunities will become available for the children across the school.
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**Key indicator 5: To actively encourage pupils to take on leadership roles that actively support the delivery of sport and physical activity within the school**

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
There is a more structured model in place to offer a wider range of pupil-led sports and activities during social time.	Appoint 'Sports Ambassadors' from UKS2; provide training and resourcing to make them identifiable.	£200	Sports Ambassadors will lead safe and active play and will then train new Ambassadors at the end of their tenure to continue the offer.	Sports ambassadors were used at the beginning of the year in term 1 -3 across the playgrounds for both KS1 and KS2 at lunch times. As a result, children across the school children were more active at play and lunch times.	Look at how this can be utilised in a more effective way using the MUGA to run daily directed activities for different year groups across the school.

Swimming Data 2023 Review	
% of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	15%
% pupils starting swimming lessons requiring a swimming aid	75% 25% did not require a swimming aid, but could not swim 25m
% of pupils requiring a swimming aid after lessons	15%
% of cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	15%
% of Year 6 cohort perform safe self-rescue in different water-based situations	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No