



Sports Premium Plan 2023-2024

Allocated Funding 2022-2023: £19,460

Funding carried forward from 2022/23: £1000

Key Indicators for the Primary PE and the Sports Premium:

- 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- 2) Engagement of all pupils in regular physical activity;
- 3) The profile PE and sport is raised across the school as a tool for whole school improvement;
- 4) Broader experience of a range of sports and activities offered to all pupils;
- 5) Increased participation in competitive sport.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
To develop the leadership of PE so that it is more effective in overseeing the quality of education and provision, and wider sporting experiences for pupils.	Provide the PE subject leader with CPD opportunities to develop leadership through attending professional courses and network meetings with other school PE leads.	£500	Enabling ongoing professional development and training will enable the PE curriculum lead to be even more effective in their role, leading to sustainability of the leadership of the sports curriculum.		
Enable PE to be effectively assessed by sports coaches	Re-subscribe to Real PE's online platform, including subscription to allow for assessment.	£495 + £125 £620	Assessment of children's PE skills and progress on an on-going basis with adaptations to provision made in light of this.		

Key indicator 2: Engagement of all pupils in regular physical activity

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Broaden the curriculum offer that enables children to be physically active whilst also developing their resilience communication and team work skills through character education.	<p>Invest in the <i>Commando Joe's</i> school programme for EYFS to Year 6.</p> <p>Provide training in how to use the programme for all staff.</p> <p>Implement use of the programme as additional time to the statutory PE curriculum for children to be physically active.</p>	£2000	<p>Training for all staff who will deliver the programme.</p> <p>Monitoring of the impact of the programme through the use of observation and pupil voice.</p> <p>Engagement with the <i>Commando Joe's</i> education platform.</p>		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Pupils understand the importance of healthy lifestyles	Engage with <i>Healthy Schools Swindon – School Nutrition and Activity Project in Swindon</i> to:		SNAPS is a 2-year project. An audit will be undertaken to		

and are supported to maintain this.	<ul style="list-style-type: none"> Further promote active travel to school; Promote physical exercise; Promote healthy eating and reduced sugar content. <p>Invest in creative partner workshops to support children to understand the importance of healthy lifestyles (e.g. healthy eating & cooking workshops).</p> <p>Invest into MODESHIFT to promote active travel.</p> <p>Incentivise pupils for healthy eating and being active – rewards.</p>	<p>£1500</p> <p>£200</p> <p>£500</p>	baseline the school and an action plan developed.		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
An offer of a variety of extra-curricular physical activities result in a greater number of children attending clubs and, as a result, more children will be physically active and impact positively on child obesity rates and on well-being.	<p>The school employs qualified sports coaches to deliver extra-curricular activities catering for up to 150 pupils a week from Key Stages 1 and 2. This is almost 40% of the school.</p> <p>Money to be used to subsidise the cost of extra-curricular clubs offered by sports coaches so that they are free for pupils to attend. Pupils who are in receipt of the Pupil Premium grant or for whom have SEND as an additional need will be given priority allocation.</p> <p>Teaching staff will also deliver extra-curricular clubs, open to all pupils.</p>	£5,580	It is the intention that providing extra-curricular clubs that pupils in receipt of the Pupil Premium are prioritised for leads to a sustained increase in the number of disadvantaged pupils accessing free sports clubs over time. It is the intention of offering free sports clubs to all that more children sustain an interest in extra-curricular sport and benefit from more physical activity.		
To offer children the opportunity of learning a new sport, in turn developing their self-efficacy, fitness and stamina.	Hire coach to provide fencing lessons to pupils within identified UKS2 year group, as a 7-week intervention additional to the core PE curriculum.	£800	It is intended that the programme will contribute to children developing self-efficacy, stamina and fitness, in turn leading to them sustaining an interest in and enjoyment of sport.		
Broaden the range of sports offered to pupils through the school's extra-curricular provision.	Purchase 4x table tennis tables & resources to facilitate extra-curricular club (junior and full size to allow for accessibility of a range of ages).	£2000	It is intended to use the table tennis tables as part of additional clubs offered to the school which are accessible by all ages, disabilities and		

			sporting levels to sustain sporting interest.		
Enable the school's youngest pupils to learn and develop early bike riding balance-ability skills and junior aged pupils to develop bike ability skills which they can then apply to healthy and sustainable transport.	<p>Purchase 15 balance bikes to enable pupils in Reception to receive balance-ability sessions.</p> <p>Purchase 15 helmets to enable safe riding.</p> <p>Purchase storage container / shed to house balance bikes.</p> <p>Offer Balance-ability in EYFS and Bike-ability courses for targeted KS2 year groups.</p>	<p>£1500</p> <p>£150</p> <p>£1000</p> <p>TBC</p>	Balance bikes will allow the EYFS to take part in a bike course throughout the year which will teach them key skills such as balance and core skills which will allow them to ride a bike safely. This will encourage the parents and children to feel safe on a bicycle and as a result promote physical exercise.		
Continue to offer high-quality learning experiences that promote and encourage physical education and take into account new initiatives and developments in sports evident in the school's curriculum offer and through extra-curricular provision.	The school will invest in new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part, including through the offer of extra-curricular provision.	£2000	<p>Reviewing the impact of the extra-curricular club provision to assess whether this leads to an increase in pupil numbers/increased engagement through improved resources.</p> <p>Reviewing that pupils benefit from age-appropriate resources, and that curriculum provision and progress of skills is sustained into the future.</p>		
Key indicator 5: Increased participation in competitive sport					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Increased participation in competitive sports by pupils of all ages, by actively encouraging children to take part in school sports events and participating in local events.	<p>Engage with local sports tournaments (local schools/sports clubs – e.g. athletics & cricket), including travel to and from events.</p> <p>Termly House Team sports competitions to promote intra-House sportspersonship & display board to showcase results.</p>	£500	It is the intention that opportunities for healthy competition both in school and across partner schools is sustained, leading to increased opportunities for pupils to engage in physical activity.		

Allocated spend: £18,850

£1610 of funding to be allocated