



Sports Premium Plan 2023-2024

Allocated Funding 2022-2023: £19,460
Funding carried forward from 2022/23: £1000

Key Indicators for the Primary PE and the Sports Premium:

- 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- 2) Engagement of all pupils in regular physical activity;
- 3) The profile PE and sport is raised across the school as a tool for whole school improvement;
- 4) Broader experience of a range of sports and activities offered to all pupils;
- 5) Increased participation in competitive sport.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
To develop the leadership of PE so that it is more effective in overseeing the quality of education and provision, and wider sporting experiences for pupils.	Provide the PE subject leader with CPD opportunities to develop leadership through attending professional courses and network meetings with other school PE leads.	£170	Enabling ongoing professional development and training will enable the PE curriculum lead to be even more effective in their role, leading to sustainability of the leadership of the sports curriculum.	PE lead has been able to attend PE conference this year	Continue to identify CPD opportunities for staff (e.g. swim instructor training).
Enable PE to be effectively assessed by sports coaches	Re-subscribe to Real PE's online platform, including subscription to allow for assessment.	£495 + £125 £620	Assessment of children's PE skills and progress on an ongoing basis with adaptations to provision made in light of this.	Assessments provided to class teachers by sports coaches. Pupils' strengths and next steps identified.	Continue with investment into Real PE subscription to support the personal development & sportspersonship of pupils, as well as to enable assessment

Key indicator 2: Engagement of all pupils in regular physical activity

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Continue to offer high-quality learning experiences that promote and encourage physical education and take into account new initiatives and developments in sports evident in the school's curriculum offer and through extra-curricular provision.	The school will purchase new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part, including through the offer of extra-curricular provision. Additionally, all resources will link closely with the school's curriculum planning for PE and will enable children to progress in their acquisition of skills and confidence (for example, use of appropriate balls in KS1 to develop throwing and catching skills)	£2000	Reviewing the impact of the extra-curricular club provision to assess whether this leads to an increase in pupil numbers/increased engagement through improved resources. Reviewing that pupils benefit from age-appropriate resources, and that curriculum provision and progress of skills is sustained into the future.	Over the duration of the academic year, the take up of sports clubs by pupils was high. Of these, the average proportion of disadvantaged pupils accessing free after-school sports clubs each term was 30%+.	Continue to offer fully funded extra-curricular sports clubs to pupils, with a focus on disadvantaged, especially given that Gorse Hill School has been identified as 1 of 5 schools in Swindon, situated within an area of deprivation, where children's weight is higher than National. Therefore, the school should continue to focus on promoting physical activity.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Pupils understand the importance of healthy lifestyles and are supported to maintain this.	Engage with <i>Healthy Schools Swindon – School Nutrition and Activity Project in Swindon</i> to: <ul style="list-style-type: none"> Further promote active travel to school; Promote physical exercise; Promote healthy eating and reduced sugar content. Invest in creative partner workshops to support children to understand the importance of healthy lifestyles (e.g. healthy eating & cooking workshops). Invest into MODESHIFT to promote active travel. Incentivise pupils for healthy eating and being active – rewards.	£1500 £500	SNAPS is a 2-year project. An audit will be undertaken to baseline the school and an action plan developed.	Activities run throughout the year for all children to access with a directed view on disadvantaged children have shown a change in the amount of sugar consumed through assessment and a more active and healthier outlook on life. Healthy eating display, adjustments to tuck shop	Development of community garden through other funded partners as SNAPS project has ended.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
An offer of a variety of extra-curricular physical activities result in a greater number of children attending clubs and, as a result, more children will be physically active and impact positively on child obesity rates and on well-being.	The school employs qualified sports coaches to deliver extra-curricular activities catering for up to 150 pupils a week from Key Stages 1 and 2. This is almost 40% of the school. Money to be used to subsidise the cost of extra-curricular clubs offered by sports coaches so that they are free for pupils to attend. Pupils who are in receipt of the Pupil Premium grant or for whom have SEND as an additional need will be given priority allocation. Teaching staff will also deliver extra-curricular clubs, open to all pupils.	£11,000	It is the intention that providing extra-curricular clubs that pupils in receipt of the Pupil Premium are prioritised for leads to a sustained increase in the number of disadvantaged pupils accessing free sports clubs over time. It is the intention of offering free sports clubs to all that more children sustain an interest in extra-curricular sport and benefit from more physical activity.	Over the duration of the academic year, the take up of sports clubs by pupils was high. Of these, the average proportion of disadvantaged pupils accessing free after-school sports clubs each term was 30%+.	Continue to offer fully funded extra-curricular sports clubs to pupils, with a focus on disadvantaged, especially given that Gorse Hill School has been identified as 1 of 5 schools in Swindon, situated within an area of deprivation, where children's weight is higher than National. Therefore, the school should continue to focus on promoting physical activity.
Enable the school's youngest pupils to learn and develop early bike riding balance-ability skills and junior aged pupils to develop bike ability skills which they can then apply to healthy and sustainable transport.	Cost of balance ability and bike ability	£1500 Guide price – waiting confirmation of booking	Balance bikes will allow the EYFS to take part in a bike course throughout the year which will teach them key skills such as balance and core skills which will allow them to ride a bike safely. This will encourage the parents and children to feel safe on a	Bikes purchased but accessing training for balance bikes has been difficult this year Bikaability supported 15 children to learn to ride safely before transition to secondary school	Source balance bike training provider 2024

			bicycle and as a result promote physical exercise.		
Continue to offer high-quality learning experiences that promote and encourage physical education and take into account new initiatives and developments in sports evident in the school's curriculum offer and through extra-curricular provision.	Buy and provide equipment to families who do not have access to equipment such as swimming hats and costumes.	£1000	Additional equipment to engage a range of parents and children in being able to participate in the use of a rented swimming pool within a WHF school.	Year 6 swimming course achieved at Dorcan pool	Shared booking with another TWHF school for a pop up pool next year to enable all of year 5 and 6 to swim over 6 weeks

Key indicator 5: Increased participation in competitive sport

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Increased participation in competitive sports by pupils of all ages, by actively encouraging children to take part in school sports events and participating in local events.	Engage with local sports tournaments (local schools/sports clubs – e.g. athletics & cricket), including travel to and from events. Termly House Team sports competitions to promote intra-House sportspersonship & display board to showcase results.	£500	It is the intention that opportunities for healthy competition both in school and across partner schools is sustained, leading to increased opportunities for pupils to engage in physical activity.	Pupils have been able to partake in competitive sport through competitions against other local schools. Continue to look to increase the proportion of pupils who are able to partake in sports competitions, making the representation more diverse of the school: age, gender, as well as targeting pupils who would not ordinarily choose to take part.	Pupils have been able to partake in competitive sport through competitions against other local schools. Continue to look to increase the proportion of pupils who are able to partake in sports competitions, making the representation more diverse of the school: age, gender, as well as targeting pupils who would not ordinarily choose to take part.

Swimming Data

% of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	15%
% pupils starting swimming lessons requiring a swimming aid	75% 25% did not require a swimming aid, but could not swim 25m
% of pupils requiring a swimming aid after lessons	15%
% of cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	15%
% of Year 6 cohort perform safe self-rescue in different water-based situations	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

