

Dear Reception Parents and Carers,

We hope you have enjoyed the first weeks of school. The children are settling in well and slowly getting used to all the information that we give them and routines. Our Theme for the Autumn Term is '**Once Upon my story**' where we will be learning all about ourselves and our families.

We would appreciate you encouraging your child to line up by their gate in the morning and come in independently. All our Teaching Assistants, Miss Townsend/Miss Cumner, Mrs Stenning and Mrs Williams are always on hand to help settle your child into the classroom if needs to. Class teachers will stay by the gate to support any children, before closing the gate by 8:25 am.

We would also appreciate your support in helping your child to practise putting on and off items of clothing such as coat, jumpers, cardigans, and shoes. Please encourage your child you get dressed and undressed independently at home, to support these skills. As we say, practice makes it permanent.

Uniform and Personal belongings

Please note that all your child's belongings including all uniform items, jumpers, cardigans, shoes, coats, book bags, lunch boxes etc., **MUST** be clearly labelled, so that your child is able to identify their property independently. We are afraid if items are not labelled, it is very difficult for us to keep track of items and stop any misplacing. Please check this daily.

Toys from home are not allowed in school as of next week, as they cause disagreements and may get lost.

PE

We will be doing PE on a **Friday**. Please ensure your child is wearing the appropriate active wear uniform. Also, note that as part of the school's PE

Policy, earrings and other jewellery must not be worn. The children will also have access to an Early Years Cycling session on a Monday morning.

Seasonal clothing and spare clothes

Children will have access to our outdoor area throughout the day, no matter the weather. Therefore, please ensure your child has a pair of named wellies to be kept at school, as well as a waterproof, warm coat and a hat to ensure they do not miss out on any learning opportunities. Please ensure a set of labelled, spare clothes is left in school including shoes if possible, as children may have toilet accidents or get wet and muddy during their learning activities.

Water bottles and Snack

Please provide a daily named plastic water bottle with no juice or squash. We will provide your child with a morning snack of fresh fruit which they will have access to independently during the morning. They will receive a carton of milk if you have signed up to this. You may also want to send your child with an extra drink for lunchtime in their lunch box, if having packed lunches.

Reading

This term we will be sending home, a picture book from our **Fifty Reads** for Reception children. It is expected that the children share and discuss this book with an adult, to develop their love for reading and reading skills. This will be sent out on a Friday and must be returned by Wednesday.

Phonics decodable books: Once your child can blend orally in our phonics lessons, we will send a phonics book to practise at home. We expect your child to read a minimum of **three times a week** and for you to record this in their Reading Record.

We will change their book in school, once they are able to read it fluently. We will also, be counting reads on a weekly basis to reward your child for regular reading.

Phonics weekly home information booklet:

Your children will take home an information page of what we have been learning in phonics and how you can support them at home.

The information booklet must be returned to school by Wednesday, so we can add the next weeks learning page.

Book Bags

Book bags must be in school **every day**. Please **DO NOT** put water bottles in bags, as they tend to leak and ruin our reading books, which will cost you £6 if they get water damaged.

Reading records and Phonics reading books must also be in school every day, as we need them throughout the week.

Learning Journey

At school we record your child's learning observations in our online journal called Jigsaw. You will receive more information regarding this towards the end of the term.

RBA

As you may be aware, the Government introduced a National Reception Baseline Assessment (RBA) which is statutory as of September 2021.

What is the baseline?

The Reception Baseline Assessment (RBA) is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they start school in reception. It is statutory for all schools from September 2021. The purpose of the baseline is to provide the starting point for a new measure to identify how well a school supports their pupils to progress between reception and year 6.

What does it mean for my child?

Every child in reception will take part in the baseline assessment with a trained member of the reception team. This will be a qualified teacher. It is anticipated that each session will take approximately 20 minutes, depending on each individual child.

The RBA is not about judging your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the RBA.

When will the baselines take place?

As a school we must ensure that all baseline assessments are completed within the first six weeks of your child starting in Reception.

Do I need to do anything to prepare my child?

No, you do not need to do anything. As mentioned above, this is a very informal process for your child, and it is used to measure their individual starting points. It is very unlikely that your child will even know that they are taking part in an assessment.

Finally, our mornings are very busy and would ask you to understand that we must help our children come in to school. If you have an urgent matter to discuss with us, please send us an email on the admin email or catch us at the end of the school day. If it is a safeguarding or childcare issue, please go to the office and they will guide you.

Thank you for your continued support.

Mrs Ambrose, Miss O'Connor, Mrs Butcher and the Early Years Team.

Dates for your diary:

European Day of Languages: 26th September

Phonics and Early Reading Parent Workshop: 3rd October 8:45 to 10: am

TD Day - 9th October - no children in school

Parents Evening: 10th and 11th October 3:20- 6:00 pm - more info to follow

Trip to Stanton Park: 18th October am - more info to follow

Half Term: 19th October to 27th October

Term 2 starts: 30th October

Wizards and Witches dressing up day: 30th October - more info to follow

Broomsticks and Potions Days: 30th and 31st October - more info to follow

Individual School Photos: 6th November

Odd Socks Day: 13th November

Flu Immunisations: 28th November

Maths Open Day for parents: 23rd November

Christmas Jumper Day: 7th December

Nativity performance: 12th December morning and afternoon sessions

Christingle: 18th December

Half term: 20th December to 2nd January

For any other dates please see the school website regularly for updates and photos.

And remember...

don't just fly
SOAR



Communication and Language Development

We will be learning to take turns to speak and listen to our peers with attention and recall. 'Talking Partners' will be introduced to make this process more effective. Learn to follow instructions effectively during whole class activities and individually. Listen to stories with the increasing ability to talk about characters and events accurately. Develop the ability to answer why and how questions by using full sentences when answering, a range of tenses and in the correct order. Use language that represents their breath of experiences through Role play, child and adult led activities.

Personal, Social and Emotional Development

This term we will be learning about our classroom 'Golden Rules' and how to adapt behaviour to different events, social situations and changes in routine. To understand our feelings and to form good relationships with peers and all the adults in school.

We learn most of our PSED goals through our circle times and Jigsaw scheme. Our theme will be 'Being Me in My World'. It explores feelings, how to be a good friend, my likes and dislikes, amongst some of the topics

Mathematics

This term we will focus on numbers 1-5 to master all of the concepts in relation to the number system; such as, cardinality, subitising, conservation of number, 1:1 correspondence. To understand and reason why a number is and why is not and use mathematical language to explain it. We will learn to represent numbers in different forms and media. Use number names in rhymes and stories and meet The Numberblocks. Estimate numbers and understand more and fewer to compare two sets.

Names of all 2D shapes and awareness of them in the environment and recreate patterns. Explore positional language, height and length using simple language to compare 2 or 3 objects.

Physical Development

We will explore how our bodies move through turning, rolling, jumping, hopping, and sliding. We will focus on how our bodies change when we exercise.

We will have focused fine motor skills sessions during the week, where we will exercise our fingers, hands, arms and shoulders to help us become fantastic writers in the future. This will be through our Dough Disco sessions and Squiggle whilst you wiggle. As well as bike balance sessions.

Reception Autumn Term 2022

Once upon my story!



Expressive Arts and Design

Art

We will be exploring colour and how to change it. Painting self-portraits, autumn pictures, our creations in the 'Tinkering Lab' and many more activities.

Music

We will be exploring how to make sounds using the body e.g. clapping, tapping, and using our voices etc. As well as experimenting with the percussion instruments.

Literacy

Writing

We will be learning to give meaning to marks we make and practise writing some clearly identifiable letters to communicate meaning, by writing our name, labels, etc. We will learn to break the flow of speech into words, continue a rhyming string, hearing, saying and attempting to write the initial sound in words.

Reading

We will be listening to Traditional tales and Nursery Rhymes. Joining in with repeated refrains, by showing awareness of rhyme and alliteration, anticipating key events and phrases in rhymes and stories through our shared reading sessions. We will start developing the awareness of the way stories are structured by describing main story settings, events and principal characters.

Understanding the World

This and next term will be learning about the season of Autumn through our 'Welly Walks'. Talk about some of the things they have observed such as plants, animals, natural and found objects.

We will be learning about ourselves, exploring our five senses, what our bodies are made of and how we have changed since we were born

People and Communities and Religious Education

This term we will be exploring the key question 'Where do we belong?' In this unit we will discuss the idea that each person is unique and valuable. Christian beliefs about Jesus believing children to be very special. Discuss how God's love for children is shown in Christianity through infant baptism, into Islam Aqiqah ceremony, whispering of the Shahdah and cutting of hair and Hindus celebrating Rakshan Bandhan - which celebrates the special bond between brothers and sisters. We will also celebrate Harvest Festival.

