

## Spring Term 3 2024-25 Reception

### Newsletter

Dear Reception Parents and Carers,

We hope you had a restful and magical Christmas filled with special memories made with your little ones.

We are excited to welcome you back to another term of fun and learning with our new topic: **“This World of Ours and Beyond.”**

We would like to officially welcome Mrs Thomson to the EYFS Team. She will be job-sharing with Mrs Ambrose on Wednesdays and Thursdays starting this term. Having worked with us as a supply teacher over the past two terms, she already knows the children well, and we are very excited to have her join us.

### Seasonal clothing and spare clothes

As the weather turns bitterly cold, please ensure your child has the following:

- A waterproof, warm coat
- A hat and waterproof gloves

These items will help your child participate fully in all outdoor learning opportunities.

Please also provide/ replace **spare clothes** to keep in school. **All belongings must be clearly labelled** with your child's name to avoid misplacement.

## PE

PE lessons will take place on **Fridays**. Please ensure your child is dressed in the appropriate active wear uniform on this day.

### Book Bags

Book bags with Reading Records and Phonics Reading Books must be brought to school **every day**.

Please **do not** put water bottles in book bags, as leaks can damage books. **Damaged books will incur a £6 replacement charge.**

### Daily Reading

Daily reading at home is essential. Every Reception child is now blending, and their fluency will improve with **5–10 minutes of daily reading** at home.

Research highlights that **reading is the number one skill linked to academic and life success.**

Please remember: **“Practice makes permanent.”**

We reward children for their reading efforts, but they need your support to make this possible.

### Homework

We will continue to send home the Phonics information page outlining what we've been learning and how you can support your child.

From this term, we'll also provide a letter formation sheet for children to practise at home.

### Dates for your diary:

- **Tue 28th January:** Local visit to Aldi
- **Wed 29th January:** Lunar New Year Celebrations
- **Mon 3rd February:** Reading for Pleasure Afternoon (Parents invited at 2:30 pm)
- **Fri 7th February:** Number Day – Dress Up
- **Fri 14th February:** End of Term

### General Reminders

We are always here to listen and help. For changes to collection arrangements or other non-urgent matters, please email us via the **admin email address**.

For safeguarding or childcare issues, please visit the office, and they will guide you.

For any other matter please send an email requesting a meeting.

Thank you for your continued support.

Mrs Ambrose, Mrs Edgcumbe, Mrs Thomson and the Early Years Team.

### Communication and Language Development

Our role play area will be a Polar Expedition and the children will take part in using their language to recreate the role of an explorer and introduce a story line or narrative into their play. They will be spotting wild polar animals and writing recounts of their findings. The children will learn about how to discuss topics with a 'Talking Partner' to extend their vocabulary and practise their speaking and listening skills.

### Physical Development

We will be having PE sessions where we will work on balance and throwing and catching.

We will continue to practise our pre-cursive letter formation and number formation as well as continuing to develop our cutting skills, by cutting Polar animal shapes, Warm clothing pictures, etc.

### Understanding the World

We will be learning about the season of winter. We will be doing lots of experiments with ice, making snow, investigating, why things melt, etc.

We will also learn about the animals that live in each Polar region, why don't they feel the cold, and how come penguins don't get wet?

We will learn about why winter happens and how it affects our world.

### People and Communities and Religious Education

We will be learning about 'Which places are special and why.' We will talk about somewhere that is special to themselves, saying why • be aware that some religious people have places which have special meaning for them • talk about the things that are special and valued in a place of worship.

### Personal, Social and Emotional Development

This term we will be talking about:

My Dreams and Goals, where we will be talking about tackling challenges when we encounter them, what do we want to be when we grow up, what do you wish to accomplish in your learning in Reception.

## EYFS Reception Term 3 2024/2025



### Literacy Writing

We will be listening to Fiction Stories, such as Pongo and the South Pole by Jeanne Willis, Little Polar Bear by Hans de Beer, Ice is nice by Dr. Zeus and many more Non Fiction Books, to learn about Polar animal facts.

We will be using our phonics knowledge to write short sentences to retell our stories and write a fact file about the animals. We will be making lists of objects we need to take on our expedition and we will write a recount of the things we did when we go on our Polar expedition and how it felt to live in an igloo.

We will also write a list of clothing we need to keep warm in the winter.

### Expressive Arts and Design

#### Art

We will be creating winter collages using a variety of materials to create the desired effect. We will experiment with finger painting to create Polar animal pictures. We will design and make our own Woolly hat or scarf to keep us warm in the winter.

#### Music

We will continue to use our CHARANGA music system to develop our sense of rhythm and beat. This term we will explore the topic of, This is the way I..... on a cold a frosty morning.

### Mathematics

We will focus on learning on addition and subtraction.

We will start by adding objects only and using the correct vocabulary for this. (Plus, more, altogether, makes, take away, minus, less)

We will also be learning about 3D shapes, their names and properties. We will explore weight and positional language as well as introducing money. What coins we use in Britain, their value, what do they look like, and simple addition and subtraction using money.