

Autumn Term 2026-27

Reception Newsletter

Dear Reception Parents and Carers,

We hope you and your child have enjoyed the first weeks of school. The children are settling in well and are slowly getting used to our environment, routines and expectations.

The children are working really hard to organise their belongings when they enter school. Please can we ask that the children don't play on the equipment or touch the resources in the Reception outdoor area before and after school. Our Teaching Assistants, Mrs Stenning and Mrs Haden are always on hand to help settle your child into the classroom if needed. Class teachers will stay by the door and gate to support any children, before closing the gate by 8:25 am.

We would also appreciate your support in helping your child to practise putting on and off items of clothing such as coats, jumpers, cardigans, and shoes. Please encourage your child to get dressed and undressed independently at home, to support these skills. As we say, 'practice makes it permanent'.

Uniform and Personal belongings

Please note that all your child's belongings including all uniform items, jumpers, cardigans, shoes, coats, book bags, lunch boxes etc., **MUST** be **clearly labelled**, so that your child is able to identify their property independently. If items are not labelled, it is very difficult for us to keep track of items and stop them becoming misplaced. Please check this daily.

Toys and teddies from home are not allowed in school, as they cause disagreements and may get lost.

Seasonal clothing and spare clothes

Children will have access to our outdoor area throughout the day, no matter the weather. Therefore, please ensure your child has a pair of **named** wellies, warm coat, waterproof trousers and a hat to ensure they do not miss out on any learning opportunities.

Please ensure a set of labelled, spare clothes is left in school as children may have toilet accidents or get wet and muddy during their learning activities.

We ask that these spare clothes are brought in a drawstring PE style bag as we do not have the capacity to store large backpacks.

PE

We will be doing PE on a **Friday**. Please ensure your child is wearing the appropriate active wear uniform including their house colour t-shirt. Also, note that for PE, earrings and other jewellery must not be worn.

Water bottles and Snack

Please provide a named plastic water bottle containing water only. We will provide your child with a morning snack of fresh fruit which they will eat on the carpet as a class. They will receive a carton of milk if you have signed up to 'Cool Milk'. You may also want to send your child with an extra drink for lunchtime in their lunch box, if having packed lunches.

Reading

This term we will be sending home, a picture book from our *Fifty Reads for Reception children*. Please share this library book and discuss this book with an adult, to develop their love for reading and reading skills. This will be sent out on a Friday and must be returned by the following Friday.

Phonics wordless books: This week your child will bring home a wordless book along with their reading record. Please take time to share these books with your child and discuss what they can see in the pictures and what is happening. Please record any reading that is completed in your child's reading record so they can gain recognition in school. We will also be counting reads on a weekly basis to reward your child for regular reading.

Once your child can blend orally in our phonics lessons, we will send a phonics book to practise at home. We expect your child to read a minimum of **three times a week** and for you to record this in their reading record.

We will change their book in school, once they are able to read it fluently.

Book Bags

Book bags must be in school **every day**. Please DO NOT put water bottles in bags, as they tend to leak and ruin our reading books and this will result in a £6 charge to replace damaged books.

Reading records and Phonics reading books must also be in school **every day**, as we need them throughout the week.

Reception Baseline Assessment

As you may be aware, the Government introduced a National Reception Baseline Assessment (RBA) which is statutory as of September 2021.

- *What is the baseline?*

The Reception Baseline Assessment (RBA) is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they start school in reception. It is statutory for all schools from September 2021. The purpose of the baseline is to provide the starting point for a new measure to identify how well a school supports their pupils to progress between reception and year 6.

- *What does it mean for my child?*

Every child in reception will take part in the baseline assessment with a trained member of the reception team. This will be a qualified teacher. It is anticipated that each session will take approximately 20 minutes.

- *When will the baselines take place?*

As a school we must ensure that all baseline assessments are completed within the first six weeks of your child starting in Reception.

- *Do I need to do anything to prepare my child?*

No, you do not need to do anything. As mentioned above, this is a very informal process for your child, and it is used to measure their individual starting points. It is very unlikely that your child will even know that they are taking part in an assessment.

Phonics weekly home info booklet:

Your children will take home an information page of what we have been learning in phonics and how you can support them at home.

The information booklet must be returned to school by Wednesday, so we can add the next weeks learning page. The booklet will be returned home every Friday.

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support.

Mrs Arthur, Mrs Field, Mrs Potts and the
Early Years Team.

Dates for your diary:

11/09 – Teddy Bear's Picnic at 12:15pm on the school field.

18/09 - Jeans for Genes

28/09 – European day of Languages

30/09 – Flu immunisations

09/10 – World Mental Health Day

20/10 – Non-Uniform Day for fireworks (FOGS arranging this)

21/10 – TD day

Communication and Language Development

We will be learning to take turns to speak and listen to our peers with attention and recall. 'Talking Partners' will be introduced to make this process more effective. Learn to follow instructions effectively during whole class activities and individually. Listen to stories with the increasing ability to talk about characters and events accurately. Develop the ability to answer why and how questions by using full sentences when answering, a range of tenses and in the correct order. Use language that represents their breath of experiences through Role play, child and adult led activities.

Physical Development

We will explore how our bodies move through turning, rolling, jumping, hopping, and sliding. We will focus on how our bodies change when we exercise. We will have focused fine motor skills sessions during the week, where we will exercise our fingers, hands, arms and shoulders to help us become fantastic writers in the future. This will be through our Dough Disco sessions and Squiggle whilst you wiggle. As well as bike balance sessions.

Personal, Social and Emotional Development

This term we will be learning about our classroom 'Golden Rules' and how to adapt behaviour to different events, social situations and changes in routine. To understand our feelings and to form good relationships with peers and all the adults in school.

We learn most of our PSED goals through our circle times and Jigsaw scheme. Our theme will be 'Being Me in My World'. It explores feelings, how to be a good friend, my likes and dislikes, amongst some of the topics.

Understanding the World

This term and next term will be learning about Autumn during our 'Welly Walks' in the school grounds. The children will talk about what they have noticed and observed such as plants, animals, natural and found objects.

This term, we will learn about ourselves, including our five senses, our bodies, and how we have changed since birth. We will also explore night and day, nocturnal animals, and investigate the textures of different fruits and vegetables.

People and Communities and Religious Education

This term we will be exploring the key question 'Where do we belong?' In this unit we will discuss the idea that each person is unique and valuable, using stories from different religions. We will also celebrate Harvest Festival.

Mathematics

This term we will focus on numbers 1-5 to master all of the concepts in relation to the number system; such as, cardinality, subitising, conservation of number, 1:1 correspondence. To identify whether a number is or is not a given number and explain the reasoning using mathematical language. We will learn to represent numbers in different forms and media. Use number names in rhymes and stories and meet 'The Numberblocks.' Estimate numbers and understand more and fewer to compare two sets.

Expressive Arts and Design

Art

We will be exploring colour and how to change it. Painting self-portraits, autumn pictures, our creations in the 'Tinkering Lab' and many more activities.

Music

We will learn to sing nursery rhymes and action songs, building our confidence and enjoyment of music. We will also explore different styles of music, respond to what we hear, and learn to play a variety of classroom instruments to create different sounds and rhythms.

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Literacy

Writing

We will be learning to give meaning to marks we make and practise writing some clearly identifiable letters to communicate meaning, by writing our name, labels, etc. We will learn to break the flow of speech into words, continue a rhyming string, hearing, saying and attempting to write the initial sound in words.

Reading

The children will be listening to Traditional tales and Nursery Rhymes. They will be joining in with repeated refrains, by showing awareness of rhyme and alliteration, anticipating key events and phrases in rhymes and stories through our shared reading sessions. We will start developing the awareness of the way stories are structured by describing main story settings, events and principal characters.