Term 2 Term 2026-27
Reception Newsletter

Dear Reception Parents and Carers,

We hope you and your child have enjoyed the first term of school and are getting used to the daily routines and expectations.

We appreciate you encouraging your child to come into school independently each day. Staff are always on hand to help settle your child if needed. If there are any messages to be passed on, please pass these to staff members or please send us an email on the admin email or catch us at the end of the school day. If it is a safeguarding or childcare issue, please go to the office and they will guide you. Please can we ask that the children don't play on the equipment or touch the resources in the Reception outdoor area before and after school. skills. As we say, 'practice makes it permanent'.

Reading

This term the children will continue to bring home a picture book from the library. It is expected that the children share and discuss this book with an adult, to develop their love for reading and reading skills. This will be sent out on a Friday and must be returned by the following Friday. Any reading that you do at home can be added to their Reading Record books.

Phonics decodable books: Once your child can blend orally in our phonics lessons, we will send a phonics book to practise at home. We expect your child to read a minimum of **three times a week** and for you to record this in their Reading Record.

We will change their book in school, once they are able to read it fluently. We will also be counting reads on a weekly basis to reward your child for regular reading.

Phonics weekly home info booklet:

Your children will take home an information page of what we have been learning in phonics and how you can support them at home.

The information booklet must be returned to school by Wednesday, so we can add the next weeks learning page. The booklet will be returned home every Friday.

Uniform and Personal belongings

Please note that all your child's belongings including all uniform items, jumpers, cardigans, shoes, coats, book bags, lunch boxes etc., **MUST** be **clearly labelled,** so that your child is able to identify their property independently. We are afraid if items are not labelled, it is very difficult for us to keep track of items and stop them becoming misplaced. Please check this daily.

Toys and teddies from home are not allowed in school, as they cause disagreements and may get lost.

Seasonal clothing and spare clothes

Children will have access to our outdoor area throughout the day, no matter the weather. Therefore, please ensure your child has a pair of **named** wellies, warm coat, waterproof trousers and a hat to ensure they do not miss out on any learning opportunities.

Please ensure a set of labelled, spare clothes is left in school as children may have toilet accidents or get wet and muddy during their learning activities.

We ask that these spare clothes are brought in a drawstring PE style bag as we do not have the capacity to store large backpacks.

Book Bags

Book bags must be in school **every day**. Please DO NOT put water bottles in bags, as they tend to leak and ruin our reading books.

Reading records and Phonics reading books must also be in school **every day,** as we need them throughout the week.

Dates for your diary:

04/11 – Fireworks Event

09/11 - Individual Photos & Sibling Photos
09/11 & 11/11 – Parents Evening
11/11 – Remembrance
13/11 - Children in Need

16-20/11 – Anti-Bullying week
16-20/11 – Road Safety week

04/12 – Christmas Tree Festival
10/12 - Christmas Jumper Day
11/12 – Santa's Grotto

15/12 & 16/12 – Nativity Performance
18/12 - Christmas Parties
19/12 – Term Ends

PE

We will be doing PE on a **Friday**. Please ensure your child is wearing the appropriate active wear uniform including their house colour t-shirt. Also, note that for PE, earrings and other jewellery must not be worn.

Water bottles and Snack

Please provide a named plastic water bottle containing water only. We will provide your child with a morning snack of fresh fruit which they will eat on the carpet as a class. They will receive a carton of milk if you have signed up to 'Cool Milk'. You may also want to send your child with an extra drink for lunchtime in their lunch box, if having packed lunches.

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support.
Mrs Arthur, Mrs Field, Mrs Potts and the Early Years Team.

EYFS Reception Term 2 2026/2027

Communication and Language Development

We will be learning to take turns to speak and listen to our peers with attention and recall. 'Talking Partners' will be introduced to make this process more effective. Learn to follow instructions effectively during whole class activities and individually. Listen to stories with the increasing ability to talk about characters and events accurately. Develop the ability to answer why and how questions by using full sentences when answering, a range of tenses and in the correct order. Use language that represents their breath of experiences through Role play, child and adult led activities.

Physical Development

We will explore how our bodies move through turning, rolling, jumping, hopping, and sliding. We will focus on how our bodies change when we exercise. We will have focused fine motor skills sessions during the week, where we will exercise our fingers, hands, arms and shoulders to help us become fantastic writers in the future. There will also be lots of opportunities outside for us to develop our gross motor skills through using bikes, climbing equipment and large-scale movements.

Our PE sessions this term will be dance with the theme being 'Fairy Tale Dance.'

Personal, Social and Emotional Development

This term we will be learning about our classroom 'Golden Rules' and how to adapt behaviour to different events, social situations and changes in routine. To understand our feelings and to form good relationships with peers and all the adults in school.

We learn most of our PSED goals through our circle times and Jigsaw scheme. Our theme will be 'Exploring Differences'. It explores identifying things that we are good at, why our differences make us special, how to be a kind friend and what to do if someone is unkind.

Understanding the World

This term we will be learning about Autumn during our 'Welly Walks' in the school grounds. The children will talk about what they have noticed and observed such as plants, animals, natural and found objects. We will be learning about ourselves, exploring our five senses, what our bodies are made of and how we have changed since we were born.

We will also learn about various celebrations and events such as bonfire night, Remembrance Day, Christmas and Hanukkah as well as the Nativity story.

Mathematics

This term we will focus on numbers 1-10 to master all of the concepts in relation to the number system; such as, cardinality, subitising, conservation of number, 1:1 correspondence. To understand and reason why a number is and why is not and use mathematical language to explain it. We will learn to represent numbers in different forms and media. Use number names in rhymes and stories and 'The Numberblocks.' Estimate numbers and understand more and fewer to compare two sets.

Expressive Arts and Design

Art

We will be exploring colour and how to change it. Painting self-portraits, autumn pictures such as bonfire, remembrance art, and many more activities.

Music

Our topic is 'My Stories'. Our musical learning focus this term is Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to and learning to sing along to nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.



Literacy

Writing.

We will be learning to give meaning to marks we make and practise writing some clearly identifiable letters to communicate meaning, by writing our name, labels, etc. We will learn to break the flow of speech into words, continue a rhyming string, hearing, saying and attempting to write the initial sound in words, some CVC words and some tricky words.

Reading

The children will be listening to Traditional tales and Nursery Rhymes. Such as "The Gingerbread Man" and "Stick Man". They will be joining in with repeated refrains, by showing awareness of rhyme and alliteration, anticipating key events and phrases in rhymes and stories through our shared reading sessions. We will start developing the awareness of the way stories are structured by describing main story settings, events and principal characters.