

## Term 5 2025-26 Reception

### Newsletter

Dear Reception Parents and Carers,

#### Reading

Daily reading at home is extremely beneficial to your child's progress and their fluency will improve with 5– 10 minutes of daily reading at home.

Research highlights that reading is the number one skill linked to academic and life success.

Please remember: "Practice makes permanent."

We reward children for their reading efforts, but they need your support to make this possible. Please sign the reading record to show they have read at home to help them earn their certificates.

Please keep going over all the sounds in their homework books.

We will be sending out a pack of all the tricky words they have learnt so far and the new tricky words they will be learning this term.

#### Seasonal clothing and spare clothes

As the weather gets warmer, please ensure your child has the following:

- A waterproof coat as we spend lots of time outside.
- A sunhat.
- School footwear that is suitable for outdoor play.

Please put sun cream on your child before they come to school and provide them with a named sun cream that they will need to apply themselves throughout the day. These items will help your child participate fully in all outdoor learning opportunities. Please also provide/ replace spare clothes to keep in school. All belongings must be clearly labelled with your child's name to avoid misplacement. Please make sure that school jumpers and cardigans are labelled with your child's name so that we can return them if they are misplaced.

#### Homework Books

Homework books need to be returned on a Wednesday so that we can put new homework in them.

#### Book Bags

Book bags must be in school every day. Please DO NOT put water bottles in bags, as they tend to leak and ruin our reading

We ask that these spare clothes are brought in a drawstring PE style bag as we do not have the capacity to store large backpacks. If your child comes home in spare clothes from school, please could these be returned so we can continue to use them in emergencies.

#### PE

PE lessons will take place on Fridays. Please ensure your child is dressed in the appropriate active wear uniform on this day.

#### General Reminders

We are always here to listen and help. For changes to collection arrangements or other non-urgent matters, please email us via the admin email address.

#### Dates for the Diary

- **Tuesday 21<sup>st</sup> April – some children will take part in a dental survey.**
- **Monday 4<sup>th</sup> May bank holiday – school closed.**

Thank you again for all your continued support.

Mrs Field, Mrs Potts, Miss Baker and the Early Years Team

books and this will result in a £6 charge to replace damaged books.

Reading records and Phonics reading books must also be in school every day, as we need them throughout the week.

### **Communication and Language Development**

Our role play area will be a garden centre where the children can develop and use their scientific knowledge and vocabulary of plants. They will have opportunities to role play being the customers buying the plants, seeds and pots using money and being the shopkeeper who is assisting the customers in buying their items from the shop.

### **Mathematics**

We will continue to revisit everything from the previous terms and this term we will learn to: the composition of number to 10, double numbers to 5, halve numbers to 10, name and describe 2D and 3D shapes, subitise up to 6, number bonds to 5 and subtraction facts, to count 1-10 objects given to them and from a larger group, verbally count in 1s to 20 and compare quantities using the language greater than, less than or the same.

### **Physical Development**

During our PE sessions we will be doing tennis. The children loved their tennis taster session before Easter. We will be learning to throw, catch and bounce to self with a soft ball, balance an object, passing a ball to a partner, move the ball on the floor in a variety of ways and push ball with throw down strips to develop hand-eye coordination.

### **Personal, Social and Emotional Development**

This term we will be talking about: Relationships, where we will be learning about my part in my family, having friends to not be lonely, ways to solve problems and be friends, the impact of unkind words, managing my feelings and know how to be a good friend.

### **Understanding the World**

This term the children will develop their understanding of plants by growing plants and observing how plants grows. The children will also draw and closely observe different plants and flowers. Our learning will also include exploring habitats by helping the children understand where minibeasts live. To develop their sense of place, children will look at maps and learn about where they live, focusing on the local area around school.

### **People and Communities and Religious Education**

We will be learning about stories and what we can learn from stories.

## **EYFS Reception Term 5 2025/2026**



### **Expressive Arts and Design**

#### **Art**

This term we will look at the work of Claude Monet and recreate his famous waterlily paintings, using different techniques to experiment with colour, including mixing paints to create a variety of shades. The children will also use loose parts to design and build their own flower and garden scenes, encouraging imagination and creativity. In addition, they will take part in simple food preparation, making fruit kebabs and fruit salads, helping them to explore textures, colours, and healthy choices.

#### **Music**

We will continue to use our CHARANGA music system to develop our sense of rhythm and beat. This term we will explore the topic of, Everyone!

### **Literacy**

#### **Writing**

In all our writing sessions we will be applying our phonetical knowledge, working on our letter formation and spelling the tricky words we have learnt so far. When writing we will be focusing on writing simple sentences and phrases. Remembering to begin a new sentence with a capital letter, to leave finger spaces between words and to end a sentence with a small full stop. We will be writing descriptions of characters and three part stories.

#### **Reading**

We will be listening to Fiction Stories, such as 'Jack and the Beanstalk' and 'The Extraordinary Gardener.' Through the use of the Talk for Writing approach we will story map the stories and then orally retell the story using the story map and simple actions.