

# Home/ School Agreement

## **Key Document Details**

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### Home-School Agreement of Partnership 'Don't just fly, soar!'

The Staff and Governors would like to warmly welcome you and your child into our school's community. We believe that a strong partnership between the school and the parents or guardians of our children are in the best interests of our pupils in order for them to achieve their full potential. We want both parents and children to feel valued and welcome in our school. We are legally required to ask that you enter into an Agreement of Partnership and this includes all of us keeping to the agreements and making it work.

#### **Pledges from the School**

Grange Infants School will do our best to make you feel welcome and valued at school, and to give you opportunities to be involved in our teaching and learning programmes. We will give you regular information about your child's progress in acquiring knowledge and skills, and we will give you early notice of any concerns we may have about learning, behaviour or relationships. We will seek in every way to help your child achieve his/her full potential both academically and socially through an excellent education.

Grange Infants School will aim to:

- Set high standards, and provide a good, quality education for your child.
- Provide quality teaching and learning opportunities which will support the individual needs of your child/ren as they progress through the school.
- Provide a safe, caring and stimulating environment, where your child feels valued as an individual at all times.
- Encourage your child to achieve his or her full potential in all aspects of school life both academically and socially.
- Care for your child as a valued member of the school community, irrespective of gender, race or Religion.
- Maintain a code of conduct which fosters a caring, secure and disciplined environment where children can thrive.
- Provide a broad and balanced curriculum for all children in line with the National Curriculum and RE guidelines.
- Provide children with suitable and purposeful homework as appropriate to their age and/or ability.
- Meet with parents to discuss individual concerns the school or parents have.
- Keep parents and guardians informed about any changes in the policies of the school, and about general school matters on a regular basis.
- Communicate timely and appropriately via text messages, letter, email and the school web site.

#### Parent's / Guardian's Responsibilities

I/we promise that, having chosen the White Horse Federation and Grange Infant School for

\_\_\_\_\_, I/we will accept and fully support the school's overall

aims and objectives, and positively support the class teachers and other school staff.

I/we will endeavour to:

- Raise any concerns with a member of staff.
- Ensure regular attendance and punctuality (providing explanations for any absences).
- Support high standards of work and behaviour from your child/ren.
- Ensure that the school has up-to-date information for emergency contact as well as making sure the school is informed of any end-of-day child collection arrangements.
- Let the school know of any problems which might affect my/our child's work or behaviour.
- Ensure that my/our child is wearing school uniform and has the necessary equipment needed for school.
- Attend parent-teacher consultations about my/our child's attainment and progress.
- Encourage my/our child to complete homework and to take advantage of other opportunities for home Learning.
- Take advantage of the opportunities offered to learn about the teaching and learning policies of the school.
- Support school community events.
- Support the code of conduct, which seeks to guarantee a caring, secure and disciplined environment.
- Check notice boards/website regularly.

Signed\_\_\_\_\_ Parent/Guardian

Date \_\_\_\_\_

Please return this portion to school.

#### Pledges for the Pupil

In order for this agreement of partnership between my parent(s)/guardian(s) and my school to be successful, I must:

- Always be ready to learn and willing to have a go.
- Listen to adults and show respect to everyone.
- Work to the best of my ability, and allow others to do the same.
- Have pride in myself and my school.
- Respect the feelings and property of other people in school and in the wider community.
- Care for the grounds, buildings, furniture, equipment and books provided at school.
- Develop independence.
- Let my parent(s)/guardian(s) or teacher(s) know if I have a problem.
- Use the internet safely as I have been taught at school.

By working together, we aim to enable \_\_\_\_\_\_\_ to enjoy a positive and fulfilling experience at school, thereby helping all children at across the school and Federation to achieve their full potential.

Signed in class by the child, when in each year as follows:

	Early `	Years
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\_\_\_\_\_Year 1

\_\_\_\_\_Year 2