#### Dear Parents and Carers,

We hope you've had a lovely half term and are feeling ready to begin the final term in Reception!

We're looking forward to a fun and busy few weeks ahead, and we're hopeful the weather will be kind so we can enjoy all of our planned enrichment activities.

This term, our main focus will be on preparing the children for their exciting transition into Year 1. Thank you so much for all your support throughout this academic year. We know it's been a year full of change, more than any of us would have wished for, but the children have shown amazing resilience and independence. It has been a joy to teach them, and we are so grateful for their bright smiles each morning.

# **Daily Reading and Homework**

Please continue to support your child with reading at home. Our goal is for children to develop fluency, this means being able to blend quietly or in their heads and read aloud smoothly, without sounding out every word. Reading at least three times a week is essential.

Don't forget to record these sessions in your child's reading record so we can celebrate their progress in school.

You should receive a new list of Phase 4 tricky words this week. Please keep practising all the tricky words we've sent home—this makes a big difference to the children's reading confidence.

# <u>PE</u>

PE will continue every Thursday and includes gymnastics with our dedicated gymnastics coach.

#### **Weather Reminders**

The weather can be unpredictable at this time of year, so please send your child to school with a raincoat and a sunhat each day to make sure they are prepared for all conditions.

# **Reading for Pleasure – Parent Volunteers**

We're excited to invite parents to come in and read a story to the children at the end of the school day. You'll soon receive an email to sign up for a date that suits you. Feel free to bring one of your child's favourite storybooks to share with the class—this is a lovely way to support reading for pleasure.

## **Dates for Your Diary**

Wednesday 18<sup>th</sup> June Sports Day Friday 20<sup>th</sup> June World Music Day Wednesday 2<sup>nd</sup> and Thursday 3<sup>rd</sup> July New Class Transition Days. Friday 4<sup>th</sup> July End of Year Reports Monday 21<sup>st</sup> July EYFS Wet and Wild

Please continue to check the school website for updates, upcoming events, and key dates.

If you have any questions or concerns, please don't hesitate to speak to your child's class teacher or contact the school office. Your ongoing support is greatly appreciated.

Warm regards,

Mrs Ambrose and the Early Years Team

# **In Literacy**

#### Writing

We will continue to\_independently write a full sentence using capital letters, finger spaces and a full stop consistently.

- Write a 6-story part of We're going on a Lion Hunt and Betsy Buglove.
- Write dictated sentences using phonics knowledge independently.

#### Reading

- We will continue to build our fluency and comprehension skills.
- Learning to read longer words with adjacent consonant and alternative ending spellings.

# In Music we will be ...

- Listening and appraising Funk music
- Embedding foundations of the interrelated dimensions of music using voices and instruments
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
- Playing instruments within the song
- Improvisation using voices and instruments
- Riff -based composition
- Share and perform the learning that has taken place.

#### In PE

We will continue to develop our fine and motor skills.

- Gymnastics
- Athletics

# EYFS Reception Term 6



# In RE ...

- Theme: Special Places
- Key Question: What makes places special?
- Religions: Christianity, Islam, Judaism

## **In Mathematics**

We will be focusing on consolidating and deepening their understanding of numbers to 10 and beyond.

- They will explore number patterns, doubling, sharing, and grouping, as well as developing a strong understanding of odd and even numbers.
- Children will also continue working on spatial reasoning through activities involving shape, space, and measure. Practical, hands-on learning will support children in solving reallife problems and applying their mathematical thinking in meaningful ways.

# In Personal, Social and Emotional Development

Reception children will be focusing on preparing for their transition into Year 1. They will be encouraged to talk about their feelings, ask questions about changes, and reflect on their successes from the year. Children will take part in circle times and activities that help build confidence, resilience, and independence.

## **In Expressive Arts and Design**

We will continue to develop our imagination and creative skills. We will be ...

- to mix media to create pictures of campfires in 3D.
- to paint in the form of Damien Hirst.