

Dear Parents and Carers,

We hope you've had a lovely half term and are feeling ready to begin the final term in Reception!

We're looking forward to a fun and busy few weeks ahead, and we're hopeful the weather will be kind so we can enjoy all of our planned enrichment activities.

This term, our main focus will be on preparing the children for their exciting transition into Year 1. Thank you so much for all your support throughout this academic year. It has been a joy to teach them, and we are so grateful for their bright smiles each morning.

Daily Reading and Homework

Please continue to support your child with reading at home. Please use their homework books to go over the sounds they have learnt, reading the decodable words and to keep reading their tricky word flashcards in the packs we gave you. If you have lost your tricky word pack please let us know and we can print you another copy.

Our goal is for children to develop fluency, this means being able to blend quietly or in their heads and read aloud smoothly, without sounding out every word. Reading at least three times a week is essential.

Don't forget to record these sessions in your child's reading record so we can celebrate their progress in school.

You should receive a new list of Phase 4 tricky words this week. Please keep practising all the tricky words we've sent home—this makes a big difference to the children's reading confidence.

PE

PE will continue every Friday and includes

Athletics and practising for our sports day.

Weather Reminders

The weather can be unpredictable at this time of year, so please send your child to school with a raincoat and a sunhat each day to make sure they are prepared for all conditions.

Reading for Pleasure - Parent Volunteers

We did send out an e-mail a while ago asking for parent volunteers to come and read a story to the children. Please e-mail the office and let them know if there is an afternoon you can do. You can bring one of your child's favourite storybooks to share with the class—this is a lovely way to support reading for pleasure.

Dates for Your Diary

Week beginning 15th June - National Sports Week
Tuesday 16th June - Sports Day
Monday 22nd June - World Music Day
Wednesday 1st and Thursday 2nd July - New Class Transition Days.
Friday 3rd July - Reports home to parents.
Monday 6th July - Teacher Training day - school closed.
Wednesday 8th July - Rocksteady Concert.
Thursday 9th July - Music Roadshow.

Please continue to check the school website for updates, upcoming events, and key dates.

If you have any questions or concerns, please don't hesitate to speak to your child's class teacher or contact the school office. Your ongoing support is greatly appreciated.

Warm regards,
The Early Years Team

In Literacy

Writing

We will continue to independently write full sentences using capital letters, finger spaces and a full stop consistently.

Children will write linked sentences to retell the stories 'We're going on a Lion Hunt' and 'Betsy Buglove'.

- Write dictated sentences using phonics knowledge independently.

Reading

We will continue to build our fluency and comprehension skills.

- Learning to read longer words with adjacent consonant and alternative ending spellings.

In PE We will continue to develop our fine and gross motor skills.

- Athletics

Mathematics

We will be focusing on consolidating and deepening their understanding of numbers to 10 and beyond.

- They will explore number patterns, doubling, sharing, and grouping, as well as developing a strong understanding of odd and even numbers.

Children will also continue working on spatial reasoning through activities involving shape, space, and measure. Practical, hands-on learning will support children in solving real life problems and applying their mathematical thinking in meaningful ways.

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In Music we will be ...

Listening and appraising classical music

- Embedding foundations of the interrelated dimensions of music using voices and instruments
- Revisiting our songs of the year, other nursery rhymes and action songs
- Playing instruments within the song. Improvisation using voices and instruments Riff -based composition Share and perform the learning that has taken place.

In RE ...

Theme: Special Places

Key Question: What makes places special? Religions: Christianity, Islam, Judaism

In Personal, Social and Emotional Development

Reception children will be focusing on preparing for their transition into Year 1. They will be encouraged to talk about their feelings, ask questions about changes, and reflect on their successes from the year. Children will take part in circle times and activities that help build confidence, resilience, and independence.

In Expressive Arts and Design

We will continue to develop our imagination and creative skills. We will be drawing inspiration from Africa this term to create animal inspired paintings. We will also be using our cutting and sticking skills to create 3D art inspired by insects.