



Amount of Grant Received: £ 17, 710

Date: September 2019

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015, 2015 to 2016, 2016 to 2017 and doubling the provision for 2017 to 2018, 2018 to 2019 and 2019 to 2020, to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2019.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

How will Grange Infants spend the money?

We have been allocated £17, 710. We are using 70% of the funds to pay for the part employment of Premier Sports (PE specialist teachers) to work with us. They are:

- Providing professional development opportunities for teachers using the PE curriculum and in each area of the sporting curriculum.
- Auditing our schools PE equipment, CPD needs and demonstrating lessons
- Supporting the continued design and implementation of assessment in PE

We are using the remaining 30% of the funds to:

- Continue and further develop the many sporting enrichment opportunities we offer out of school hours for all the children e.g. Gymnastic Club, Martial Arts club, football club, performing arts, to ensure all children have access to additional opportunities
- Provide release cover for staff to attend PE courses which are also then linked to the wider curriculum
- Ensure our children engage in a range of competitive sports and activities – cricket (Chance to Shine Program KS1), Tri-golf, dance and football.
- Beginning to run inter and intra schools sports competitions for KS1

Action Plan and Budget Tracking: Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17, 710	Date Updated: September 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Increase participation rates and school provision in after school clubs for KS1 and KS2</p>				<p>Percentage of total allocation:</p> <p>£9,700</p> <p>5% (Premier Sports included in key indicator 2)</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased pupil participation in sports related activities and clubs as they are catered to what they would like to take part in Enhanced, inclusive and bespoke curriculum provision that all children can enjoy and achieve in Positive attitudes to health and well-being due to a tailored provision Improved behaviour and attendance of targeted pupils Improved pupil attitudes to PE 70% of children to be involved in at least 1 sporting based club in the academic year. 60% of PP children to attend a sporting based club during the academic year. Highly able taking part in clubs with specialised coaches to develop specialist skills Develop leadership skills for pupils in year 2 – sports leaders. 	<ul style="list-style-type: none"> Ensure the enhancement and extension of our curriculum provision offers a range of activities for all children (inclusive of their needs) Inclusion- key focus- PP children, less active and more able Activity leaders leading playtime and lunchtime activities (Year 2 children to take lead after training) Specialist (martial arts, Football, Performing arts) and school staff running after school clubs 	<p>£8000 – PE Specialists instructors from Premier Sports</p> <p>£500 – Performing arts (part funded)</p> <p>£700 – martial arts club</p> <p>£500 – Football</p>	<p>Evidence</p> <ul style="list-style-type: none"> Schools own registers – children targeted to improve uptake of clubs for SEN, PP, those who do not take part in clubs outside of school Review which children are taking part in after school clubs and target focus groups of children Sports leaders and ambassadors Pupil voice – what would they like to see being run in school <p>Impact</p> <ul style="list-style-type: none"> Employing specialist teachers of Physical Education Take into account what clubs/ sessions/ activities pupils want to engage in to improve uptake Specialised external staff to offer wide range of clubs/CPD with staff including dance, performing arts, football, martial arts 	<p>Monitor the impact of specialist trainers on staff CPD and quality of provision for children.</p> <p>Monitor the quality of after school clubs for impact – are they what the children want to see?</p> <p>Monitor the impact on PP children and less active – has this increased? If not, why not? Pupil voice</p>

<ul style="list-style-type: none"> • Increased less-active children taking part in clubs due to targeted intervention (50%) • Pupil voice feedback (sports ambassadors) shows that children are pleased with the increased club option • Increased commitment from children taking part in clubs 				
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activities) being raised across the school as a tool for whole school improvement</p> <p>To develop skill sets of children through the purchase of specialised PE equipment and to enhance and broaden their sports curriculum by offering different sporting opportunities</p> <p>To increase the profile of PE throughout the school and therefore engagement of pupils</p>				<p>Percentage of total allocation:</p> <p>£10,610 40%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • Enhanced quality of teaching and learning through PE specialist support • Resources to be replenished and replaced in order to maintain a high standard of equipment • Children given additional sports opportunities during Sports Week run by Premier sports • Enhanced quality of provision for children especially target groups • Increased pupil participation in competitive activities – they will be inspired into competition and commitment through enhanced provision • Increased pupil awareness of opportunities available in the community 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Lesson observations • Accessibility of all the activities for all pupils and strategies to support children with a disability • Quality of teaching and learning offered - lesson planning and support – Premier Sports • Staff Professional Learning/ student support – CPD events open to all staff which are run by Ridgeway Secondary School • Discussions with individual pupils and liaison with parents / carers – pupil and parent voice • Check equipment to ensure it meets the needs of our pupils • Use of equipment to enhance learning during curriculum time and outside of school hours 	<p>£ 8000 – PE Specialist from Premier Sports</p> <p>Teacher time for after school clubs</p> <p>Developing Teaching and Learning in PE Course - £110</p> <p>Purchase equipment: Lacrosse, Boccia, Basketball etc £2500</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Curriculum plan for all year groups – which is constantly reviewed by PE coordinator • Long, medium and short-Term plans – with review dates and assessment of pupils • Planning for Gifted and SEND pupils • Offer a range of sports to teach new PE skills using new equipment – boccia (inclusion), Lacrosse (new sports), basketball etc • Run a sports week for children to engage in a range of different sports, to teach new skills • Interviews with children – pupil voice • School noticeboard – club data/ photos/ match reports etc raise profile within the school and with 	<p>Leadership of PE – action plans, quality of curriculum provision.</p> <p>Monitor the impact of intra-sports competitions within the school. Have they raised the profile of different sports? Pupil and parent voice.</p>

	<ul style="list-style-type: none"> • Support for teachers during lessons allowing for differentiation (SEND & MA) and independent learning • Ensure our Whole School Inclusion Policy refers to PE • Identify any new possible partnerships – school to school, school to community etc • Additional activities (sports) during Sports week • Staff meetings - CPD 		<p>parents</p> <ul style="list-style-type: none"> • Photos of evidence of activities attended and register of children • Meetings within school – staff meetings, PE meetings with support teacher Matt Wakefield/ Tali Pilgrim • Sports week with Premier Sports • School / Subject Action Plans / minutes from PE coordinators meetings within Federation and cluster <p>Impact</p> <ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • CPD for staff to increase subject knowledge and confidence in PE • Employing expert advice to evaluate strengths and weaknesses • Implement plans for improvement • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement • Paying outside companies to improve provision 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Develop staff CPD				£8,110 5% (Premier Sports in key indicator 2)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of teaching and learning – staff are more confident and competent Offering alternative provision will engage or re-engaged disaffected pupils and therefore increase pupil participation – concentration and engagement levels will be increased Enhanced quality of delivery of activities Positive attitudes to health and well-being Long term planning will ensure the progression of skills and varied sports Enhanced communication with parents / carers Increased school-community and school to school links 	<p>Development of staff:</p> <ul style="list-style-type: none"> Staff to attend courses organised by LEA/ Fortis/ WHF secondary school All teaching staff to receive opportunities to attend CPD offered by Premier Sports Use of specialist coaches for staff CPD Video evidence with children's comments using IPad Long term plan to be followed by staff for coverage of sports Staff meeting CPD on PE <p>Review the quality of our extracurricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered to all children (Inclusion) The enhancement and extension of our curriculum provision – what opportunities are we offering Inclusion of all children – MA, SEND etc The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity providing support and training Discussions with individual pupils and liaison with parents / carers 	<p>£ 8000 – PE Specialist from Premier Sports</p> <p>Developing Teaching and Learning in PE Course - £110</p>	<p>Evidence</p> <ul style="list-style-type: none"> Curricular and extracurricular plans – review termly for coverage and impact on children Observations – video evidence Staff meetings – PE curriculum, Archery etc Development of teachers across the school <p>Impact</p> <ul style="list-style-type: none"> Paying for CPD courses for staff to attend Training of teachers for disabled pupils and for those with SEND Paying for transport and access to indoor leisure facilities Purchasing specialist equipment and teaching resources to develop a non-traditional activity Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence Buying into local, existing sports networks 	<p>Impact of Premier Sports employment on teacher CPD</p> <p>Leadership of PE – action plans, quality of curriculum provision.</p> <p>Cost against impact for Premier Sports.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils To develop outdoor and adventurous sports provision for all children				Percentage of total allocation: 25% depending on cost for 3 terms
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extended provision in a range of outdoor and adventurous activities Improved positive attitudes to health and well-being Children to take part in different outdoor and adventure experiences 	<ul style="list-style-type: none"> Enrichment outdoor adventure sports experiences – rock climbing etc Improved relationship with outside agencies – Cotswold water park/ Coate Water (sailing, canoeing) etc 	Paying staff or external sports coaches to run termly sessions in outdoor/ adventurous sports <ul style="list-style-type: none"> Paying for transport for sessions Supporting staff with the teaching of outdoor provision 	Evidence <ul style="list-style-type: none"> Assessment against curriculum strands Pupil voice – which outdoor/ adventurous sports would like to take part in Children interviews – before and after provision Website Curricular and extracurricular plans – review termly for coverage and impact on children 	Cost against impact – year 2 rock climbing – is it sustainable? Sports week – adventurous sports to be included.
Key indicator 5: Increased participation in competitive sport Increase amount of competitions children take part in within the Federation (once joined), LEA and intra competitions				Percentage of total allocation: £10,410 25% (Premier Sports in key indicator 2)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased pupil participation in outside activities/ experiences in enhanced, extended, inclusive extra-curricular provision More confident and competent staff through training and support so that they can provide enhanced quality of delivery of activities Positive attitudes to health and well- 	<ul style="list-style-type: none"> Increase the amount of competitions children take part in LEA Organise and set up at least 6 intra tournaments with sports ambassadors help (one in every term for Y1 to Y2) Ensure the enhancement and extension of our curriculum provision to provide a wide range of different 	£600 – competitions run in LEA – Chance to shine program, Tri-golf, gymnastics, dance etc Developing	Evidence <ul style="list-style-type: none"> Attendance of festivals within the Federation Increased attendance of competitions outside the Federation Develop the opportunity for all children to take part in intra competitions every term within school 	Monitor the impact of intra-sports competitions within the school. Have they raised the profile of different sports? Pupil and parent voice.

<p>being by pupil and staff</p> <ul style="list-style-type: none"> • Improved pupil attitudes to PE and sports through a bespoke curriculum and activities • Increased school-community and school to school links • Extended provision – increased range of activities for children to take part in • Increased staffing capacity • Increased participation in competitions • All children to take part in intra competitions 	<p>activities and opportunities for children</p> <ul style="list-style-type: none"> • Inclusion of all children – a register will be kept (especially on vulnerable groups) • Improve links with other schools in the federation - network/organise fixtures/shared resources. • Set up and continue to updated sports noticeboard showing competitions so all staff, parents and children are aware • Partnerships and links with clubs/schools – in particular the WHF schools • Celebrate success of competitions on website and noticeboard with sports leaders writing reviews 	<p>Teaching and Learning in PE Course - £110</p> <p>£8000 – PE Specialists instructors from Premier Sports</p> <p>£500 – Performing arts (part funded)</p> <p>£700 – martial arts club</p> <p>£500 – Football</p>	<p>Impact</p> <ul style="list-style-type: none"> • Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities • Provides pupils, who are gifted and talented in sport with expert, intensive coaching and support • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement • Paying external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions • Pay for shared resources to be used within the federation to hold competitions. • Increase attendance in LEA competitions 	
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Key indicator 5: Increased participation in competitive sport

To obtain the Sainsbury’s School Games mark (silver)

Percentage of total allocation:
£0 – Teacher release time
0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • More children to take part in sporting activities • Raise profile of sport in school • Leadership opportunities for Sports Ambassadors extended across the school into English with a media team, reporting on sports events, taking photographs and uploading reports onto the school website and into the school newsletter. 	<p>Ensure school meets criteria for Sainsbury’s award:</p> <ul style="list-style-type: none"> • Children to have two hours of physical education per week • At least 35% to take part in extracurricular activity weekly • Children to take part in inter (4 minimum) and intra (6 minimum) competitions regularly 	<p>Release time for PE coordinator</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Club registers • Competitions – intra and inter/festivals • Silver award <p>Impact</p> <ul style="list-style-type: none"> • Obtain Sainsbury’s silver award • Organise entry into competitions - 	<p>Achievement against silver mark – what do we need to do to improve?</p>

	<ul style="list-style-type: none"> • Students to lead school games activity Sports Committee • 10% of children for after school activity (non-active) 		<p>externally and internally.</p> <ul style="list-style-type: none"> • Ensure registers up to date • Ensure board with competitions all up to date with pupil reports • Engage children in running of sports activities (sports ambassadors) 	
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