## Dear Year 2 Parents and Carers,

We hope you have had a great summer break and are ready to start the new school year. We'd like to take this opportunity to welcome you to Year 2.

# <u>PE</u>

Our PE days will be on Wed. Please note that on this day it is important that long hair is tied back and children are not wearing hooped earrings. No other jewellery should be worn either.

# <u>Water Bottles</u>

Please can you ensure that your child brings a water bottle to school. Please make sure they are sufficiently named. The children are allowed to access these during the school day whenever they wish the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

## <u>Snacks</u>

Children are provided with healthy fruit snacks and these are accessible at break times. Children are encouraged to select their own snack during this time

# <u>Reading</u>

This week, your child will receive their reading record and a Little Wandle Letters and Sounds reading book that is chosen to aid their reading ability. These books are designed so that the children can use their phonic knowledge to read to you. Your child should practise reading these books at least 4 times a week. Alongside their phonetically decodable book they will also bring home one of our '50 reads' weekly. The 50 reads books are designed for the children to share with you. Please record any reading that is completed in your child's reading record so they can gain recognition in school.

# Dates for your diary:

- 11<sup>th</sup> September- Ukelele starts.
- 17<sup>th</sup> September- Trip to Stanton park

26<sup>th</sup> September- European Day of Languages

24<sup>th</sup> October 24 - TD Day

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teacher.

Thank you for your continued support.

Year 2 team,

Mrs Moran, Mrs Field and Mrs Rudman.

As writers we will be learning...

- to use Little read and the Very Hungry Lion as a stimulus to write a setting description.
- to use 'and' to join sentences.
- to use an adverb to express manner.
- to use noun phrases.
- to use Bob the man on the moon as a stimulus to write a diary entry.
- to use subordination 'because' to join clauses.
- to use past and present tense correctly.
- to use expanded noun phrases to describe.



#### As musicians we will be learning...

- to understand rhythm.
- to play simple notes.
- to play the ukulele.

#### In PE we will be learning...

- to balance on the floor and on equipment.
- to change direction when moving.
- to pass objects.

#### In PSHE we will be learning:

- to identify our hopes and fears.
- to understand our rights and responsibilities.
- to listen to others.
- to understand learning charters.
- to recognise my choices and the consequences.

# to partition 2-digit numbers in different ways. to read 2-digit numbers and write in words.

- to estimate different numbers.
- to order 2-digit numbers.
- to find 10 more/ less than a number.

As mathematicians we will be learning...

to recognise the value of two digit numbers.



#### As scientists we will be learning...

- to identify uses of everyday materials.
- to compare the suitability of materials.
- to explore how different materials can change shape.

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#### As historians we will be learning...

- to understand who the king of our country is and his role.
- to understand how and what King Charles III became King.
- to understand the coronation and coronations in the past.
- to demonstrate our knowledge of King Charles III.

In RE we will be learning....

- to understand what it means to be kind.
- to retell the story of The Good Samaritan.
- to understand how Christians learn how to treat others through stories.

Using our computing skills, we will be learning...

- to recognise the uses and features of information technology in school and beyond.
- to explain how information technology helps us.
- to explain how to use information technology safely.
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