

Dear Year 2 Parents and Carers,

We hope you have had a great summer break and are ready to start the new school year. We'd like to take this opportunity to welcome you to Year 2.

PE

Our PE days will be on Tuesday and Wednesday. Please note that on this day it is important that long hair is tied back and children are not wearing hooped earrings. No other jewellery should be worn either.

Water Bottles

Please can you ensure that your child brings a water bottle to school. Please make sure they are sufficiently named. The children are allowed to access these during the school day whenever they wish the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are provided with healthy fruit snacks and these are accessible at break times. Children are encouraged to select their own snack during this time

Reading

This week, your child will receive their reading record and a Little Wandle Letters and Sounds reading book that is chosen to aid their reading ability. These books are designed so that the children can use their phonic knowledge to read to you. Your child should practise reading these books at least 4 times a week. Alongside their phonetically decodable book they will also bring home one of our '50 reads' weekly. The 50 reads books are designed for the children to share with you. Please record any reading that is completed in your child's reading record so they can gain recognition in school.

Dates for your diary:

10th September- Ukelele starts.

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teacher.

Thank you for your continued support.

Year 2 team,

Mrs Rudman, Mr Foord and Miss Sawyer

As writers we will be learning...

- to use Little Red and the Very Hungry Lion as a stimulus to write a setting description.
- to use 'and' to join sentences.
- to use an adverb to express manner.
- to use noun phrases.
- to use Bob the man on the moon as a stimulus to write a diary entry.
- to use subordination 'because' to join clauses.
- to use past and present tense correctly.
- to use expanded noun phrases to describe.



As musicians we will be learning...

- to understand rhythm.
- to play simple notes.
- to play the ukulele.

In PE we will be learning...

- to learn the correct stances in Mini Maay Thai.
- to perform a jab cross while standing in the correct stance.
- to perform a knee strike and a kick, and exercise continuously for 30 seconds.



In PSHE we will be learning:

- to identify our hopes and fears.
- to understand our rights and responsibilities.
- to listen to others.
- to understand learning charters.
- to recognise my choices and the



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In Geography we will be learning...

- to measure rain through measuring the size of a puddle.
- to measure time using a sundial.
- to measure rain using a rain gauge.
- to measure wind using a wind vane

As mathematicians we will be learning...

- to recognise the value of two digit numbers.
- to partition 2-digit numbers in different ways.
- to read 2-digit numbers and write in words.
- to estimate different numbers.
- to order 2-digit numbers.
- to find 10 more/ less than a number.

As scientists we will be learning...

- to identify that most living things live in habitats to which they are suited
- to learn the basic needs of different kinds of animals and plants
- to name a variety of plants and animals in their habitat

In RE we will be learning...

- to understand what it means to be kind.
- to retell the story of The Good Samaritan.
- to understand how Christians learn how to treat others through stories.

Using our computing skills, we will be learning...

- to recognise the uses and features of information technology in school and beyond.
- to explain how information technology helps us.
- to explain how to use information technology safely.
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