Year 1 Term 5 Newsletter

Welcome!

We hope you have had a great Easter and are ready to start the new term. This term, our overarching theme will be 'Once upon a time...'.

In particular, we will be focussing on the story 'The Deep Dark Wood.' To start the term, we will be learning to write instructions so will be making paper plate monsters. Later in the term, we will be visiting Stanton Park to experience the 'Deep Dark Wood' and developing our seasons learning in science. Thank you in advance for your support with this.

Support at Home

Please read with your child at least 5 times a week and record it in their reading logs. This includes both their phonetically decodable book and their 50- reads book. Please make sure you help your child to look after these books and ensure they return them. When you share these books, please remember to comment in your child's reading record.

Please keep practising counting objects and recognising numbers to 100. Also, look out for different 2D and 3D shapes and discuss their properties.

Thank you.

Reminders

Children are not required to bring big bags to school, but do need their book bags. Please do not put any water bottles in book bags. Please make sure anything your child brings to school is named including all of their uniform.

Key Dates for Term 5

Start of term 5/ National Art Day: Monday 15th April Parents Evening: Tuesday 23rd and Wednesday 24th April Bank Holiday May Day: Monday 6th May Possible date for Stanton Park: Tuesday 7th May Last day of term: Friday 24th May

Active Learning

This term, the children will be building their stamina and improving their well-being by participating in skipping.

Term 5

Once Upon a Time...

<u>Computing</u>

Children will be taught to:

- Learn how to keep safe when putting information online.
- Open a word processor and recognise and find keys on the keyboard.
- Add and remove text.
- Make changes to text and explain my choices.

<u>PSHE</u>

Children will be taught about:

- Healthy relationships.
- Family and friendship.
- Greetings and being my own best friend.

Maths

Children will be taught to:

- Add and subtract two single digits and extend to within 20.
- Understand what a half and quarter is and find 1/2 and 1/4 of amounts.
- Understand positional language and half turns and quarter turns.
- Add and subtract 10 and 9 using numbers up to 20.
- Find the difference between two numbers.

<u>Music</u>

Children will be taught to:

- Listen and appraise different songs.
- Find the pulse in music.
- Perform a piece of music in two parts.
- Improvise and perform melodies on instruments.

English

Children will learn how to:

- Write sentences for a purpose using phonics to support spelling.
- Use 'and' to join words and clauses.
- Use adjectives to add description.
- Add 's' and 'es' to show plurals.
- Write a series of linked sentences to write a character description and a set of instructions.
- Apply phonics to decode for reading and segment for spelling.

ART and DT

Children will be taught that

- watercolour paint has special characteristics.
- we can use the elements of surprise and accident to help us create art.
- we can develop our painting by reflecting upon what we see, and adding new lines and shapes to help develop imagery.

<u>Science</u>

Children will be taught to:

- Recognise the changes in the seasons in relation to weather and the environment.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

<u>PE</u>

Children will be taught to:

- Control the ball with a bat.
- Throw and catch the ball.

<u>RE</u>

Children will be taught to:

Understand the importance of Shabbat for Jewish children.

Geography

Children will be taught to:

- Explain where I live and tell someone my address.
- Name the four countries in the United Kingdom and locate them on a map.
- Name some of the main towns and cities in the United Kingdom.