Dear Year 1 parents and carers,

We hope that you and your child have enjoyed the first term and are now feeling confident and settled with the daily routines and expectations of Year 1.

PE

Our PE days will be on Monday and Wednesday. Please note that on this day it is important that long hair is tied back and children are not wearing hooped earrings. No other jewellery should be worn either.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are provided with healthy fruit snacks and these are accessible at break times. Children are encouraged to select their own snack during this time.

Reading

Next week, your child will receive their reading record and a Little Wandle Letters and Sounds reading book that is chosen to aid their reading ability. These books are designed so that the children can use their phonic knowledge to read to you. Your child should practise reading these books at least 4 times a week. Alongside their phonetically decodable book, children will also take home a library book to share and enjoy. Please return Library books on a Tuesday, as this is when Year 1 visits the library and chooses new books. Please record any reading that is completed in your child's reading record so they can gain recognition in school.

Dates for your diary:

04/11 – Fireworks Event
09/11 - Individual Photos & Sibling Photos
09/11 & 11/11 – Parents Evening
11/11 – Remembrance
13/11 - Children in Need
16-20/11 – Anti-Bullying week
16-20/11 – Road Safety week
04/12 – Christmas Tree Festival
10/12 - Christmas Jumper Day
11/12 – Santa's Grotto
18/12 - Christmas Parties
19/12 – Term Ends

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support.

Year 1 Team

Miss Mitchell and Miss Sawyer

As writers, we will be learning…

- To use adjectives to describe a character.
- To develop an understanding of a character's feelings.
- To write a sentence using a capital letter for the word 'I'.
- To know and use capital letters at the beginning of every sentence.
- To write a character description.
- To sequence events in a story.
- To use 'and' to join words.
- To sequence and begin to spell the days of the week
- To write a recount of our time at dragon school





As mathematicians, we will be learning…

- To count, read and explore numbers to 100, recognising patterns in the number sequence.
- To represent and estimate numbers on a number line, including counting forwards and backwards.
- To compare and order numbers to 100, identifying which numbers are greater or less.
- To find one more and one less than a given number.
- To partition numbers 6, 7, 8, 9 and 10 into different pairs.
- To recall and represent all addition and subtraction facts for numbers 6. 7. 8. 9 and 10.

As musicians, we are learning…

- Find and keep a steady beat.
- Play or clap simple rhythmic patterns using long and short sounds.
- Respond to different high and low pitches.



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As scientists, we will be learning…

- To distinguish between a material & objects.
- To identify and name a variety of everyday materials, including wood, plastic, metal, rocks, water.
- To describe the simple physical properties of everyday materials – link to uses in world.
- To compare and group together materials according to their properties.



As Artists, we are learning…

- Exploring self-portraits: Children will study photographs of themselves, practise drawing facial features accurately, and learn about facial symmetry and proportions.
- Developing charcoal techniques: Children will experiment with charcoal by creating different lines, blending and shading, using erasers for highlights, and exploring light and dark tones.
- Creating and evaluating artwork: Children will produce an A3 charcoal self-portrait, focusing on shape, line, proportion, and shading, before reflecting on and discussing their work with their peers.

In RE, we will be discovering…

- Religion - Christianity
- Theme – Christmas
- Key Question – What gifts might Christians in my town have been given here rather than in Bethlehem?

In PE, we are learning…

- Dance - To listen and move in time to music, perform a range of actions with increasing control, work with a partner, explore movement through different levels, directions and travelling actions, change the speed of movements, and create a dance with a clear beginning and ending based on a story.
- Fitness - To balance on different parts of the body during both static and simple moving activities, develop coordination and control when exercising, record and compare scores, and begin to understand how exercise affects the body.

In PSHE, we are learning to…

- understand that everyone is unique, celebrate similarities and differences, develop positive friendships, recognise and respond to bullying, and know who to talk to if they or someone else needs help.

In History, we will be learning...

- Identify how and where the Great Fire of London started
- Sequence the key events of the Great Fire of London and explore how we know about them
- Explain why the Great Fire spread so quickly.
- Explore how people tried to stop the Great Fire.
- Describe how the Great Fire affected people living in London.
- Explain how London changed after the Great Fire.

Using our computing skills, we are learning…

- To explain what a given command will do.
- To act out a given word.
- To combine forwards and backwards commands to make a sequence.
- To combine four direction commands to make sequences.
- To plan a simple program.
- To find more than one solution to a problem.