

Dear Year 1 parents and carers,

We hope you have had a great winter break and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

PE

Our PE days will be on Monday and Tuesday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children will continue to be provided with a healthy snack every day.

Reading

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Dates for your diary:

Monday 5th Jan - Teacher Training Day

Tuesday 6th Jan - Children return to school

Monday 12th Jan - NSPCC - Speak out, stay safe week

Monday 19th Jan - PINS (Parents for Inclusion of Neurodiversity in Schools) Coffee Morning.

Friday 13th Feb - Last Day of Term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Ambrose and Miss Sawyer

As writers we will be learning...

- To retell the beginning of the story.
- To write a setting description of England.
- To retell the end of the story.
- To write a recount of our class hook using 'and' and so to join sentences.
- To write a short non- chronological report about a whale's appearance. Use question marks to demarcate sentences.
- To write a non-chronological report using an introduction and sub-headings.



As Artists and Designers, we will be learning ...

- Texture and pattern
- Impressionism
- Use printmaking to create a repeating pattern and patterns for effect, and print with block colours.

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As musicians we are learning...

- Understand music
- Improvise together
- Listen and respond to music

In PE we are learning...

- Rugby
- Cricket



PSHE:

- Dreams and goals
- Know how to work well with a partner
- Know that tackling a challenge can stretch their learning

**Using our computing skills, we are doing
Digital Painting**

- To explain why I chose the tools I used
- To use a computer on my own to paint a picture
- To compare painting a picture on a computer and on paper

As mathematicians we will be learning...

- To Partition numbers from 11 to 16.
- To subtract and add numbers from 11 to 16.
- To order and compare lengths.
- To order and compare heights.
- To measure heights and lengths.

As scientists we will be learning...

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

- In RE we will be discovering... Was it always easy for Jesus to show friendship?

- I can remember a story about Jesus showing friendship and talk about it.
- I can tell a story about Jesus and His friends and say how he showed friendship in that story.
- I can describe how difficult Jesus might have found it to show friendship in a story and explain why

As Geographers we will be learning about London and Peru

- I can find London and Peru on a map and say which continent they are in.
- I can talk about the differences and similarities of London and Peru.