

Dear Year 1 parents and carers,

We hope you have had a great half term break and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

### **PE**

Our PE days will be on Monday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

### **Water Bottles**

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

### **Snacks**

Children will continue to be provided with a healthy snack every day.

### **Reading**

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

### **Dates for your diary:**

Friday 24<sup>th</sup> April - FOGS - Crazy Hair Day

Friday 8<sup>th</sup> May - FOGS - Non-uniform

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Ambrose and Miss Sawyer

**As writers we will be learning...**

- To write a retell of the beginning of the story
- To write a setting description
- To write a retell of the end of the story.
- To write rules for keeping the school tidy
- To write instructions to plant a seed

**As Historians we will be learning about old and new toys**

- What are our toys like today
- How can we tell these toys are old
- Who played with these toys
- How can we set up a toy museum

**Using our computing skills, we are doing digital literacy**

- To explore a keyboard
- To add and remove text
- To make changes to text
- To Explore the toolbar

**PSHE: Relationships**

- Families
- Making friends
- Greetings
- People who help us
- Being my own best friend
- Celebrating my special relationships

**As mathematicians we will be learning...**

- To use mathematical language to describe movement along a line including half and whole turns
- To use mathematical language to describe quarter turns and three-quarter turns
- To add and subtract single digit numbers within ten
- To add and subtract a single digit number and a two-digit number within twenty

**Year 1  
Term 5  
2025/2026**



**As Artists and Designers, we will be learning about Impressionism through nature**

- Explore materials by pressing, shaping and cutting.
- Make simple artistic decisions about textures and forms.
- Respond to nature using marks and impressions.
- Evaluate work using simple descriptive language.

**As scientists we will be learning...**

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observing and comparing familiar plants

**In RE we will be discovering...Shabbat**

**Key question:** Is Shabbat important to Jewish children?

Religion: Judaism

**In PE we are learning...**

- Gymnastics
- Athletics

**As musicians we are learning...**

- To find and keep a steady beat.
- Play or clap simple rhythmic patterns using long and short sounds.
- Keep a steady beat when improvising.