Dear Year 1 parents and carers,

We hope you have had a lovely break and are ready for all the new learning that term 6 has to offer. Hopefully, the weather will be turning milder. Please continue to ensure children bring their coats and a sun hat to school every day.

PE

Our PE days will be on Wednesday and Friday but this may change on a weekly basis. As an active school, children should wear suitable clothing and shoes for PE and other physical activities. Please note that it is important that long hair is tied back and children are not wearing hooped earrings. No other jewellery should be worn either.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish. The only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are provided with healthy fruit snacks and these are accessible at break times.

Children are encouraged to select their own snack during this time.

Reading

Your child will receive their reading record and a Little Wandle Letters and Sounds reading book that is chosen to aid their reading ability. These books are designed so that the children can use their phonic knowledge to read to you. Your child should practise reading these books at least 4 times a week. Alongside their phonetically decodable book they will also bring home one of our '50 reads' weekly. The 50 reads books are designed for the children to share with you. Please record any reading that is completed in your child's reading record so they can gain recognition in school.

Dates for your diary:

2nd June Jonathan Jungle

 9^{th} -13 $^{\text{th}}$ June Phonic Screening Check

20th June Cello concert and workshop

7th and 8th July TD Day

9th July Rock Steady Concert

15th July Music Roadshow

23rd July Last day of term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office.

Thank you for your continued support.

Year 1 Team

Mrs Saxby, Mrs Barton and Miss Mandewo

As writers, we will be learning...

- to use the book 'Look Up' as a stimulus for writing a retelling of the end of a story
- to use the book 'Dragon Post' as a stimulus for writing a letter
- to sequence sentences
- to use capital letters for proper nouns
- to begin to use the past tense correctly, focusing on irregular verbs
- to use and to join words and clauses
- to begin to punctuate sentences using exclamation marks and question marks



Using our computing skills, we are learning...

- how to keep safe when searching for information online.
- to count and compare different objects.
- to answer questions about groups of objects.

In PSHE, we are learning... Children will be taught about:

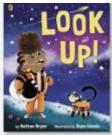
- how their bodies have change since being a baby
- coping with changes in life

As musicians, we are learning...

- to continue drumming
- to identify and create music with long and short notes.
- to identify fast or slow music and create music with fast and slow tempos.

In Art, children will learn...

- 3D art sculptures using clay
- Create art inspired by
 Isabella Dupuy







Year 1 Term 5 2024/2025



As geographers, we will be learning...

- to explain the main things that are in hot and cold places
- to locate Swindon, the UK and India on a world map.
- to compare the similarities and differences of an area in India with Swindon, looking at climate and landscape.

As mathematicians, we will be learning...

- to read and draw the time to o'clock and half past the hour
- to sequence events in a day and week.
- to recognise value of money different coins and notes.
- to develop understanding of mass heavier, lighter, use non-standard and standard units.

As scientists, we will be learning...

- to recognise the changes in the seasons in relation to weather and the environment
- to identify and describe the basic structure of a variety of common flowering plants, including trees
- to name common flowering plants and trees

In PE, we are learning...

- Athletics
- to develop skills of throwing, jumping and running.

In RE, we will be discovering...

- Judaism
- the importance of Rosh
 Hashanah and Yom Kippur
 for Jewish children.